

CHAPTER I

INTRODUCTION

This chapter presents background of the research, problem of the research, focus of the research, object of the research, significance of the research, assumption of the research, scope of the research, and definition of key terms.

1.1 Background of The Research.

Vocabulary is one of the important components should be learn by people who learns English because it is the center of language. (Ashraf, Ghanei, & Salami, 2014) The center of any language is vocabulary. Learn vocabulary means learn the words of language, but it is more than just single words but includes phrase of two or more words which convey a particular meaning, the way individual words do language. In the process of learning English students must be able to increase their vocabulary to communicate effectively with others. Rivers and Nunan (1991) cited in (ALQAHTANI, 2015) It is important to learn vocabulary for successful second language use in spoken or written, So, it could help students to express their idea or communicate with others in English. (Rohimajaya, 2021) state that vocabulary can influence the four English skills that are listening, reading, speaking, and writing. As (Ismaili, 2013) say Movies are enjoyable source of entertainment and language acquisition. As an authentic resource, features movies are mostly used for listening, speaking comprehension course. Vocabulary could also be taught with the sound and images. Which make students easy to understand.

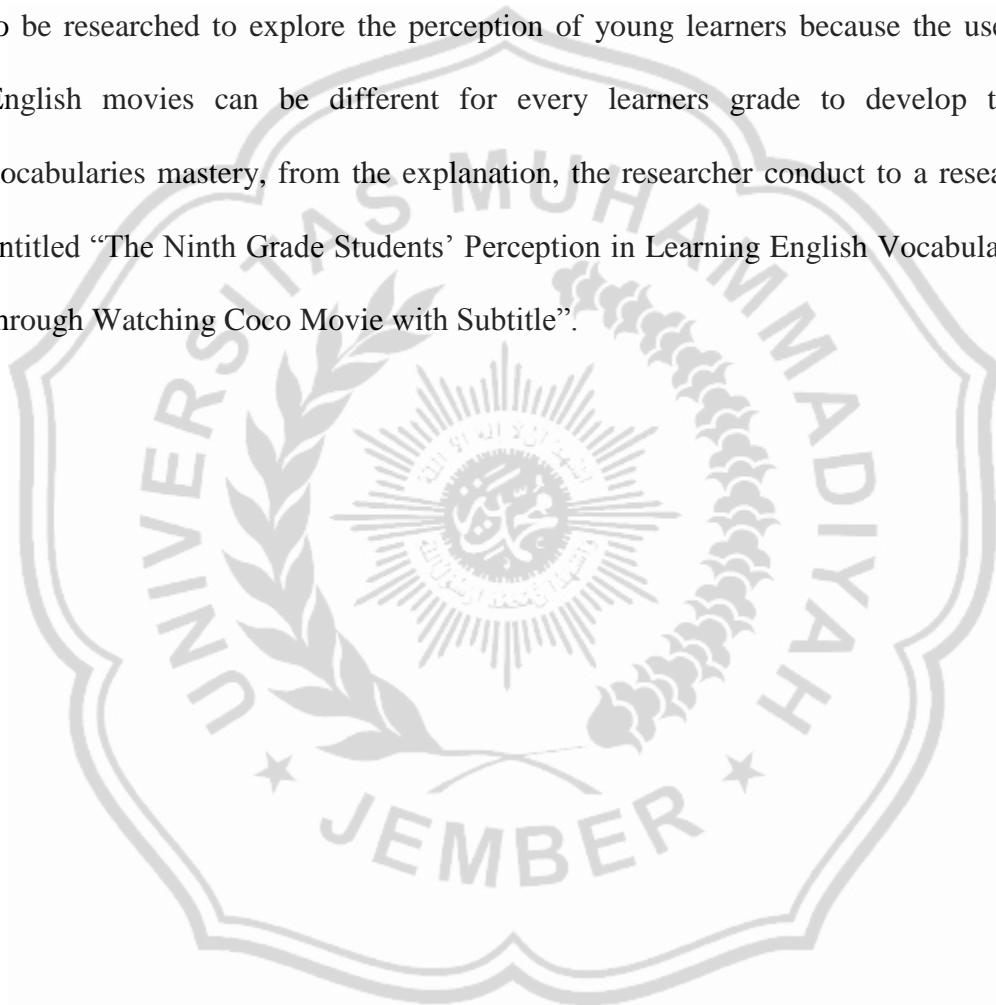
Some students who learn English as second language face difficulties when it comes to learning vocabularies. Some problems are they cannot express their ideas in English because low words memorization or students are hesitant to speak in English because they are often speak in Indonesia and forget the vocabularies that has been studied. Teachers and learners can use media to solve the difficulties. (cook, V., 2016) For language learners, learning a new language can be a complex process which requires a huge amount of time and effort. Second language educators have been using different types of English resources to find the most appealing and effective way of learning the language.

One of learning media is through movie, Watching movie can make learners enjoy the learning process. (Albilaidi, Abdeen, & Lincoln, 2018) Movie can be an entertaining media and source for students to get improve their language skills such as pronunciation skill ,words, phrase or accents which is used in everyday life and real situation not only in the classes . Learn English through movies is real, current, beneficial and it is authentic source because movies represent real-life language by native speakers. (khoshniyat, A. S, 2014) believe that using English movies can empower English Language Learners with extensive vocabulary lists, syntax, and other language skills that enable them to improve their English proficiency.

Another previous research conducted by Syahar Nurmala Sari the tittle “Students’ Perception On The Use Of English Movies To Improve Vocabulary Mastery”. The participants are 31 students that become the sample that consists of 5 male and 26 females. The research instruments in this study were interview and questionnaire. The result shows that movies are powerful learning media that can assist students in the development of vocabulary mastery. Almost all of the variables

of items get a positive perception based on the study at Universitas Teknokrat Indonesia, Bandar Lampung. From the students' questionnaire, the researcher concludes that students do believe that by watching English movies, especially with subtitle, can be beneficial for them in learning English.

From description above the researcher the researcher interests to take the tittle to be researched to explore the perception of young learners because the use of English movies can be different for every learners grade to develop their vocabularies mastery, from the explanation, the researcher conduct to a research entitled "The Ninth Grade Students' Perception in Learning English Vocabularies through Watching Coco Movie with Subtitle".



1.2 Problem of The Research

The research problem in this study is:

How do the Ninth students describe their perceptions in learning English through movie with subtitle.

1.3 Objective of The Research

The purpose of this study is to know the perceptions of The Ninth Grade Students in Learning Vocabularies through Watching “COCO” Movie with Subtitle.

1.4 Operational Definition of The Terms

There are some terms that should be explained, those terms are:

1.4.1 Students Perception

Students perception is how the students seeing, thinking a subject or problem and share their thought based on their experience.

1.4.2 COCO Movie

COCO is a Disney movie, tell a story of a mexican boy named Miguel who loves to sing and play guitar but miguel’s families has forbidden all the family members enjoying and playing music. Then Miguel try to find out the reason, bear the restriction stole Ernesto De La Cruz’s guitar.

1.4.3 Learning Media

Learning Media can be referred to any technology or things that can be used to give information or knowledge. There are categories of learning media, such as audio media, visual media, and audio-visual media. And this research uses audio-visual media.

1.4.4 Subtitle

Subtitle is the transcript statement or fragment of dialogues on the bottom screen during the scenes and it shows in foreign language. Foreign language subtitle allows a non-native audience to understand what is being said in a video by reading their own language.

1.5 Significance of The Research

The results of this research are expected to give both theoretical and practical significance:

1. Theoretical

The findings of this research are expected to be a reference for English teachers, students, and other researchers that movies are an authentic source of language learning and can be used to improve students' vocabulary so it can influence students' language skills including speaking, listening, reading, and writing.

2. Practical

a. For English teachers

Hopefully this research useful as new information about perception of English learners at Ninth grade students of SMPN 8 Jember by the use of movie in learning English. So the teacher can used movie to solve the students problem of improving the vocabulary.

b. For students

This research could provide some information of others students perception in learning vocabulary through movies, so they can influence themself to learn vocabulary through movies.

c. For other researcher

This research give information, knowledge and experience about students' perception in improving their vocabulary through wacthing movie. Thus, hopefully this research can be used as reference in conducting other research.

1.6 Assumption of The Research

The assumption of this research is Students' experience in learning english through movie. (Albilaidi, Abdeen, & Lincoln, 2018) mention that adult English language learner know many words that they did not have to chance to learn in classes.

1.7 Scope of The Research

The scope of this research is “perseption of The ninth grade students in SMPN 8 Jember in learning vocabularies trhough watching “COCO” movie with subtitle.

