

# **CHAPTER I**

## **INTRODUCTION**

This chapter discusses background of the research, problem of the research, objectives of the research, limitation of the research, significance of the research, scope of the research and operational definition of key terms.

### **1.1 Background of the Research**

English is one of the core subjects for students in Indonesia. In the Indonesian education curriculum, English subjects start from junior high school to university level. This is supported by the policies and decisions that have been written in Pendidikan, Kebudayaan, and Indonesia 2016 which contains content standards which reveal that social subjects are arranged in a systematic, comprehensive, and integrated way in the learning process towards maturity and success in social life. With this approach, it is hoped that students will gain an understanding related to science. In other words, language has a central role in the intellectual development, social, and emotional support of students who support success in learning all fields of study.

Speaking, as one of the language skills in learning English is very crucial. The ability to speak becomes a competency to interact and communicate with other people. This is supported by Richards & Renandya(2002) that speaking is one of the central elements of communication. That is, speaking is very important to

express feelings, emotions and ideas. In English second language education , mastery in speaking is the most important aspect and the level of success is measured in terms of the ability to carry out conversations in the English second language being studied.

In the course of the development of educational technology, there are many paradigms that have developed as they are today. The 1960s are widely referred to as the early years of the development of educational technology, for which there are many studies relating to audiovisual tools. This is reinforced by Harjali's (2011) statement which summarizes the studies of several experts who show that educational technology has linkages and interdependencies with three factors, namely; engineering, science, and audiovisual education. Dorris, in the book *Encyclopedia of Terminology for Educational Communications and Technology* (2014) calls this technological development "the enrichment of education through the seeing experiences". This is in line with Harjali (2011) who draws an understanding that educational technology derives conceptual contributions from the concept of communication, learning theory, and teaching machine and programmed instruction. The development of technology this year according to Adam & Humphreys (2010) includes elements of ethical practice to improve learning performance. This era is called the era of ICT (information and communication technology) in this era students are encouraged to learn, not only that students are also required to learn to master science, promote learning activities to act, learn to live together, and learn for life, with a learning paradigm, throughout life. In this way, teachers are required to be able to act as facilitators to

develop learning activities that are mobile, dynamic, spaceless, timeless, and borderless. Currently, only educational institutions various countries, have implemented distance education using IT assistance. Especially during the pandemic which has lasted for approximately 2 years, making educational life completely changed.

Video conferencing is often used not only in the teaching and learning process but also online meetings and so on. Some applications such as the Zoom Application are very helpful for students and teachers in the teaching and learning process. According to Bawanti & Arifani (2021) , Zoom has several advantages, one of which is that this technology has the potential to bridge space, time, and the flexibility of students' time inflexibility in the learning process. This means that the Zoom application is very effective for teachers and students in teaching and learning activities, and also teachers can present instructions and practice speaking skills through the zoom application. Therefore, there are shortcomings in using the Zoom Application as a learning medium, such as students' free account is only limited to 40 minutes of meetings; paid if the time or duration of the meeting is long, teachers cannot monitor every student, and due to high internet network consumption, slower networks sometimes cause lags or problems during sessions. Sometimes the existing internet network is limited so that the video conferencing is paused.

Furthermore, there is research related to online teaching during the pandemic in the Indonesian language setting in Indonesia with the setting carried out by Atmojo & Nugroho ( 2020). This study investigates the activities and challenges

of teaching in secondary schools during the pandemic. Some of the challenges found were; some students do not have their own smartphones, the internet connection is not stable, some students are not able to meet sufficient internet quota, many students have low digital literacy and some students are not punctual in taking online classes. In addition, another study conducted by (Ganesha et al., 2021) entitled Application of Online Learning in the Covid-19 Pandemic Period Through Zoom Meetings in Elementary Schools. This research is about the obstacles faced, namely electronic media and internet quotas for online learning. Not all students are equal when it comes to economics, which is the only problem.

### **1.2 Problem of the Research**

1. How does the English teachers teach speaking in online class?
2. What are the challenges of teaching speaking through Zoom Video Conference Application?

### **1.3 Objectives of the Research**

To make this research not too broad for the researcher, it needs to be focus on some topics to limits the discussion. So, the researcher will focus based on the problem, there are some focuses in this research, those are.

1. This study focuses on how the teacher teaching Speaking online learning during pandemic.

2. The challenges in teaching speaking online learning using Zoom Video Conference Application.

Finally, by determining those objectives in this research, it will be easier to know the challenges that the teacher finds in teaching speaking through Zoom Video Conference Application.

#### **1.4 Limitation of the Research**

In line with the identification of the problem, the limitation of this research is to find out and describe narratively the challenges of teaching speaking to high school students through zoom video conference application in SMP Negeri 1 Jember.

#### **1.5 Significances of the Research**

The findings of the research are expected to give both theoretical and practical benefit for the teachers as follows:

1. The Teacher

The teacher can take advantage of the information about the challenges of teaching speaking to high school students through a zoom video conference application in SMP Negeri 1 Jember.

2. Other Researcher

The result of this research might be used for other researchers who are interested to conduct the same area of this study. The findings of this

study can be used as a reference to conduct further different research design or methodology.

## **1.6 Scope of the Research**

The subject of this research is the English teacher of SMP Negeri 01 Jember in 2021/2022 Academic Year.

## **1.7 Operational Definition of Key Terms**

### **1.7.1 Speaking**

Speaking is one way to communicate which ideas and thought a message orally. Speaking is the ability to produce word, to express, to deliver thought, idea and feeling. In learning foreign language, speaking is one of basic skills besides listening, reading, and writing. To enable students to communicate, we need to apply the language in real communication. With the development of technology, speaking is not only in person, but can also be done via an internet connection with supporting applications such as Zoom Meeting, which helps people meet virtually through video conferences.

### **1.7.2 Online Learning**

Online learning means the use of media or tools to teach and learn online, it is collaboration between people and the media. Online learning involves communication through emails, happens in classroom or internet lab, using internet signal to reach the internet site. The use of Video conference that is

ZOOM application the teacher uses during pandemic outbreak. Zoom is application allows users to meet other virtually.

