

**THE EFFECTIVENESS OF OUTLINE TECHNIQUE ON  
STUDENTS' WRITING SKILL IN COHERENT PARAGRAPHS**

**THESIS**

**By  
Nabila Rizqiyani  
NIM 1910231038**



**UNIVERSITAS MUHAMMADIYAH JEMBER  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH LANGUAGE EDUCATION PROGRAM  
2023**

## APPROVAL SHEET

This is to certify that the *Sarjana's* thesis of Nabila Rizqiyani has been approved by the Board of Examination as the requirement for the degree of *Sarjana* in English Language Education in July 25<sup>th</sup> 2023.


Board of Examiners,

  
Anita Fatmatal Laeli, M.Pd  
NPK. 198609041503632

Chair

  
Indah Werdiningsih, M.Pd.  
NPK. 1985081611503633

Member

  
Widya Oktarini, S.S. MA  
NPK. 1986101011503634

Member

Acknowledged by  
Dean  
Faculty of Teacher Training and Education

  
Dr. Kurni Munandar, M. Kes.  
NIP. 196411141991031003

**Appendix 9 Statement of Originality of Sarjana Thesis**

**STATEMENT OF ORIGINALITY**

The undersigned

Name : Nabila Rizqiyani

Student Number : 1910231038

Program : English Education

Faculty : Teacher Training and Education

I state that this thesis is my own creation. It doesn't copy from other resources that I claim as my own creation.

If it is proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will be ready to all the consequences.

Jember, July 25<sup>th</sup>, 2023

Writer



Nabila Rizqiyani  
NIM. 1910231038

## PREFACE

Thanks to Allah for all the blessings and love. He gave me strength to complete my thesis. My thesis focuses on writing skills. This thesis is written to make the reader understand about the use of an outline approach to effective for learning writing skills.

Besides, one of the reasons to conduct this research is intended to know “any significant difference in writing skills between of student who are taught with an outline technique and those who are taught with teacher conventional method at MAN 02 Jember.

It will hopefully give the information of using Outline Technique instruction more effectively for the students. This thesis will also become consideration for the English teachers to use Outline Technique method and learning process at the school. The researchers realizes that this thesis has weakness, and the correction is hoped.

Jember, July 25<sup>th</sup> 2023

Nabila Rizqiyani

## TABLE OF CONTENTS

<b>COVER</b> .....	<b>1</b>
<b>TITLE SHEET</b> .....	Error! Bookmark not defined.
<b>MOTTO</b> .....	Error! Bookmark not defined.
<b>APPROVAL SHEET</b> .....	Error! Bookmark not defined.
<b>AGREEMENT SHEET</b> .....	Error! Bookmark not defined.
<b>PREFACE</b> .....	<b>iv</b>
<b>ACKNOWLEDGEMENT</b> .....	Error! Bookmark not defined.
<b>DEDICATION</b> .....	Error! Bookmark not defined.
<b>TABLE OF CONTENTS</b> .....	<b>v</b>
<b>LIST OF TABLES</b> .....	<b>viii</b>
<b>LIST OF APPENDICES</b> .....	<b>ix</b>
<b>ABSTRACK</b> .....	<b>x</b>
<b>CHAPTER I</b> .....	<b>1</b>
<b>INTRODUCTION</b> .....	<b>1</b>
1.1 Background of the Research .....	<b>1</b>
1.2 Problem of the Research .....	<b>4</b>
1.3 Purpose of the Research .....	<b>4</b>
1.4 Operational Definition .....	<b>5</b>
1.4.1 Outline Technique .....	<b>5</b>
1.4.2 Writing Skills in Coherent Paragraphs .....	<b>5</b>
1.5 Significance of the Research .....	Error! Bookmark not defined.
1.5.1 Theoretical .....	<b>Error! Bookmark not defined.</b>
1.5.2 Practical .....	<b>Error! Bookmark not defined.</b>
1.6 Scope and Limitation of the Research .....	Error! Bookmark not defined.
<b>CHAPTER II</b> .....	<b>7</b>
<b>LITERATURE REVIEW</b> .....	<b>7</b>
2.1 Literature Review .....	<b>7</b>
2.1.1 Writing Skills .....	<b>7</b>
2.1.2 Descriptive Text .....	<b>9</b>
2.1.3 Coherence .....	<b>11</b>
2.1.4 Outline Technique .....	<b>12</b>
2.2 Hypothesis .....	<b>14</b>

2.2.1 Alternative Hypothesis .....	14
2.2.2 Null Hypothesis .....	14
<b>CHAPTER III RESEACH METHOD .....</b>	<b>15</b>
3.1 Kind of the Research.....	15
3.2 Design of the Research.....	15
3.3 Procedure of the Research.....	16
3.3.1 Preparing.....	16
3.3.2 Collecting Data .....	16
3.4 Population and Sample.....	18
3.4.1 Population .....	18
3.4.2 Sample.....	18
3.5 Location of the Research.....	19
3.6 Data Collection Technique .....	19
3.6.1 Treatment .....	19
3.6.2 Administering Post-test.....	20
3.7 Instrument of Collecting Data.....	20
3.8 Data Analysis Technique .....	23
3.8.1 Normality Test.....	24
3.8.2 Hypothesis Test (Independent Sample T-test).....	25
<b>CHAPTER IV.....</b>	<b>27</b>
<b>RESEARCH FINDING .....</b>	<b>27</b>
4.1 Research Finding.....	27
4.1.1 The Description of Data.....	27
4.1.2 Group Statistics .....	27
4.1.3 Normality Test.....	28
4.1.4 Independent Sample T-test.....	28
4.2 Hypothesis Test .....	29
<b>CHAPTER V DISCUSSION .....</b>	<b>30</b>
5.1 Discussion .....	30
<b>CHAPTER VI.....</b>	<b>33</b>
<b>CONCLUSION AND SUGGESTION.....</b>	<b>33</b>
6.1 Counclusion .....	33
6.2 Suggestion.....	33
6.2.1 For English Teacher .....	33

6.2.1 For Student.....	34
6.2.3 For Future Researcher.....	34
<b>REFERENCES.....</b>	<b>35</b>
<b>APPENDICES .....</b>	<b>37</b>



## LIST OF TABLES

Table 3. 1 Quasi-Experimental Design (Post-test only).....	16
Table 3. 2 Population of the Research.....	18
Table 3. 3 Indicator of Descriptive Text.....	20
Table 3. 4 Descriptive Writing Rubric.....	22
Table 3. 5 The Specification of the Test.....	23
Table 3. 6 The Scale of Students Writing Descriptive Text in Coherent Paragraph .....	23
Table 4. 1 Group Statistics Post-test.....	27
Table 4. 2 The Result of Normality Post-test.....	28
Table 4. 3 Result Independent Sample T-test (Post-test).....	28



## LIST OF APPENDICES

Appendix 1 Research Matrix .....	38
Appendix 2 Rencana Pelaksanaan Pembelajaran.....	39
Appendix 3 Instrument of the Research.....	42
Appendix 4 item of writing post-test of control group .....	43
Appendix 5 item of writing post-test of experimental group.....	44
Appendix 6 Table of Counting T-test of post-test writing test experimental group and control group. ....	46
Appendix 7 Documentation .....	47
Appendix 8 Research Lisence.....	48
Appendix 9 Statement of Originality of Sarjana Thesis .....	49
Appendix 10 Curriculum Vitae .....	50

