

REFERENCES

- Achmadi, A., Narbuko. (2015). *Metodologi Penelitian*. Jakarta: Bumi Aksara.
- Ackerman, Mark S. (1993). *Answer Garden: A Tool for Growing Organizational Memory*. Massachusetts Institute of Technology, Ph.D. Thesis.
- Ahmad, Susanto. (2012). *Perkembangan Anak Usia Dini: Pengantar dalam Berbagai Aspek*. Jakarta: Kencana Prenada Media Group.
- Aji, R.S. (2013). *Upaya Meningkatkan Keterampilan Menulis Karangan Deskripsi Dengan Menggunakan Media Gambar Siswa Kelas IV Sd Singosaren Banguntapan Bantul Yogyakarta*. Yogyakarta: Universitas Negeri Yogyakarta.
- Al-Atabi, A. J., (2020). *What is Writing*. University of Baghdad, Iraq.
- Alice Yeni Verawati Wote, J. O. (2020). Analisis Kesiapan Guru dalam Melaksanakan Proses Belajar Mengajar di Kelas. *KAMBOTI: Jurnal Ilmu Sosial dan Humaniora*, 2.
- Amin, D. N. (2016). Penerapan Metode Curah Gagasan (Brainstorming) Untuk Meningkatkan Kemampuan Mengemukakan Pendapat Siswa. *Jurnal PENDIDIKAN SEJARAH*, 2.
- Answer Garden. (2022). *Answer Garden*. Creative Heroes. Retrieved December 12, 2022 from <https://answergarden.ch/about-AnswerGarden/>
- Arikunto, S. (2010). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta
- Arikunto, S. Supardi. Suhardjono. (2021). *Penelitian Tindakan Kelas Edisi Revisi*. Jakarta: PT Bumi Aksara.
- Arikunto, Suharsimi. (2017). *Pengembangan Instrumen Penelitian dan Penilaian Program*. Yogyakarta: Pustaka Pelajar
- Brown, H. Douglas. (2007). *Teaching by Principle: An Interactive Approach to Language Pedagogy (3rd ed)*. United States of America: Pearson Education Inc.
- Budiarti, S. Oktaviana, S. Ahmadi, Y. (2019). Peningkatan Pembelajaran Menulis Teks Eksposisi Dengan Menggunakan Metode Mind Mapping Pada Siswa SMA. *Parole: Jurnal Pendidikan Bahasa dan Sastra Indonesia*. 2 (3)

- Clear, J. (2019). *Atomic Habits*. PT. Gramedia Pustaka Utama.
- Di, M., Iv, K., & Negeri, S. D. (2020). Analisis Persiapan Guru Dalam Pelaksanaan Pembelajaran Matematika di Kelas IV SD Negeri Jambu 01. *Jurnal Wahana Pendidikan*. 7(2), 185–192.
<https://jurnal.unigal.ac.id/index.php/jwp/article/view/3676>
- Elbow, P. (1981). *Writing with Power: Techniques for Mastering the Writing Process*. Oxford University Press, New York.
- Geoffrey E. Mills. (2003). *Action Research: A Guide for the Teacher Researcher*. (2nd ed), (New Jersey: Merrill Prentice Hall, 2003), p. 26
- Ghazali, Syukur. (2010). *Pembelajaran Keterampilan Berbahasa dengan Pendekatan*
- Graham S, Harris K and Hebert MA. (2011). *Informing Writing: The Benefits of Formative Assessment. A Carnegie Corporation Time to Act Report*, Alliance for Excellent Education, Washington DC
- Graham S, Kihuhara SA and MacKay M. (2020). ‘The Effects of Writing on Learning in Science, Social Studies, And Mathematics: A Meta-Analysis,’ *Review of Educational Research*, 90(2):179-226, doi:10.3102/0034654320914744
- Graham S, Liu X, Aitken A, Ng C, Bartlett B, Harris KR and Holzapfel J (2018a) ‘Effectiveness of Literacy Programs Balancing Reading and Writing Instruction: A Meta-Analysis’, *Reading Research Quarterly*, 53(3):279-304, doi:10.1002/rrq.194.
- Graham S, MacArthur CA, and Hebert MA (eds). (2019). *Best Practices in Writing Instruction*, 3rd edn, Guilford Press, New York.
- Graham S., (2019). ‘*Changing How Writing Is Taught.*’ *Review of Research in Education*, 43(1):277-303, doi:10.3102/0091732X18821125.
- Hardani, Helmina A, Jumari U, Evi F.U., Ria R.I., Roushandy A. F., Dhika J. S., Nur H.A., (2020). *Metode Penelitian Kualitatif & Kuantitatif*. Yogyakarta: CV. Pustaka Ilmu Group Yogyakarta.
- Harmer, Jeremy. (2004). *How to Teach Writing*. Malaysia: Pearson Education Limited.

- Harmer, Jeremy. (2007). *How to Teach English*. England: Pearson Education Limited.
- Juanda, A., (2016). *Penelitian Tindakan Kelas (Class Action Research)*. Yogyakarta: DeePublish
- Jusmaya, A. (2022). The Effectiveness of Using Answer Garden Application as Brainstorming Activity in Online Learning. *Komposisi: Jurnal Pendidikan Bahasa Sastra dan Seni*. Volume 23 Nomor 1, page. 70-81.
- Kamus Besar Bahasa Indonesia. [Online]. Retrieved December 30, 2022 from <https://kbbi.web.id/tulis>.
- Kate G., (2002). *Writing from Start to Finish: A Six Step Guides*. Australia: Allen and Unwin., p.2
- Kellogg, R. T. (2008). Training writing skills: A Cognitive Developmental Perspective. *Journal of Writing Research*, 1(1), 1–26. <https://doi.org/10.17239/jowr-2008.01.01.1>
- Khairani, S., Sesmiarni, Z., Zakir, S., & Melani, M. (2021). Kontribusi Penggunaan Aplikasi Answer Garden terhadap Hasil Belajar Siswa pada mata Pelajaran Simdig Kelas X di SMK negeri 1 Siabu Mandailing Natal Contribution of Using Answergarden Application to Student Learning Outcomes in Class X. *Comserva: Jurnal Penelitian dan Pengabdian Masyarakat*. 1(7), 365–372. <https://doi.org/10.36418/comserva.v1i7.40>.
- Kusuma, W., Dwitagama, D., (2012). *Mengenal Penelitian Tindakan Kelas*. Bengkulu: Indeks, p.44
- Learning Futures. (2022). *AnswerGarden*, Retrived from <https://app.secure.griffith.edu.au/exlnt/entry/5105/view>
- Lewin, K., 1946. Action research and minority problems. *Journal of Social Issues*, 2(4): 36-36. Available at: <https://doi.org/10.1111/j.1540-4560.1946.tb02295.x>.
- Mark Anderson and Anderson Kathy. (1997). *Text Type in English*. South Yarra: Mackmillan.
- Online Tools for Teaching & Learning*. (2016). EDUC 390D, 592A, & 692D at the University of Massachusetts Amherst. Retrieved December 12, 2022 from <https://blogs.umass.edu/onlinetools/assessment-centered-tools/answergarden/>

- Rachman, T. (2018). Augmenting Organizational Memory: A Field Study of Answer Garden. *Angewandte Chemie International Edition*, 6(11), 951–952., 3, 10–27.
- Refnaldi. (2010). *Essay Writing a Process Genre Based Approach*. Padang: English language teaching study program Universitas Negeri Padang.
- Refnaldi. (2010). *Essay Writing a Process Genre Based Approach*. Padang: English language teaching study program Universitas Negeri Padang. p. 217.
- Richard, Jack C and Willy A Renandya. (2002). *Methodology in Language Teaching: An Anthology of Current Practice*. Cambridge University.
- Roestiyah, N.K. (2012). *Strategi Belajar Mengajar*. Jakarta: Rineka Cipta. p. 75.
- Sakrim. (2018). *Keterampilan Menulis Karya Ilmiah*. STKIP PGRI Bangkalan.
- Sam's R. H., (2010). *Model Penelitian Tindakan Kelas*. Yogyakarta: Teras. p. 18
- Sangkala. (2012). *Dimensi-Dimensi Manajemen Publik*. Ombak, Yogyakarta.
- Siswa di EDUC 390D, 5. &. (2023). *Answer Garden*. Retrieved from Alat Online untuk Mengajar & Belajar: <https://blogs.umass.edu/onlinetools/assessment-centered-tools/answergarden/>
- Stannard, R. (2017). *Answer Garden: Simple collaboration both in and out of the class*. MLA blog. Retrieved from <https://www.mlaworld.com/blog/answer-garden-simple-collaboration-both-and-out-of-the-class/>.
- Suleha, Y. (2019), Metode Repetisi pada Anak. <https://www.medcom.id/rona/keluarga/4KZ6ZLWK-metode-repetisi-efektif-dilakukan-ketika-anak-baru-diperkenalkan-pada-suatu>. 14 Juni 2023.
- Walsh, K. (2010). *The Importance of Writing Skills: Online Tools to Encourage Success*. EmergingEdTech. Retrieved March 29, 2023 from <https://www.emergingedtech.com/2010/11/the-importance-of-writing-skills-online-tools-to-encourage-success/>
- White, Fred.D. (1986). *The Writer's Art, A Practical Rhetoric and Handbook*. California: Wadsworth Publishing Company.