

**THE EFFECT OF USING PICTURE SERIES ON STUDENTS READING
COMPREHENSION OF NARRATIVE TEXT**

THESIS

By

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**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM**

2023

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Presented to

University of Muhammadiyah Jember

in partial fulfillment on the requirement for

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MOTTO

“Language is not a genetic gift, it is a social gift. Learning a new language is becoming a member of the club- the community of speakers of that language”

(Frank Smith)

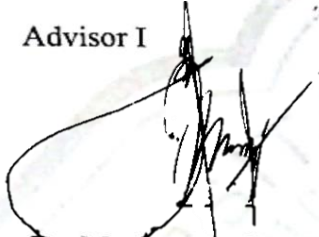


AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Hepy New Islamy Favorita has been approved by the thesis advisors for further approval by the Board of Examiners.

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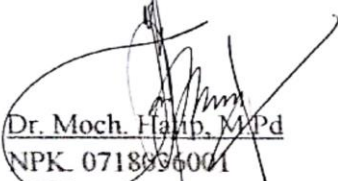
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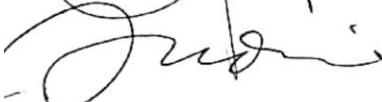
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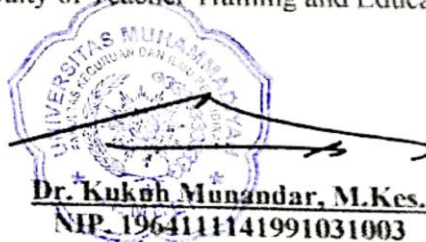
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PREFACE

In the Name of Allah, the Most Beneficent and the Most Merciful. All the praises to Allah, the Lord of the universe for giving me a chance and power to finish this thesis.

This thesis examines The Effect of Using Picture Series on Students Reading Comprehension of Narrative Text. It focuses of the effect of picture series for improving students reading comprehension.

Hopefully this thesis could help teachers in teaching reading using picture series approach to find the way to improve their skills especially in reading comprehension.



Jember, July 21, 2023

Researcher

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5. All staff of Faculty of Teacher Training and Education, thanks for the best service and kindness.
6. Those who contribute to the writing of this thesis.

Jember. July 21 , 2023

DEDICATION

My thesis is honorably dedicated to:

1. I dedicate this thesis to myself because I have given myself the time to complete it.
2. Sugiyanto and Nurlikayati, my adored parents. Thank you for your positive energy, advice, time, and everything else that has inspired me to work hard on this thesis.
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