

**IMPROVING YOUNG LEARNERS' VOCABULARY THROUGH TOTAL
PHYSICAL RESPONSE WITH SONG**

THESIS

**By:
Bellaneta Amalin Kuntadirga
NIM 1910231046**



**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PORGRAM
2023**

APPROVAL SHEET

This is to certify that the *Sarjana*'s thesis of Belianeta Amalin Kuntadirga has been approved by the Board of Examiners as the requirement for the degree of Sarjana in English Language Education in July 17th 2023.

Board of Examiners,


Fitrotun Iufaridah, M.Pd
NPK. 0312 446

Chair


Anita Fatimatal Laili, M.Pd, MCE
NIP. 198609041503632

Member

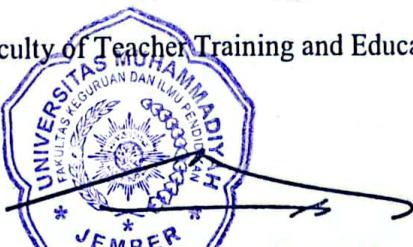

Yeni Mardiyana Devanti S.S, M.Pd
NPK. 04 08 455

Member

Acknowledged by

Dean

Faculty of Teacher Training and Education



Dr. Kukuh Munandar, M.Kes
NIP. 196411141991031003

Appendix 15. Statement of Originality of Sarjana Thesis

STATEMENT OF ORIGINALITY OF SARJANA THESIS

The undersigned:

Name : Bellaneta Amalin Kuntadirga

Student Number : 1910231046

Program : English Education

Faculty : Teacher Training and Education

I state that this thesis is my own creation. It doesn't copy from other resources that I claim as my own creation.

If it is proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will be ready to all of the consequences.

Jember, June 22nd 2023

Writer


Bellaneta Amalin Kuntadirga

NIM. 1910231046

PREFACE

Alhamdulillah thanks to Allah SWT the writer can finish this thesis.

Everything that has been attempted may be useful for both writers and readers.

This thesis is entitled "Improving Young Learners' Vocabulary Through Total Physical Response With Song" and contains chapters I through chapter VI. Chapter I contains the introduction, chapter II contains the literature review & action hypothesis, chapter III contains the research methods, chapter IV contains the results of the research, chapter five contains the discussion, and chapter VI contains the conclusions.

For the shortcomings that occur in the writing of this thesis, the authors accept criticism and suggestions in order to improve this thesis. Hopefully it can be a joint correction material for further improvements.

Jember, July 17th 2023

The Writer

TABLE OF CONTENT

COVER	i
TITLE SHEET	i
LOGO SHEET	iii
MOTTO SHEET	iv
AGREEMENT SHEET.....	v
APPROVAL SHEET	vi
PREFACE	vii
ACKNOWLEDGEMENT	viii
DEDICATION	ix
TABLE OF CONTENT	x
LIST OF TABLES	xiii
LIST OF FIGURES	xiv
LIST OF EQUATIONS	xv
LIST OF DIAGRAMS	xvi
LIST OF APPENDICES	xvii
ABSTRACT.....	xviii
CHAPTER I	1
INTRODUCTION	1
1.1 Background of The Research	1
1.2 Problem of the research	3
1.3 Purpose of the research.....	4
1.4 Operational Definition.....	4
1.4.1 Vocabulary Mastery	4
1.4.2 TPR with Song	4
1.4.3 Young Learners	5
1.5 Significance of the Research	5
1.6 The Scope of The Research.....	5
CHAPTER II.....	7
LITERATURE REVIEW AND ACTION HYPOTHESIS	7
2.1 Literature Review	7
2.1.1 Young Learners' Vocabulary	7
2.1.2 TPR with Song	10

2.2	Action Hypothesis	13
CHAPTER III	.....	14
RESEARCH METHOD	.....	14
3.1	Type of Research.....	14
3.2	Research Design	14
3.3	Data and Source of Data.....	15
3.4	Research Subject	15
3.5	Location of The Research.....	16
3.6	Research Procedure	16
3.6.1	Preliminary Study	16
3.6.2	Planning	17
3.6.3	Acting	17
3.6.4	Observing	18
3.6.5	Reflecting	18
3.7	Succes Criteria.....	18
3.8	Data Collection Instrument	19
3.8.1	Observation	19
3.8.2	Students' Achievement Test	19
3.9	Instrument Development	20
CHAPTER IV	.....	30
RESULT OF THE RESEARCH	.....	30
4.1	Description of the Research Setting	30
4.1.1	The Description of The First Cycle.....	30
4.1.2	The Description of The Second Cycle	34
4.2	Result of The Research.....	38
4.2.1	Result of The First Cycle	39
4.2.1	Results of The Second Cycle	40
CHAPTER V	.....	43
DISCUSSION	.....	43
5.1.	The Purpose of The Research.....	43
CHAPTER VI	.....	46
CONCLUSION AND SUGGESTION	.....	46
6.1	Conclusion.....	46
6.2	Suggestion	46



LIST OF TABLES

Table 3. 1 Criteria for Percentage of Student Activity	21
Table 3. 2 Criteria for Students' Achievement Tests.....	22
Table 3. 3 Reliability Interpretation of r_{11}	25
Table 3. 4 Parameter of Difficulty Level	26
Table 3. 5 Discriminating Power Classification	27
Table 4. 1 Results of The Observation Data in The First Cycle	39
Table 4. 2 Results of The Observation Data in The Second Cycle.....	41



LIST OF FIGURES

Figures 3. 1 Classroom Action Research Cycle (Kemmis & McTaggart, 1988, p. 11)	15
--	----



LIST OF EQUATIONS

Equation 3. 1 Activity percentage number.....	20
Equation 3. 2 Percentage of Learning Completeness	21
Equation 3. 3 Correlation Coefficient Between x and y	22
Equation 3. 4 Reliability Coefficient	24
Equation 3. 5 Difficulty Level	25
Equation 3. 6 Discriminating Power	27



LIST OF DIAGRAMS

Diagram 4. 1 Comparison of students' success before being given treatment and scores after being given treatment in cycles I and II..... 42



LIST OF APPENDICES

Appendix 1. Syllabus	51
Appendix 2. Data Before Treatment	54
Appendix 3. Lesson Plans	55
Appendix 4. Observation Sheet.....	59
Appendix 5. Multiple Choice Questions	60
Appendix 6. Source of Data	65
Appendix 7. Validity Interpretation of r_{xy}	67
Appendix 8. Validity Result.....	68
Appendix 9. Reliability Result	70
Appendix 10. Difficulty Level Result	72
Appendix 11. Discriminating Power Result	74
Appendix 12. Observation Results.....	76
Appendix 13. Students' Achievement Test Results	80
Appendix 14. Additional Image Media.....	82
Appendix 15. Statement of Originality of Sarjana Thesis	83
Appendix 16. Curriculum Vitae	84
Appendix 17. Research Lisence	85