

ABSTRACT

Wargadinata, Fahmi Rido. 2023. *The influence of reciprocal teaching on reading ability achievement*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors:(1) Dr. Hanafi, M.Pd. (2) Widya Oktarini, S.S. M.A.

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The importance of reading comprehension for students is to read proficiently, instruction and practise are necessary. Consequently, rather of focusing on understanding a particular phrase or word, readers should gain a comprehensive knowledge of the material presented in the book. One of method that could improve students reading ability is reciprocal method. This study aims to investigate how reciprocal teaching can enhance students" reading comprehension of descriptive texts.

The Reciprocal Teaching Technique helps students, with or without teacher presents, actively bring meaning to the written word. The method will assist students in improving their reading comprehension, provide them with the chance to check their comprehension of what they have read and reflect on it. Hypothesis of this study: There is a significance effect on the students' reading skill who taught by using reciprocal teaching method.

A quantitative method was used to summarize the data that was obtained from the outcome. Students from SMP 1 Muhammadiyah of Jember are the participant for this research. 8 grade B as the experimental class while 8 grade A as control class. These students have studied descriptive text.

The class 8 B was experimental group which was taught reading text using reciprocal method. The class 8 A was control group that was taught reading only based on the text book. The data that have been collected then analyzed using spss to find if there is any significant effect in using reciprocal method in students reading comprehension.the result of the independent sample test on SPSS program, The value of sig (2-tailed) was 0.001 and it was less than 0.05.

Reciprocal teaching, emphasises common construction and learning through interaction between teachers and students as well as between students. The spirit of group cooperation can make those with high capability are willing to lead ones with low capability, and those with low capability could automatically learn and enhance the learning effectiveness by applying strategies to the real common practise under the guidance of teachers.

It could be revealed that there was a significant difference between the experimental group and the control group after. In other words, there was a significant effect of using reciprocal on the eight grade students' reading score at SMP 1 Muhammadiyah of Jember.