REFERENCES

Amer, A. (1992). *The Effect of Story Grammar Instruction on EFL Students' Comprehension of Narrative Text Volume 8*. Reading in a Foreign Language. Tanta University: Egypt.

Coiro, J. (2014). *Online Reading Comprehension: Challenges and Opportunities*. United States: University of Rhode Island.

Coiro. J. (2011). *Predicting Reading Comprehension on the Internet: contribution of Offline Reading Skills, Online Reading Skills, and Prior Knowledge Volume 4*. Journal of Literacy Research. Sage Publisher.

Fauzi, I. 2018. *The Effectiveness of Skimming and Scanning Strategies in Improving Comprehension and Reading Speed Rates for the Students of English Study Program Volume 11*. Universitas Palangka Raya. Indonesia.

Judi, R. 2010. *Teaching Children with Autism to Read for Meaning: Challenges and Possibilities*. University of New Heaven: USA

Handayani & Youlia. (2020). *The Use of Digital Literature in Teaching Reading Narrative Text Volume 3*. Journal of English Teaching, Applied Linguistics and Literatures (JETALL). Universitas Lambung Mangkurat: Banjarmasin.

Intan R. (2016). *The Influence of using Semantic Mapping Strategy towards Students' reading Comprehension in Report Text*. Universitas Pendidikan Indonesia.

Israel & Duffy. 2009. *Handbook of Research on Reading Comprehension*. New York:Routledge

Kangxing, D. (2021). *Exploring Tertiary ESL Learners' Affective Attributes towards Online Reading*. Journal of English Education and Applied Linguistics Volume 10*. University Malaysia Pahang, Malaysia.

Kanniainen, Laura & Kiili, C. (2019). *Literacy Skills and Online Research and Comprehension:Struggling Readers Face Difficulties Online*. Finland: Department of Education, University of Oslo.

Marzona & Ikhsan. 2019. *An Analysis of Students' Reading Comprehension in Narrative Text at Second Grade at SMAN 1 Talamau Volume 3. Jurnal Ilmiah Pendidikan Scholastic*. Univeristas Ekasakti: Indonesia.

Montes, Purba & Tarigan. (2021). *An Analysis of Students Reading Comprehension on Narrative Text Volume 2. International Journal of Multi Science*. University of Prima Indonesia: Medan.

Pardede, P. (2019). *Print vs Digital Reading Comprehension in EFL. Journal of English Teaching Volume 5*. English Education Department, Indonesia.

Rafi, M. 2021. *The Relationship Between Students' Reading Attitude with the Result of Reading Comprehension*. Journal of Languages and Language Teaching Volume 4. English Department: Indonesia.

Soidi O. 2019. *The Effect of Students' Japanese Vocabulary on Their Comprehension of Japanese Text Volume 2*. Journal of Educational Method Technology. Univeristas Negeri Manado: Indonesia.

Sulistyo. (2017). *An Analysis of Generic Structure of Narrative Text Written by The Tenth Year Students of SMA Yasiha Gu Volume 4*. English Teaching Journal. Ar-Raniry State Islamic University.

Vihelmina & Daiva. 2013. *Metacognitive Online Reading Strategies in Foreign Language Learning Context at University Volume 3*. Mykolas Romeris University, Lithuania.

Widayati. 2017. *The Effect of Skimming Strategy in Teaching Reading to The Eight Grade Students' Reading Comprehension*. University of Nusantara PGRI Kediri:Indonesia

Creswell, J.W. (2010). *Qualitative Inquiry and Research Design: Choosing among Five Traditions*. London: Sage Publisher.

Huberman, M. . (2014). *An Expanded Sourcebook Qualitative Data Analysis Second Edition*. California: SAGE Publications, Inc.

Patton, M. (2008). *Qualitative Evolution and Research Methods*. Newbury Park, London: Sage Publisher.

Sugiyono. (2010). *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung: Alfabeta.

Miles & Huberman. (2014). *Qualitative Data Analysis Model*. Sage Publisher

Utami, Y. P., Alan, D., Cahyono, D., & Indonesia, U. T. (2020). *Studi at Home : Analisis Kesulitan Belajar pada Proses Pembelajaran Online*. Jurnal Ilmiah Realistik (JI-MR), 1(1), 20–26.

Imaniah, Ikhfi., Ilza Mayuni., & Ninuk Lustyantie. (2019). *The Influence of Self Esteem and Reading Habits on Student's English Essay Writing*. Asian EFL Journal Research Articles. Vol. 23 Issue No. 6.3 November 2019. Pages 15-26: ELE Publishing