

**THE STUDENTS' PERCEPTIONS OF USING MOODLE ON MOBILE  
PHONE IN LEARNING ENGLISH IN LANGUAGE PROGRAM OF SMA  
MUHAMMADIYAH 03 JEMBER IN 2022/2023 ACADEMIC YEAR**

**THESIS**

**By**  
**Muchammad Aliful Ulya**  
**NIM 1610231057**



**UNIVERSITAS MUHAMMADIYAH JEMBER  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH LANGUAGE EDUCATION PROGRAM  
2023**

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**THESIS**

Presented to  
Universitas Muhammadiyah Jember  
In partial fulfilment on the requirements for  
The degree of *Sarjana* in English Language Education

By  
**Muchammad Aliful Ulya**  
NIM 1610231057

**MUHAMMADIYAH UNIVERSITY JEMBER FACULTY  
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ENGLISH EDUCATION PROGRAM  
2023**



## MOTTO

*“And then, I have nature and art and poetry, and if that’s not enough,  
what is enough?”*

*(Vincent van Gogh)*



AGREEMENT SHEET

This is to certify the *Sarjana* thesis of Muchammad Aliful Ulya has been approved by the thesis advisors for further approval by the Board of Examiners

Jember, June 25<sup>st</sup> 2023

Advisor 1



Indah Werdiningsih, M.Pd.  
NIP: 1503633

Advisor 2



Nurkamilah, M.Pd.  
NIP: 1609784



## APPROVAL SHEET

This is to certify that the researcher has been approved by the Board of Examination as requirement for the degree of *Sarjana* in English Language Education in June 21<sup>st</sup> 2023


Board of Examiners

  
Dr. Tanzil Huda, M.Pd  
NIP: 0010280

Chair

  
Indah Werdiningsih, M.Pd.  
NIP: 1503633

Member

  
Nurkamifah, M.Pd.  
NIP: 1609784

Member

Acknowledge by  
Dean

Faculty of Teacher Training and Education



Dr. Kukuh Munandar, M.Kes.  
NPK: 19641114199103100

## PREFACE

First of all, the researcher would like to say thanks to Allah who always gives all His blessing and mercy. He gives the researcher power to finish her thesis entitled “The Students’ Perceptions of Using Moodle on Mobile Phone in Learning English in Language Program of SMA Muhammadiyah 03 Jember in 2022/2023 Academic Year”.

This thesis focus on students perceptions in Learning English in Language Program of SMA Muhammadiyah 03 Jember about Moodle on Mobile Phone. This thesis aims to shed light on the perceptions of students regarding the utilization of Moodle on their mobile phones as a tool for learning English. Throughout this study, various aspects related to students' perceptions will be investigated, including the benefits, challenges, and overall effectiveness of using Moodle on mobile devices in the context of English language education. By understanding these perceptions, we can gain valuable insights into how this technology influences students' learning experiences, preferences, and motivation.

Hopefully this thesis can be usefull for all the readers especially for English teachers as a reference to improve in teaching learning activity. This thesis is far from the perfectness, so commens and suggestions are needed to make this thesis better. The researcher also would like to thank to all of those who have given the contribution so that this thesis can be finished.

Jember, July 14<sup>th</sup> 2023



The writer

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The writer



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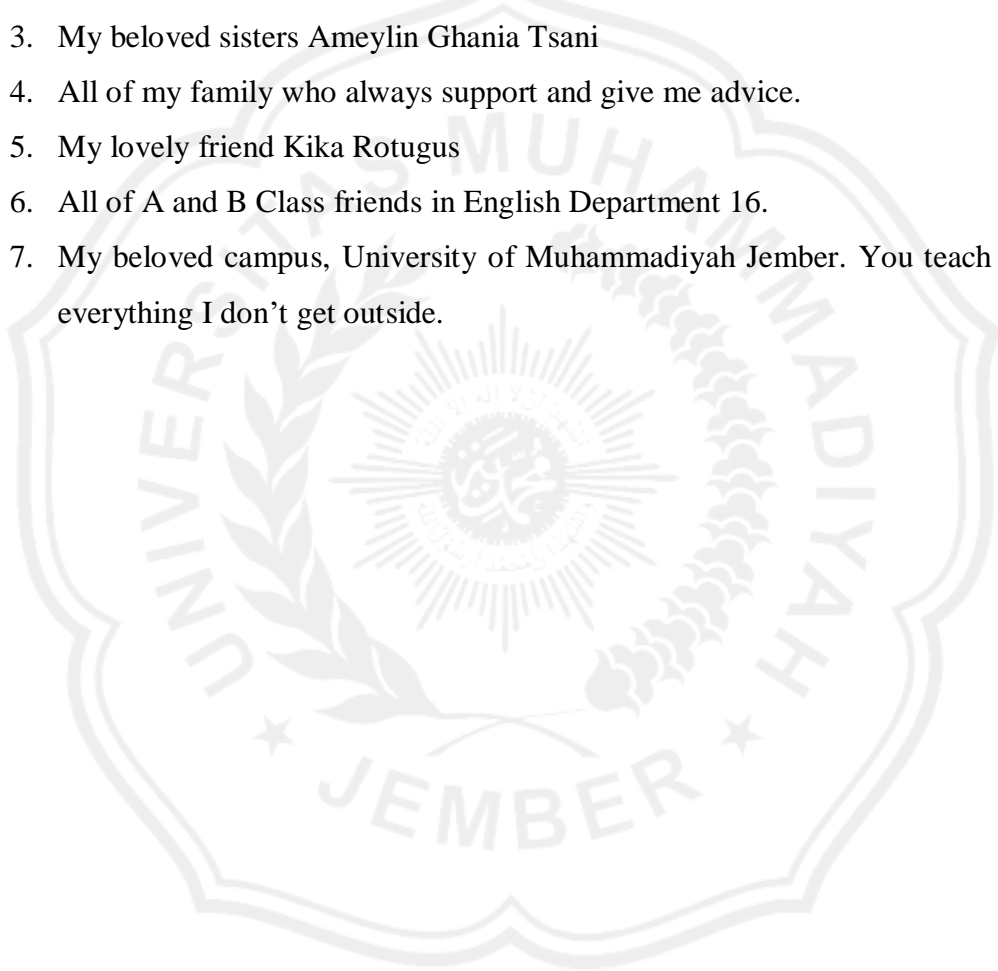
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Jember, July 14<sup>th</sup> 2023

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