

ABSTRAK

Imaama, Palupi Nurlaili. 2017. Peningkatan Motivasi dan Hasil Belajar Siswa Menggunakan Model Pembelajaran *Think Pair Share* dengan Media *Automatic Narrated Animation* (SMP Nurul Ulum Mumbulsari Kelas VII-A Pokok Bahasan Ekosistem Tahun Pelajaran 2016/2017). Skripsi, Jurusan pendidikan MIPA, Program studi Pendidikan Biologi Fakultas keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Jember.
Pembimbing: (1) Novy Eurika, S.Si.. M.Pd. Pembimbing: (2) Ir. Elfien Herrianto M.P

Kata Kunci : Hasil belajar, Motivasi, Metode *Think Pair Share*, Media *Automatic Narrated Animation*.

Fakta di kelas VII-A SMP Nurul Ulum Mumbulsari menunjukkan bahwa motivasi dan hasil belajar siswa tergolong rendah karena guru tidak menggunakan model pembelajaran disetiap pembelajaran dan kurangnya media pembelajaran. Media pembelajaran hanya menggunakan charta. Model pembelajaran yang digunakan menggunakan model pembelajaran konvensional. ketuntasan ulangan akhir didapatkan dari studi dokumentasi ulangan akhir hanya mencapai 41% belum mencapai kriteria ketuntasan yang ditentukan. Motivasi siswa rata-rata hanya mencapai 2,1 dengan katagori rendah. Salah satu solusi untuk mengatasi permasalahan tersebut menggunakan model pembelajaran *Think Pair Share* dengan media *Automatic Narrated Animation* untuk meningkatkan motivasi dan hasil belajar.

Penelitian ini dilaksanakan di SMP Nurul Ulum Mumbulsari Kelas VII-A yang dilaksanakan pada tanggal 19 April 2017 - 30 April 2017. Jenis penelitian yang digunakan adalah Penelitian Tindakan Kelas yang dilakukan dalam 2 siklus dan setiap siklus terdiri dari: (1) Perencanaan, (2) Pelaksanaan, (3) Observasi, (4) Refleksi. Metode Pengumpulan data melalui wawancara, observasi, dokumentasi dan tes.

Hasil penelitian menunjukkan bahwa motivasi siswa dan hasil belajar baik kognitif, afektif maupun psikomotor mengalami peningkatan. Motivasi pada pra siklus mencapai nilai rata-rata 2,1 siklus I 3,8 pada siklus II 4,37 mengalami peningkatan sebesar 2,37. Sedangkan untuk hasil belajar ranah kognitif pada pra siklus mencapai 41% pada siklus I 54% pada siklus II 100% mengalami peningkatan 49%. Pada ranah afektif siklus I mencapai rata-rata 65 pada siklus II rata-rata 85 mengalami peningkatan 20. Sedangkan pada ranah psikomotor pada siklus I mencapai 66 pada siklus II mencapai rata-rata 81 mengalami peningkatan 15. Dengan demikian dapat disimpulkan dengan penerapan model pembelajaran *Think Paie Share* media *Automatic Narrated Animation* dapat meningkatkan motivasi dan hasil belajar siswa Kelas VII-A (SMP Nurul Ulum Mumbulsari Pokok Bahasan Ekosistem Tahun Pelajaran 2016/2017).

ABSTRACT

Imaama, Palupi Nurlaili. 2017. Improving Student Motivation and Learning Outcomes Using Think Pair Share Model with Automatic Narrated Animation Media (SMP Nurul Ulum Mumbulsari Class VII-A Lesson of Ecosystem Lesson 2016/2017). Thesis, Department of Faculty Of Mathematics and Natural Sciences education, Biology Education Program Faculty of Teacher Education and Education University of Muhammadiyah Jember.
Counselor:(1)Novy Eurika, S.Si.. M.Pd. Advisor:(2)Ir. Elfi Herrianto M.P

Keywords: Learning Output, Motivation, Think Pair Share Method, Automatic Narrated Animation Media.

Facts that are found in class VII-A Junior High School Nurul Ulum Mumbulsari show that motivation and students' learning output are still in low degree because teachers do not use learning models in every learning activity and lack of learning media. The learning media only use pictures or charts. In addition, the learning models are still use conventional learning model such as lectures and assignments. Final test completeness which is gathered from final test documentation studies only reaches 41%, in which does not reach the minimum determined passing criteria. In other hand, the students' motivation rates only reach 2.1 with low category. One of the solutions to solve these problems is using the Think Pair Share learning model with the Automatic Narrated Animation media in order to increase the students' motivation and learning output.

This research is carried out at Junior High School Nurul Ulum Mumbulsari NurulUlumMumbulsari, Class VII-A on April 19th 2017 until April 30th 2017. In addition, the type of research used is PenelitianTindakanKelas (Classroom Action Research) which is done in 4 cycles, and every cycle consists of: (1) Planning, (2) Implementation, (3) Observation and (4)Reflection. The data are collected through interview, observation, documentation and test methods.

The results show that students' motivation and learning output, whether it is cognitive, affective and psychomotor are increased. Motivation in pre-cycles reaches 2.1 rates, 3.8 at cycle I, 4.37 at cycle II, therefore, the motivation rates increase 2.37. In other hand, the cognitive learning output in pre-cycle reaches 41%, 54% at cycle I, 100% at cycle II, it has increased 49%. The affective learning output reaches rates 65 at cycle I and 85 at cycle II, it has increased 20. In psychomotor, it reaches 66 at cycle I and 81 at cycle II, it has increased 15. Therefore, it can be concluded that the implementation of Think Pair Share learning model and Automatic Narrated Animation media can increase the students' motivation and learning output at class VII-A (Junior High School Nurul Ulum Mumbulsari NurulUlumMumbulsari, main discussion ecosystem, Academic Year 2016/2017).