

REFERENCES

- Akincilar, V. (2010). The effect of “PLEASE” strategy training through the self-regulated strategy development (SRSD) model on fifth grade EFL student’ descriptive writing: Strategy training on planning. Retrieved November 14, 2016 from <http://etd.lib.metu.edu.tr/upload/3/12611947/index.pdf>.
- Al-Zu’bi, M., & Kayed, M. Al. (2019). The impact of PLEASE strategy on developing paragraph writing skills. *Journal: A Journal on language and language teaching*, 22(2), 270–275. <https://doi.org/10.24071/llt.2019.220211>.
- Aminatun, D., Ngandiso, N., & Marmanto, S. (2019, April 6). Applying PLEASE strategy to teach writing skill to students with different linguistic intelligences. *TEKNOSASTIK*, 16(1), 34-40. <https://doi.org/10.33365/ts.v16i1.120>.
- Andi Ibrahim, dkk. (2018). *Metodologi penelitian*. Makassar: Gunadarma ilmu.
- Atmojo, A. E. P. (2021). PLEASE Strategy for Teaching Writing Viewed from Students’ Self-Esteem. *FOSTER: Journal of English Language Teaching*, 2(2), 309–319. <https://doi.org/10.24256/foster-jelt.v2i2.39>
- Basri, S. (2016). Improving writing skills by using PLEASE strategy of seventh grade students at Mts nurul falah air mesu pangkalanbaru. *STUDIA: Jurnal hasil penelitian mahasiswa*, 1(1), 23-44. <http://doi.org/10.32923/stu.v1i1.484>.
- Boyle, J. & Scanlon, D. (2010). *Methods and strategies for teaching students with mild disabilities: A case-based approach*. Cengage.
- Brown, H. D. (2007). *Teaching by principles an interactive approach to language pedagogy*. (Second Edition).
- Dirgeyesa, I. W. (2021). *College academic writing a genre-based perspective*. Indonesia: Prenadamedia Group.
- Durga, V. S. S., & Rao, C. S. (2018). Developing students’ writing skills in English-a process approach. *Journal for research scholars and professionals of English language teaching*, 6(2), 1-5.
- Erniwati, E., Mertosono, S. R., Arid, M., Anggreni, A., & Nirwijayanti, N. (2022). Promoting effective writing through POW+TREE strategy. *Ethical lingua*, 9(2), 433-439. <https://doi.org/10.30605/25409190.429>
- Farnworth, D. (2021, January 22). What makes a good writer? 6 unique traits. *Copyblogger*. <https://copyblogger.com/remarkable->

- Sukamolson, S. (2007). Fundamentals of quantitative research. Language institute, Chulalongkorn University, 1–20.
- Tetik, T., & Özer, D. A. (2022). Supporting the writing skills of primary school third grade gifted students with activity-based digital storytelling: Action research. *European journal of education studies*, 9(9). <https://doi.org/10.46827/ejes.v9i9.4475>
- Welch, M. (1992). Hammill institute on disabilities The PLEASE strategy: A metacognitive learning strategy for improving the paragraph writing of students with mild learning disabilities. In *source: Learning disability quarterly* (Vol. 15, Issue 2).
- Yoandita, eka, P. (2019). An analysis of students' ability and difficulties in writing descriptive text. *Jurnal JOEPALLT*, 7. <https://jurnal.unsur.ac.id/jeopalltonline>.

