ABSTRACT

Azizah, Lutfi Nur. 2023. "*The Correlation Between Students' Self-Confidence And Speaking Ability*". Thesis. English Language Education Program, Faculty of Teacher Training and Education, Universitas Muhammadiyah Jember. Advisors: (1) Fitrotul Mufaridah, M. Pd. (2) Kristi Nuraini M. Pd.

Key word : Speaking Ability, Self-confidence, Correlation

Speaking is the important part of curriculum in language learning and important object of assessment as well. Speaking will not always run successfully in process of learning. In fact, in English class, speaking English is rarely used because students have problems in speaking. Self-confidence is a feeling and belief in one ability to achieve success by standing on their own and developing positive judgment for own selves and their environment, in order a person can perform with confidence and able to handle everything calmly.

The objective of the research is to find out whether there is significant correlation or not between student's self-confidence and speaking ability of sixth and eighth semester student of 2022-2023 academic year English Language Education Program Faculty of Teacher Training and Education Universitas Muhammadiyah Jember. The researcher use correlational research, quantitative nonexperimental research. The sample of this study is 33 students from sixth and eighth grade semester English Language Education Program Faculty of Teacher Training and Education Universitas Muhammadiyah Jember, which consists of 16 students from 6th semester and 17 students from 8th semester. The collecting data technique used a speaking test and a questionnaire.

The results of this study show that there is a significant relationship between self-confidence and speaking ability, and the hypotesis null (H0) rejected. The researcher got thr result of value data of Spearman Rho correlation is 0.464 with significance value of 0.007 (2-tailed) <0.05. So, it can be concluded that the higher self-confidence the student have, the better speaking score they got.