

**THE EFFECT OF PICK, LIST, EVALUATE, ACTIVE, SUPPLY, END  
(PLEASE) STRATEGY ON STUDENTS' ABILITY IN  
DEVELOPING DESCRIPTIVE PARAGRAPHS**

**THESIS**

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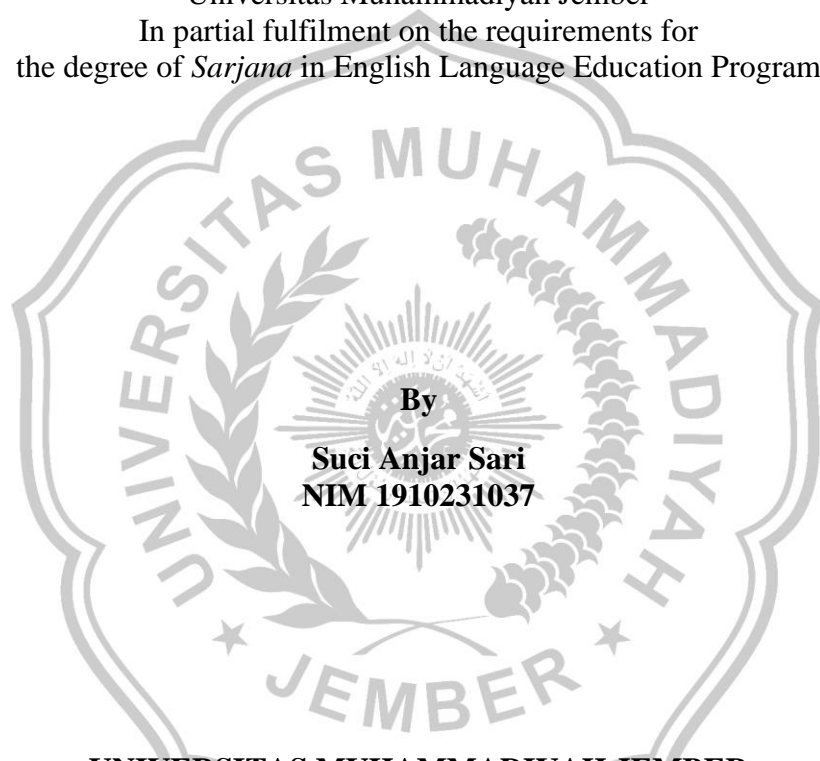


**UNIVERSITAS MUHAMMADIYAH JEMBER  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH LANGUAGE EDUCATION PROGRAM  
2023**

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**THESIS**

Presented to  
Universitas Muhammadiyah Jember  
In partial fulfilment on the requirements for  
the degree of *Sarjana* in English Language Education Program



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**2023**



## Motto

Everyone will die except for his/her works, so write something that will make you  
happy in the afterlife.

-Ali bin Abi Thalib




## AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Suci Anjar Sari has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, July 20 2023

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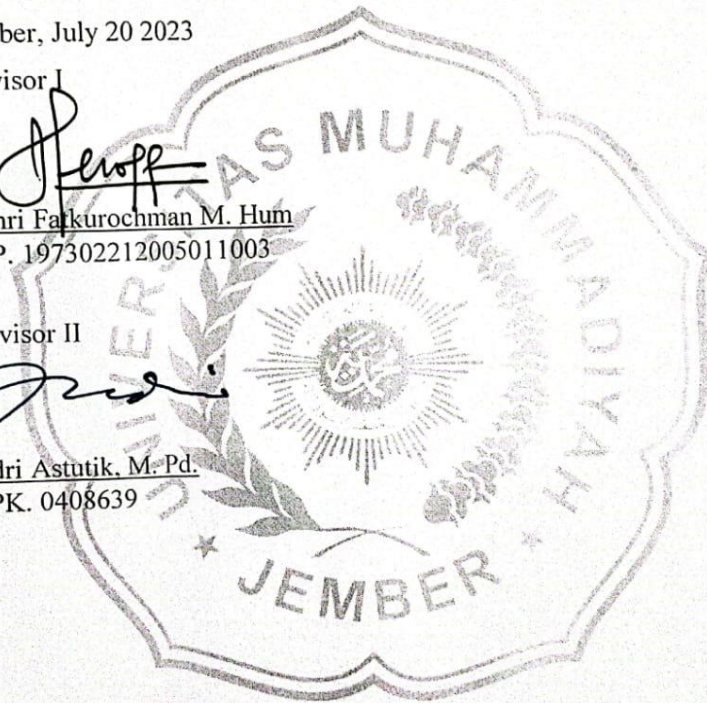


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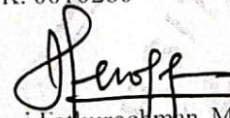
## APPROVAL SHEET

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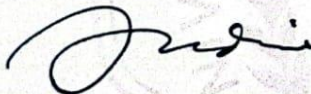
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It is hoped that this thesis will serve as a beneficial informational resource for all researchers and encourage all English language instructors to use this model of learning when instructing and specify to writing class. The author is open to criticism and recommendations for the errors in this thesis' writing with the interest of improving it.

Jember, July 20, 2023

Researcher

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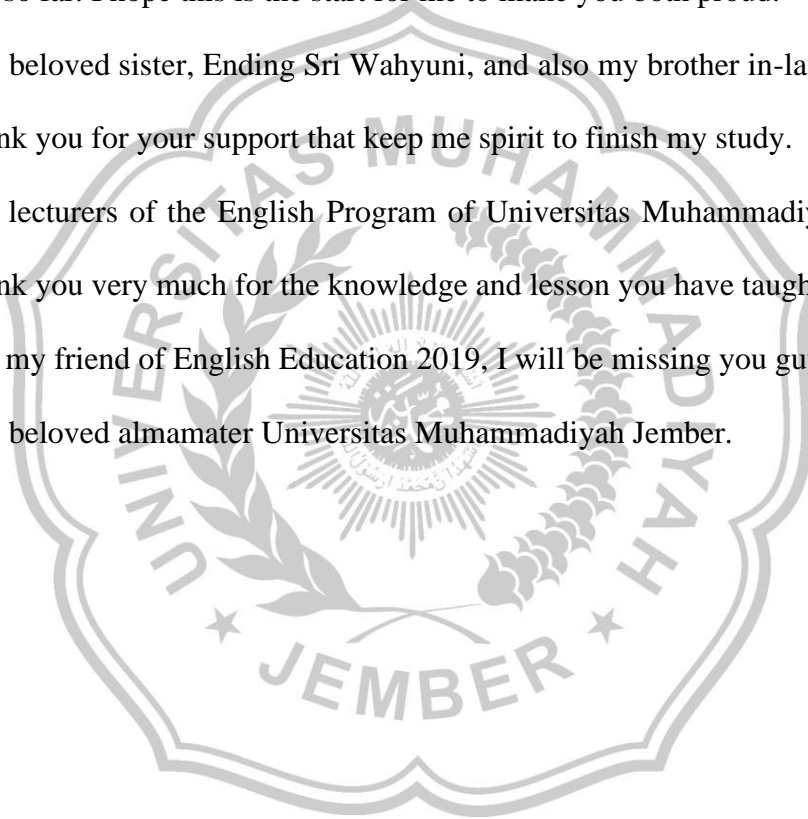
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My thesis is honorably dedicated to.

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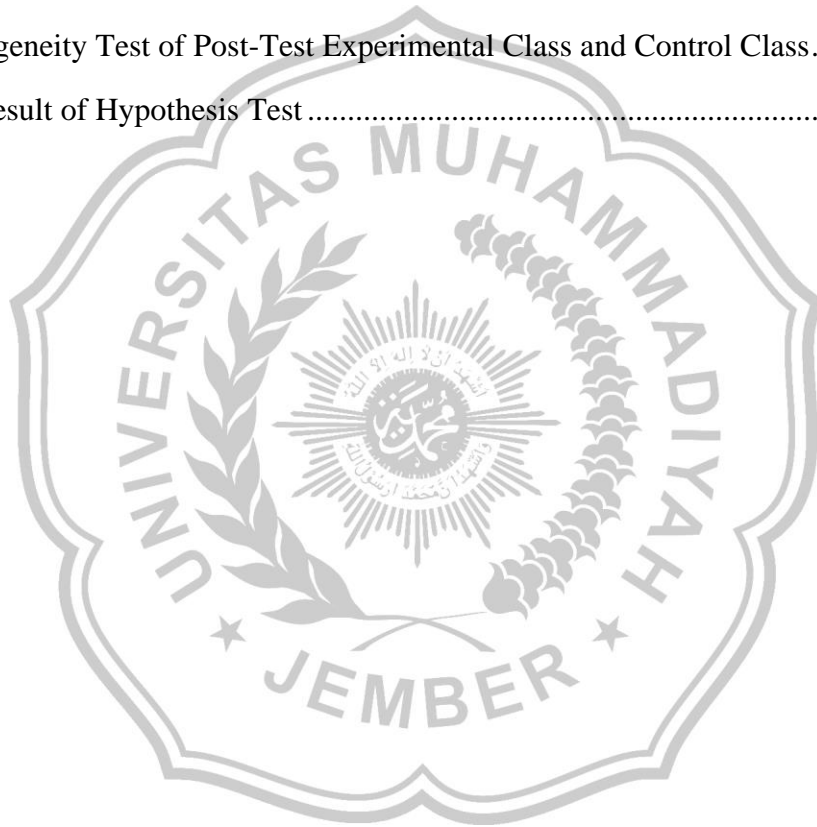
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