

REFERENCES

- Ahish. (2022). *The Definition of Open Questions*. Access on May²⁹, 2022. Online Access [Open Questions \(changingminds.org\)](https://changingminds.org)
- Allen, I. E., & Seaman, J. (2008). Staying the course: Online education in the United States, 2008. The Sloan Consortium.
<http://www.sloan-c.org/publications/>
- Ames, Glenton & Lewin. (2019). Purposive Sampling in a Qualitative Evidence Synthesis: a Worked Example from a Synthesis on Parental Perceptions of Vaccination Communication. BMC Medical Research Methodology Volume 19. Australia.
- Arikunto, S. 2014. Prosedur Penelitian Suatu Pendekatan Praktis. Jakarta : Rineka Cipta
- Arikunto, Suharsimi. 2006. Prosedur Penelitian. Jakarta: PT. Rineka Cipta.
- Ary, Donald. (2010). *Introduction to Research in Education*. Belmont, CA: Wadsworth Publisher
- Asih, Danayanti & Hamamah. (2022). Exploring EFL Students' Perspective Towards Google Docs in Writing. Journal of Language Teaching and Learning, Linguistics and Literature Volume 10. Faculties of Cultural Studies, Universitas Brawijaya, Indonesia.sum
- Asih, h.k., degeng, p.d.d., & hamamah. (2022). *Exploring EFL Students' Perspectives Towards Google Docs in Writing*. IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature. Vol 10, No 1 doi:<https://doi.org/10.24256/ideas.v10i1.2841>
- Bach, S., Haynes, P., & Lewis-Smith, J. (2006). *Online learning and teaching in higher education*. Open University Press.
- Bach, S., Haynes, P., & Lewis-Smith, J. (2007). Online learning and teaching in higher education. Berkshire: Open University Press/McGraw-Hill Education. *Social Science Computer Review*.
<https://doi.org/10.1177/0734282907302857>
- Bach, S., Haynes, P., & Smith, J. L. (2007). Online Learning and Teaching in Higher Education. New York, NY: Open University Press.

- Bradley & Thouesny. (2017). Students' collaborative peer reviewing in an online writing environment. *Themes in Science & Technology Education Volume 10*. University of Gothenburg, Sweden
- British Course. (2020). *Descriptive Text for Junior High School*. Access on June 01 2022. Contoh Descriptive Text tentang My School – BRITISH Course
- Chinnery, G. (2008). ON THE NET You've Got some GALL: Google-Assisted Language Learning. *Language Learning and Technology*, 12(1), 3-11
- Clarke, A. (2004). E-learning Skills. New York: MacMillan.
- Creswell, J.W. (1998). Qualitative Inquiry and Research Design: Choosing among Five Traditions. London: Sage Publisher.
- Damayanti, Abdurahman & Wulandari. (2020). Collaborative Writing and Peer Feedback Practices Using Google Docs. Department of English Education, Universitas Pendidikan Indonesia. Bandung, Indonesia.
- Demuth, Andrej. (2013). Perception Theories. Filozofická fakulta Trnavskéj univerzity v Trnave. ISBN 978-83-7490-606-7
- Deveci, T. (2018). Student perceptions on collaborative writing in a project-based course. *Universal Journal of Educational Research Volume 6*.
- Durga, V. S. S., & Rao, C. S. (2018). Developing Students' Writing Skills in English: A Process Approach. *Journal for Research Scholars and Professionals of English Language Teaching*
- Erin, & Maharani, A. (2018). Persepsi Mahasiswa Pendidikan Matematika terhadap Perkuliahan Online. *Jurnal Pendidikan Matematika*, 7 (3), Retrieved from [ResearchGate | Find and share research](#)
- Firth, M. & Mesureur, G. (2010). Innovative uses of Google docs in a university language program. *The JALT CALL Journal*, 6(1), 3-16. Retrieved from http://journal.jaltcall.org/articles/6_1_Firth.pdf
- Gebhard, J. G. 2000. Teaching English as a Foreign or Second Language: A Teacher Self-Development and Methodology Guide. Ann Arbor: The University of Michigan Press.
- Ghadirian, H., Fauzi Mohd Ayub, A., & Salehi, K. (2018). Students' perceptions of online discussions, participation and e-moderation behaviours in peer-moderated asynchronous online discussions. *Technology, Pedagogy and Education*, 27(1), 85–100.
<https://doi.org/10.1080/1475939X.2017.1380695>

- Ghazali. (2018). Engaging EFL Learners in Online Peer Feedback on Writing: What Does It Tell Us. *Journal of Information Technology Education: Research Volume 17*. University of Malaya, Malaysia.
- Hwang, G., Lai, C., & Wang, S. (2015). Seamless flipped learning: a mobile technology-enhanced flipped classroom with effective learning strategies. *Journal of Computers in Education*, 2, 449-473.
- Ishtaiwa, F. F., & Aburezeq, I. M. (2015). *The impact of Google Docs on student collaboration: A UAE case study*. Learning, Culture and Social Interaction, 7, 85-96.
- Ismail, N. ESL Tertiary Students' Writing Needs: A Framework for a Supplementary Online Writing Program. *Asean Journal of Teaching and Learning in Higher Education (AJTLHE) Volume 2*. Universiti Kebangsaan Malaysia, Malaysia.
- Klimova, B. F. (2013). . The Important of Writing. Indian Journal of Research, Vol. 2, No. 1. University of Hradec Kralove. Czech Republic
- Ko, S., & Rossen, S. (2017). Teaching online: A practical guide. Routledge. DOI: <https://doi.org/10.4324/9780203427354>
- Macdonald, Janet (2006), "Blended Learning and Online Tutoring: a good practice guide", *Education + Training*, Vol. 48 No. 8/9. <https://doi.org/10.1108/et.2006.00448hae.002>
- Mason, J. (2002). *Qualitative Researching*. Sage.
- Miles, Saldana & Huberman. (2014). Qualitative Data Analysis 3rd Edition. London: SAGE Publication.
- Nazir, M. (1999). Metode Penelitian. Jakarta: Ghalia Indonesia.
- Neaderhiser, Stephen and Wolfe, Joanna (2009) "Between Technological Endorsement and Resistance: The State of Online Writing Centers," Writing Center Journal: Vol. 29 : Iss. 1, Article 4
- Nordquist, R. (2018).Definition and Examples of Online Writing. ThoughtCo. <https://www.thoughtco.com/what-is-online-writing-1691358>
- Patton, M. (1990). Qualitative Evolution and Research Methods. Newbury Park, London: Sage Publisher.

Rumisek, L. A. and Zemach, D. E. 2005. Academic Writing: From Paragraph to Essay. Sydney: Macmillan

Sabarun (2015). The Effectiveness Of Using Brainstorming Technique In Writing Paragraph Across The Different Level Of Achievement At The Second Semester English Department Students Of Palangka Raya State Islamic Institute. State Islamic Institute of Palangka Raya.

Sugiyono. (2006). *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung: Alfabeta.

Sutopo. (2002). Metode Penelitian Kualitatif. Surakarta: Universitas Sebelas Maret.

Suwantaratip, O. & Wichadee, S.. (2014). The effects of collaborative writing activity using Google docs on students' writing abilities. Turkish Online Journal of Educational Technology. 13. 148-156.

Walsh Kelly (2010). The Importance of Writing Skills: Online Tools to Encourage Success. <https://www.emergingedtech.com/2010/11/the-importance-of-writing-skills-online-tools-to-encourage-success/>

Wardiman, Artono, et. al. 2008. English in Focus: for Grade VII Junior High School (SMP/MTs). Jakarta: Pusat Perbukuan, DEPDIKNAS.

Ware, p.d. and warschauer, m. 2006. Electronic feedback and second language writing. Feedback in Second Language Writing Contexts and Issues , pp. 105 – 122. Cambridge University Press

Warni. (2016). *Implementation of Online Portfolios in an Indonesian EFL Writing Class*. The University of Sheffield.