

**THE EFFECT OF GIST (GENERATING INTERACTION BETWEEN
SCHEMATA AND TEXT) STRATEGY ON STUDENTS' READING
COMPREHENSION AT ELEVENTH GRADE STUDENTS OF SMA
MUHAMMADIYAH 3 JEMBER**

THESIS

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FACULTY OF TEACHER TRAINING AND EDUCATION


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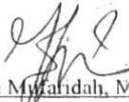
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PREFACE

Alhamdulillah, I am grateful to Allah SWT for making it convenient for me to finish my studies so that I can complete my final assignment, "The Effect of GIST Strategy on Students' Reading Comprehension at Eleventh Grade Students of SMA Muhammadiyah 3 Jember."

My thesis focuses on the application of GIST strategy to help students better understand the texts they are reading. This strategy involves pupils summarizing knowledge using schemata and following to guidelines that limit the use of words. Students should be able to identify a more concise and accurate way of summarizing each section of a paragraph or the contents of a text after using this strategy.

The researcher is aware of the weaknesses in this thesis. To improve this thesis for readers or as reference material, researchers need recommendations and helpful criticism.

Jember, July 28th 2023

Nikhmatul Khusnah

TABLE OF CONTENTS

COVER	i
TITLE SHEET	ii
LOGO	iii
MOTTO	iv
AGREEMENT SHEET	v
APPROVAL SHEET	vi
PREFACE	vii
ACKNOWLEDGMENT	viii
DEDICATION	ix
TABLE OF CONTENT	x
LIST OF TABLE	xii
LIST OF APPENDICES	xiii
ABSTRACT	xiv
CHAPTER I	1
INTRODUCTION	1
1.1 Background of the Research.....	1
1.2 Problem of the Research.....	3
1.3 Purpose of the Research	4
1.4 Operational of the Research	4
1.5 Significance of the Research.....	4
1.6 Scope and Limitation of the Research.....	5
CHAPTER II.....	6
LITERATURE REVIEW.....	6
2.1 Literature Review	6
2.1.1 Theory of GIST Strategy.....	6
2.1.2 Purpose of GIST Strategy	7
2.1.3 Steps to GIST Strategy	7
2.1.4 Advantages of GIST Strategy	9
2.1.5 Disadvantages of GIST Strategy.....	9

2.1.6	Reading Strategy	10
2.1.7	Definition of Reading Comprehension	Error! Bookmark not defined.
2.1.8	Aspect of Reading Comprehension..	Error! Bookmark not defined.
2.1.9	Category of Comprehension	Error! Bookmark not defined.
2.1.10	Strategies for Reading Comprehension.....	Error! Bookmark not defined.
2.1.11	Relevant Studies.....	Error! Bookmark not defined.
2.2	Hypothesis	Error! Bookmark not defined.
CHAPTER III		18
RESEARCH METHOD.....		18
3.1	Kind of the Research	18
3.2	Design of the Research	18
3.3	Procedure of the Research	19
3.4	Population and Sample	Error! Bookmark not defined.
3.5	Location and Time of the Research.....	Error! Bookmark not defined.
3.6	Data Collection Technique.....	Error! Bookmark not defined.
3.7	Data Collection Instrument	Error! Bookmark not defined.
3.8	Data Analysis Technique.....	Error! Bookmark not defined.
CHAPTER IV		28
FINDINGS		28
4.1	Descriptive Statistic	28
4.2	Statistical Test	30
4.2.1	Normality Test	30
4.2.2	Homogeneity Test	30
4.2.3	Hypothesis Test	31
CHAPTER V		32
DISCUSSION		32
CHAPTER VI		34
6.1	Conclusion	34
6.2	Suggestion	35
REFERENCES.....		Error! Bookmark not defined.

LIST OF APPENDICES

Appendix	Page
Appendix 1 Research Matrix.....	39
Appendix 2 Rencana Pelaksanaan Pembelajaran.....	40
Appendix 3 Lembar Pre-test.....	43
Appendix 4 Lembar Post-test	48
Appendix 5 Lembar GIST	53
Appendix 6 SPPS Result	54
Appendix 7 Table of Odd Number Questions.....	55
Appendix 8 Table of Odd Number Questions.....	56
Appendix 9 Analysis of Try Out Test Reliability	57
Appendix 10 Reliability Calculation	58
Appendix 11 Analysis of Difficulty Level and Discriminating Power	59
Appendix 12 The Example of Test Result and Researcher's Object Study ...	60
Appendix 13 Research License	61
Appendix 14 Documentation.....	62
Appendix 15 Statement of Originally.....	63
Appendix 16 Curriculum Vitae.....	64