

**AN ANALYSIS OF TEACHERS' QUESTIONING STRATEGIES
DURING CLASSROOM INTERACTION**

THESIS

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PREFACE

In the name of Allah, the most merciful and all-loving. All praise to Allah, the Lord of the universe, for giving me the opportunity and strength to complete this thesis

This title of the thesis is “An Analysis of Teachers Questioning Strategies During Classroom Interaction”. This thesis consists of chapter 1 to chapter VI. Chapter I contains the introduction; Chapter II contains the literature review; Chapter III contains the research methods; Chapter IV contains the results of the research; Chapter V contains the discussion; and Chapter VI contains the conclusions and suggestions.

For the shortcomings that occur in the writing of this thesis, the writer accepts criticism and suggestions in order to improve it. Hopefully, it can be a joint correction material for further improvements.

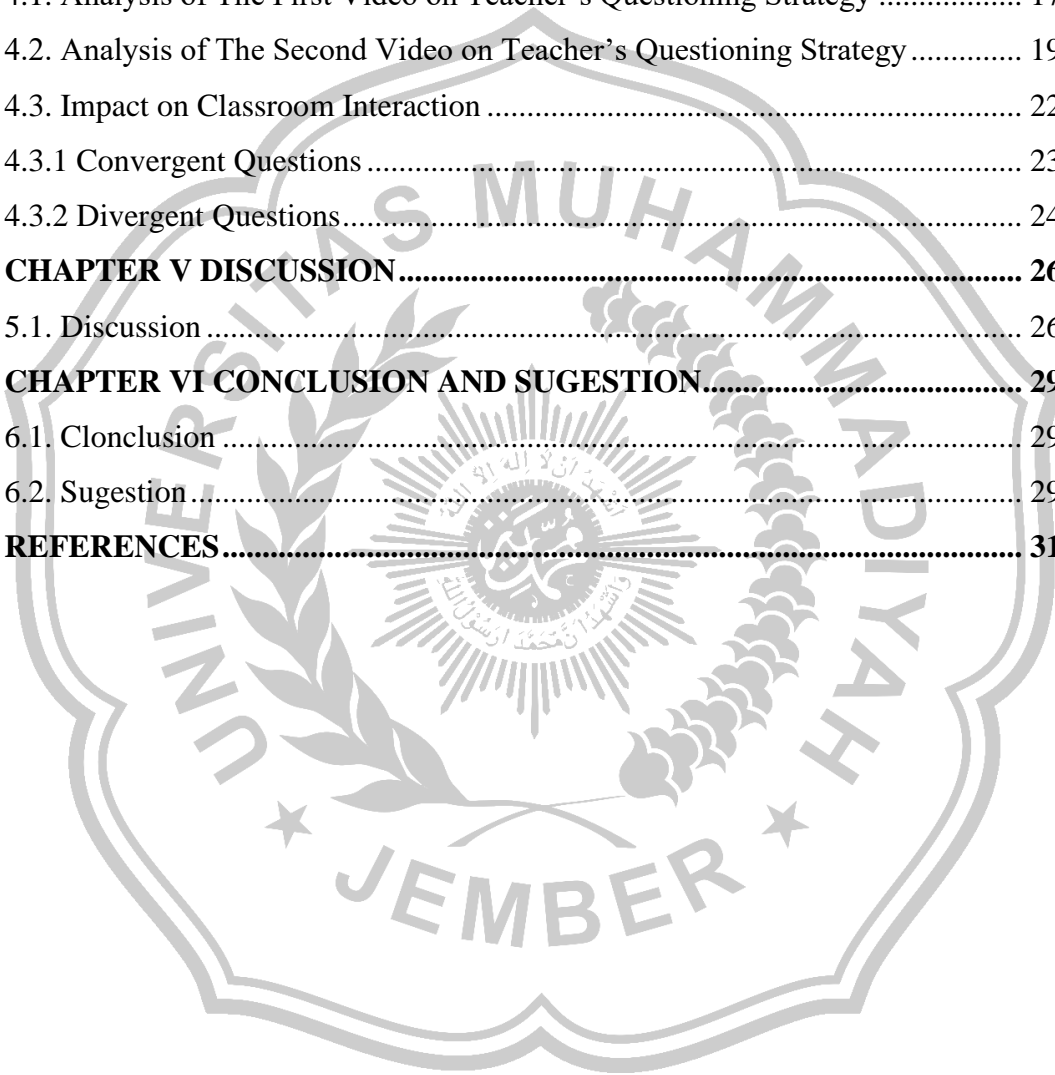
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