

## CHAPTER I

### INTRODUCTION

This chapter discusses about background of the research, problem of the research, purpose of the research, significance of the research, scope of the research and definition of key terms.

#### 1.1 Background of the Research

According to Durga (2018, p. 2) writing is meant for conveying thoughts, ideas, and facts in easy and lucid language. Students must learn the art of good writing which is essential in order to excel at both academic and professional levels. Students also express their ideas and thoughts through composing easy writing such articles or short stories. Gebhard, J in Sabarun (2015) stated that writing is an important skill and a valuable part of any language course. Writing activity involves some components such as grammar, vocabulary, and mechanics as the prerequisite of the written language rules. Meanwhile, according to Walsh (2010) in Klimova (2013, p. 9) writing is important because it is used extensively in higher education and in the workplace, the professional communication is done in writing: proposals, memos, reports, applications, preliminary interviews, e-mails, and more are part of the daily life of a college student or successful graduate. Moreover, according to a widely used definition, it can be concluded as system of people or students conveying ideas, opinion, and thoughts through words.

Online writing is the process of extracting meaning to a text that is in a digital format. Nevertheless, it is not easy to lead the online writing, because it

needs a good internet. Some barriers which experienced by some people are different. But here the researcher focuses on the difficulties of writing descriptive text online using Google Docs. Because writing descriptive text is in accordance with the senior high school curriculum taught in the school. Also, descriptive text is very complex, there are several aspects that need to be understood, such as the intrinsic elements of the text, general structure, and grammar, namely the present tense in writing descriptive text itself. Hereby the researcher wants to focus on choosing the type of text, namely descriptive text.

The researcher was discussing about writing descriptive text using Google Docs methods. This learning is the most common method used by teachers in class when the researcher discussed with the teacher. Google Docs helps the teacher to deliver the material. In this case, writing tasks require students to work produce a shared text. Google Docs allows students to work, read, review, comment, and edit to each other in the same document simultaneously (Deveci, 2018; Ishtaiwa & Aburazeq, 2015). It gives the benefits that Google Docs offers, this research reported sought to explore students' interaction during writing processes using Google Docs, especially in generating their ideas, organizing the text, and constructing the sentences in writing descriptive text.

There was previous research done by Asih, Degeng & Hamamah (2022) entitled Exploring EFL Students' Perspective Towards Google Docs in Writing. The research aims to explore students' perspectives towards Google Docs in writing classes. After processing the findings of the questionnaire using SPSS ver. 25.0, the researcher found that the students of the Seminar on ELT D project had a positive perspective towards Google Docs in writing class. As an alternate writing

tool in online learning, Google Docs can be useful to students. The different between this research is about investigate senior high school students, and more focus on descriptive text. Also, descriptive qualitative is used in this research.

## **1.2 Problem of the Research**

Based on the background of the research above, the problem of the research is as follow:

1. What is students' perception of writing text online using Google Docs for tenth grade students?

## **1.3 Purpose of the Research**

Based on the statements of the problem above, the main purpose of the research are as follows:

1. To know students' perception of writing text online using Google Docs for tenth grade students?

## **1.4 Significance of the Research**

This research aims to know the strategy use by the students in writing descriptive text online using Google Docs. This research has two benefits, the first is theoretical benefit and the second is practical benefit. Theoretically, this research is to support the theory of writing using Google Doc. Practically, the research gives empirical data on the students' progress in writing class. This research can help the students to provide the clear feedback and awareness of their own practices while commenting on their students' papers. Therefore, data finding

can help the students solved the problems in writing descriptive text online using Google Docs.

### **1.5 Scope of the Research**

The research is qualitative research. The research is limited only to know the use Google Docs in writing descriptive text online. The research is conduct at Tenth Grade students of SMK Negeri 01 Jember 2022/2023 Academic Year.

### **1.6 Definition of Key Terms**

#### 1. Online Writing

Online writing includes activities where authors convey their ideas, opinions, and findings in the form of text in the form of the web that can be accessed anywhere easily

#### 2. Google Docs

Google Docs is an application and web service that can be accessed online through software that can help readers to store information easily and more accessibly.