

CHAPTER I

INTRODUCTION

This chapter consists of background of the research, problem of the research, focus of the research, purpose of the research, significant of the research, assumption of the research, scope of the research and definition of key term.

1.1 Background of the Research

Speaking is a way of communication that is mostly used by people to interact with others in their daily lives. In accordance with growth of English as an International language, the necessity of learning this language is also high. English language has been spoken and learnt by almost all people in the world. It is used by many people in many countries as the tools of communication. A speaking is one of the language skills that must be reached in language learning process included English. The speaking is an important skill of communication. In EFL teaching, it is an aspect that needs special attention and instruction. Richard, C. Jack, Renandya, & Willy (2002, p. 210). states that through speaking humans can express their idea, mind, and feeling to other. They also can transfer knowledge, explain or report something and keep social relation.

Speaking anxiety is one of people problems seems like nervous thing to speak English. Sometimes people want to express their opinion, but they do not know how to say and expressing the idea. Because they have no much time to practice in their school. In this case, sometimes the students are distress because in their habit they do not use English language in their daily life in school and interact between students and teachers.

The researcher does Interview with English Teacher in SMK 5 commonly students afraid to do mistake in their presentation and they are less prepared for what they want to talk about in front of the class.

Speaking as performance refers to public speaking such as, presentation, speeches, news casters, host and presenter which is giving an information to the audience. Classroom presentation has the important role in teaching and learning process because presentation is very important skills to make the audience or group understands what the learners are talking about. It is not easy being a speaker to get the confident in delivering information in front of audiences. Speaking anxiety is an essential problem speaking as a performance.

Additionally, speaking anxiety give significant effect on students' speaking performance especially in presentation.

In conclusions we know, English are languages that are difficult to learn and understand. Even if, our government has tried the best way, the results cannot be predicted yet. But, in this case there are four skills should be mastered by learners. Hopefully, English language. Especially speaking which is assumed it's difficult and hard to be mastered. Now days students have a big chance to learn it, by the government effort it is not about day dream of all people have this chance.

1.2 Research

In this research the researcher formulates the problems of the research as follows:

1. How many students who felt anxious when they spoke English in presentation at twelve grade of SMK Al-Furqon Bondowoso in the 2020/2021?
2. What factors are causing anxiety on student's presentation twelve grade of SMK Al-Furqon Bondowoso in the 2020/2021 academic year?

1.3 Focus of the Research

Based on the research problem, focus of the research are:

This research focuses on finding many students who felt anxious when they spoke English in presentation at twelve grade of SMK Al-Furqon Bondowoso in the 2020/2021.

To describe the factors causing anxiety on student's presentation at twelve grade of SMK Al-Furqon Bondowoso in the 2020/2021 academic year.

1.4 Purpose of the Research

The first, the researcher try to find out many students who felt anxious when they spoke English in presentation at twelve grade of SMK Al-Furqon Bondowoso in the 2020/2021 and the researcher tries to describe the factors causing of Speaking anxiety in Students Presentation at twelve grades of SMK Al-Furqon Bondowoso in the 2020/2021 academic year.

1.5 Significant of the Research

- a. Theoretical

The findings of the research are expected contributing for the English teacher for the students and other researchers.

- b. Practically

- This research is expected for English teachers to give more motivation to their students.
- This research gives an information as far as the students know their weakness in their presentation, it can become a motivation for them to learn English.
- This research gives similar research for other researchers.

1.6 Assumption of the Research

In this research, speaking is the one of difficult skill that hard to be mastered. Students are seldom using English language in their daily communication. That's way students have hampered to do the proper presentation.

1.7 Scope of the Research

In this research, the researcher analyzes the student's speaking anxiety at twelve grades of SMK Al-Furqon Bondowoso in the 2020/2021 Academic Year.

1.8 Definition of Key Term

To avoid misunderstanding of this research, the researcher will explain the key term such as:

1. Speaking

Speaking is the way human to communicate and giving information to others.

2. Speaking Anxiety

Speaking anxiety is who somene felt anxious in any situation such as nervous, afraid of making mistake, and shy.

3. Presentation

A speech or talk in which a new product, idea or work is shown and explained to audience.

3.1.1 Types of Presentation

Informative, Instructional, Arousing, Persuasive and Decision-Making.

