ABSTRACT

Keywords: Reading, Reading Comprehension, GIST Strategy

To help students get a good understanding of the text, a strategy is needed. One strategy that can be used is the GIST strategy. GIST (Generating Interaction between Schemata and Text) strategy is a summarizing activity to find main ideas and important information with 15-25 words in each paragraph. The purpose of this study is to determine whether there is significant effect of applying GIST on students' reading comprehension. The research used experimental research and design of this research was pre-experimental design with one group pre-test post-test. The research area was SMA Muhammadiyah 3 Jember. The subject was 20 students of XI IPA 2. The instrument used was multiple choices. There were 20 questions about narrative text.

The researcher found that the mean of post-test is higher than the mean of pre-test. The mean of pre-test was 59.25. Meanwhile, the mean of the students after using GIST strategy was 80.75. The result of the t-test using paired sample t-test showed that there is significant difference. The value Sig. 0.001 was less than 0.05. Based on the result, it can be concluded that there is significant effect of GIST Strategy on Students' Reading Comprehension at Eleventh Grade Students of SMA Muhammadiyah 3 Jember.