

REFERENCES

- Aristovnik, A. (2015). *Moodle E-Learning System and Students' Performance in Higher Education: The Case of Public Administration Programmes*. University of Ljubljana, Faculty of Administration. Slovenia.
- Aristovnik. (2015). *Moodle E-Learning System and Students' Performance in Higher Education: The Case of Public Administration Programmes*. International Conference E-Learning. University of Ljubljana, Faculty of Administration: Slovenia.
- Arkorful, V & Abaidoo, N. (2014). The Role of e-Learning, the Advantages and Disadvantages of Its Adoption in Higher Education. *International Journal of Education and Research Volume 02*. Clemson University: USA.
- Bouroumi, A., & Fajr, R. (2014). *Collaborative and cooperative E-Learning in higher education in morocco : A Case Studies*.
- Buttan, C. (2015). Effective E-Learning through Moodle. *International Journal of Advance Technology & Engineering Research (IJATER) Volume 01*. Ryerson University, Canada.
- Churiyah, M., Sholikhah, S., Filianti, F., & Sakdiyyah, D. A. (2020). *Indonesia education readiness conducting distance learning in COVID-19 pandemic situation*. *International Journal of Multicultural and Multireligious Understanding*, 7(6), 491.
- Cole, R.A., (2000). *Issues in Web-based pedagogy: A critical primer*. Westport,
- Cole, R.A., (2000). *Issues in Web-based pedagogy: A critical primer*. Westport,
- Coy, J. (2013). *Instant moodle Quiz Module How-to*. Birmingham: Packt Publishing, Inc.
- Darmawan, D. (2016). *Pengembangan E-learning*. CT: Greenwood Press.

- Flick, U. (2004). Triangulation in qualitative research. *Triangulation in Qualitative Research*.
- Fry, K. (2001). *E-Learning Markets and Provider: some issues and prospect. Training and Education, 43(4), pp. 233-239.*
- Isnaini, N. (2018). *An analysis of students speaking anxiety students of English Foreign Language at the fifth semester.* English Department of UIN Raden Intan Lampung.
- Ithindi, E. (2019). *The Use of Moodle as an E-Learning Tool for English Language Teaching and Learning in Namibia.* University of South Africa, Africa.
- Miles, Saldana & Huberman. (2014). *Qualitative Data Analysis 3rd Edition.* London: SAGE Publication.
- Phuong. (2020). *Using Moodle Quiz to Assist Listening Assessment: EFL Students' Perceptions and Suggestions.* University of Foreign Languages, Hue University.
- Sebae, A., Rihawi, Z., & Azmat, F. (2019). *Moodle Quiz: A Method for Measuring Student's Engagement Conference at Aarhus University*
- Sugiyono. (2006). *Metode Penelitian Kuantitatif Kualitatif dan R&D.* Bandung: Alfabeta.
- Zoran, A. (2010). *Students Perceptions of Using Moodle.* University of South Florida, USA.