THE CORRELATION BETWEEN INDONESIAN EFL STUDENTS' WRITING SELF-EFFICACY LEVELS AND STUDENTS' WRITING ABILITIES

THESIS

By
Barata Yuda
NIM 2010231002

MUHAMMADIYAH UNIVERSITY OF JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM
2024

APPROVAL SHEET

This is to certify that the Sarjana thesis of Barata Yuda has been approved by the Board of Examination as the requirement for the degree of Sarjana in English Language Education in May 24th 2024

Board of Examiners,

Indri Astutik, M.Pd — Chair
NPK. 0408639

Muhlisin Rasuki, M.Pd., M.A., Ed.D — Member
NPK. 0903731

Henri Fatkurochman M.Hum — Member
NIP. 197302212005011002

Acknowledged by

Dean

Faculty of Teacher Training and Education

Dr. Kukuh Munandar, M.Kes.
NIP. 19641114199 1031003

UNIVERSITAS MUHAMMADIYAH JEMBER

STATEMENT OF ORIGINALITY

The undersigned:

Name	: Barata Yuda
Student Number	: 2010231002
Program	: English Education
Faculty	: Teacher Training and Education

I affirm that my thesis is an original work of my own. it does not copy from other sources that I state as my original work.

If it is proven tomorrow, or if it is shown that this thesis is purely a product of copying and pasting, I will be prepared to face all of the consequences that resulted.

Jember, May 24th 2024

Writer

Barata Yuda

NIM. 2010231002

UNIVERSITAS MUHAMMADIYAH JEMBER

PREFACE

Thank God for all of His loves and blessings. He provided me with the power to complete my thesis. The writing skills and self-efficacy of pupils are the main topics of my thesis. The purpose of this thesis was to ascertain how Indonesian EFL students' writing skills and their degree of self-efficacy related to one another. Writing in English appears to be challenging for many EFL students. Students need to be adept in both linguistic and non-linguistic components in order to write properly. In this instance, the students' self-efficacy their confidence in their own writing skills is the non-linguistic component.

Additionally, one of the goals of this study was to find out the correlation between Indonesian EFL students' writing Self-efficacy levels and students' Writing Abilities.

Hopefully, it will provide information about the relationship between writing proficiency and students' self-efficacy. The researcher acknowledges the shortcomings of this thesis and hopes that improvements will be made.

Jember, May 24th 2024

The Writer

TABLE OF CONTENTS

AGREEMENT SHEET ..... **II**
APPROVAL SHEET ..... **III**
PREFACE ..... **IV**
ACKNOWLEDGMENT ..... **V**
DEDICATION ..... **VI**
ABSTRACT ..... **VII**
TABLE OF CONTENTS ..... **VIII**
LIST OF APPENDENCIS ..... **X**
CHAPTER I **1**
1.1 Backround of the Research 1
1.2 Problem of the Research 3
1.3 Objectives of the Research 3
1.4 Operational Definition of Terms 3
1.5 Significances of the Research 4
1.6 Scope of the Research 4
CHAPTER II **6**
2.1 Theoretical Framework 6
2.1.1 The Concept of Writing 6
2.1.2 The Concept of Self Efficacy 13
2.1.3 The Relationship between Self-Efficacy and Writing 16
2.2 Hypothesis 18
CHAPTER III **19**
3.1 Kinds of the Research 19
3.2 Design of the Research 19
3.3 Procedure of the Research 20
3.4 Subject of the Research 20
3.4.1 Sample of the Research 20
3.4.2 Population of the Research 21

3.5 Area of the Research....21
3.6 Data Collection Technique....21
3.6.1 Writing test....21
3.6.2 Questionnaire....22
3.7 Instrument of the Research....24
3.7.1 Validity....24
3.7.2 Reliability....25
3.8 Data Analysis Technique....25
CHAPTER IV....28
4.1 Data Description....28
4.1.1 Data Description of Writing test....29
4.1.2 Data Descriptions of Self-efficacy questionnaire:....30
CHAPTER V....33
CHAPTER VI....35
6.1 Conclusion....35
6.2 Suggestion....35
REFERENCES....37

UNIVERSITAS MUHAMMADIYAH JEMBER

LIST OF APPENDENCIS

Appendix 1 The instrument of writing ability test 39

Appendix 2 Quistionare of Students' Self-efficacy 44

Appendix 3 Writing rubric score (Adapted from Weigle) 50

Appendix 4 The Result of Writing Test 51

Appendix 5 The Result of Self-efficacy Questionnaire 53

Appendix 6 Matriks of the Research 55

Appendix 7 Documentations 56

Appendix 8 Statement of originality 61

Appendix 9 Curriculum Vitae 60

UNIVERSITAS MUHAMMADIYAH JEMBER