

## ABSTRAK

Rohmah, Fitriana Nikmatur. 2017. *PENGARUH MODEL PEMBELAJARAN GIVING QUESTION AND GETTING ANSWER TERHADAP KREATIVITAS DAN HASIL BELAJAR MATEMATIKA SISWA* (pada Sub Pokok Bahasan Luas dan Keliling Segitiga di Kelas VII SMP NURIS JEMBER Tahun Pelajaran 2016/2017). Skripsi Progam Studi Pendidikan Matematika, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Jember. Pembimbing: (1) Dra. Tri Endang Jatmikowati, M.Si., (2) Nurul Imamah AH, M.Si.

**Kata Kunci:** Model Pembelajaran *Giving Question and Getting Answer (GQGA)*, Kreativitas, Hasil Belajar.

Latar belakang yang mendasari penelitian ini adalah matematika sering dianggap sulit, mata pelajaran yang kurang diminati, sehingga siswa kurang kreatif dan siswa terlalu pasif. Kreativitas siswa dapat mempengaruhi hasil belajar siswa. hal ini disebabkan oleh model pembelajaran yang disampaikan oleh guru. Masalah pada penelitian ini adalah (1) Adakah pengaruh model pembelajaran *Giving Question and Getting Answer* terhadap kreativitas siswa SMP Nuris Jember kelas VII tahun pelajaran 2016/2017? (2) Adakah pengaruh model pembelajaran *Giving Question and Getting Answer* terhadap hasil belajar matematika siswa SMP Nuris Jember kelas VII tahun pelajaran 2016/2017?.

Penelitian ini bertujuan untuk mengetahui adakah pengaruh model pembelajaran *Giving Question and Getting Answer* terhadap kreativitas siswa SMP Nuris Jember kelas VII tahun pelajaran 2016/2017, dan untuk mengetahui adakah pengaruh model pembelajaran *Giving Question and Getting Answer* terhadap hasil belajar siswa SMP Nuris Jember kelas VII tahun pelajaran 2016/2017. Pelaksanaan penelitian yaitu pada tanggal 9 Mei sampai 16 Mei 2017 di SMP Nuris Jember pada kelas VII D sebagai kelas kontrol dan kelas VII E sebagai kelas eksperimen.

Hasil penelitian dapat dilihat berdasarkan hasil pengujian pada hasil tes baik *Pre-test* maupun *Post-test*. Hasil *Pre-test* diperoleh bahwa nilai  $sig = 0,453 > \alpha = 0,05$ , sedangkan hasil *Pre-test* dan *Post-test* Kreativitas didapatkan tingkat kemampuan berpikir kreatif siswa adalah tidak kreatif, kurang kreatif, dan cukup kreatif.

Kesimpulan dari penelitian ini adalah terbukti bahwa ada pengaruh model pembelajaran *Giving Question and Getting Answer (GQGA)* terhadap kreativitas siswa dan ada pengaruh model pembelajaran *Giving Question and Getting Answer (GQGA)* terhadap hasil belajar siswa.

## ABSTRACT

Rohmah, Fitriana Nikmatur. 2017. *THE INFLUENCE OF "GIVING QUESTION AND GETTING ANSWER" LEARNING MODEL ON CREATIVITY AND STUDENT LEARNING OUTCOMES OF MATH STUDENT* (On Sub Subject of Triangle Area and Circumference in Class VII SMP NURIS JEMBER academic Year 2016/2017). Thesis Of Mathematics Education Study Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Dra. Tri Endang Jatmikowati, M.Si., (2) Nurul Imamah AH, M.Si.

Keywords: "*Giving Question and Getting Answer (GQGA)*" Learning Model, Creativity, Learning Outcomes

The underlying backgrounds of this study are math is often considered difficult and a less desirable lesson, so the students are less creative and students are too passive. Student creativity can influence student learning outcomes. This is due to the learning model delivered by the teacher. The Problems in this research are (1) Is there any influence of *Giving Question and Getting Answer* learning model to the creativity of the students of SMP Nuris Jember class VII, academic year of 2016/2017? (2) Is there any influence of *Giving Question and Getting Answer* learning model to mathematics learning outcomes of the students of SMP Nuris Jember class VII, academic year 2016/2017 ?.

This aims of this study are to determine is there any influence of *Giving Question and Getting Answer* learning model to the creativity of the students of SMP Nuris Jember class VII, academic year 2016/2017, and to know is there any influence of *Giving Question and Getting Answer* learning model to the learning outcomes of SMP Nuris Jember class VII, academic year of 2016/2017. The implementation of this study was on 9 to 16 May 2017 at SMP Nuris Jember in class VII D as the control class and class VII E as the experiment class.

The results can be seen based on the results of tests on the test results both Pre-test and Post-test. Pre-test results obtained shows that the value of  $sig = 0,453 > \alpha = 0,05$ , while the result of Pre-test and Post-test Creativity obtains that the levels of creative thinking ability of students are not creative, less creative, and creative enough.

The conclusion of this research is proved that there is influence of learning model *Giving Question and Getting Answer (GQGA)* to student creativity and to student learning outcomes.