

THE CORRELATION BETWEEN INDONESIAN EFL STUDENTS' WRITING
SELF-EFFICACY LEVELS AND STUDENTS' WRITING ABILITIES

THESIS

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APPROVAL SHEET

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STATEMENT OF ORIGINALITY

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PREFACE

Thank God for all of His loves and blessings. He provided me with the power to complete my thesis. The writing skills and self-efficacy of pupils are the main topics of my thesis. The purpose of this thesis was to ascertain how Indonesian EFL students' writing skills and their degree of self-efficacy related to one another. Writing in English appears to be challenging for many EFL students. Students need to be adept in both linguistic and non-linguistic components in order to write properly. In this instance, the students' self-efficacy their confidence in their own writing skills is the non-linguistic component.

Additionally, one of the goals of this study was to find out the correlation between Indonesian EFL students' writing Self-efficacy levels and students' Writing Abilities.

Hopefully, it will provide information about the relationship between writing proficiency and students' self-efficacy. The researcher acknowledges the shortcomings of this thesis and hopes that improvements will be made.

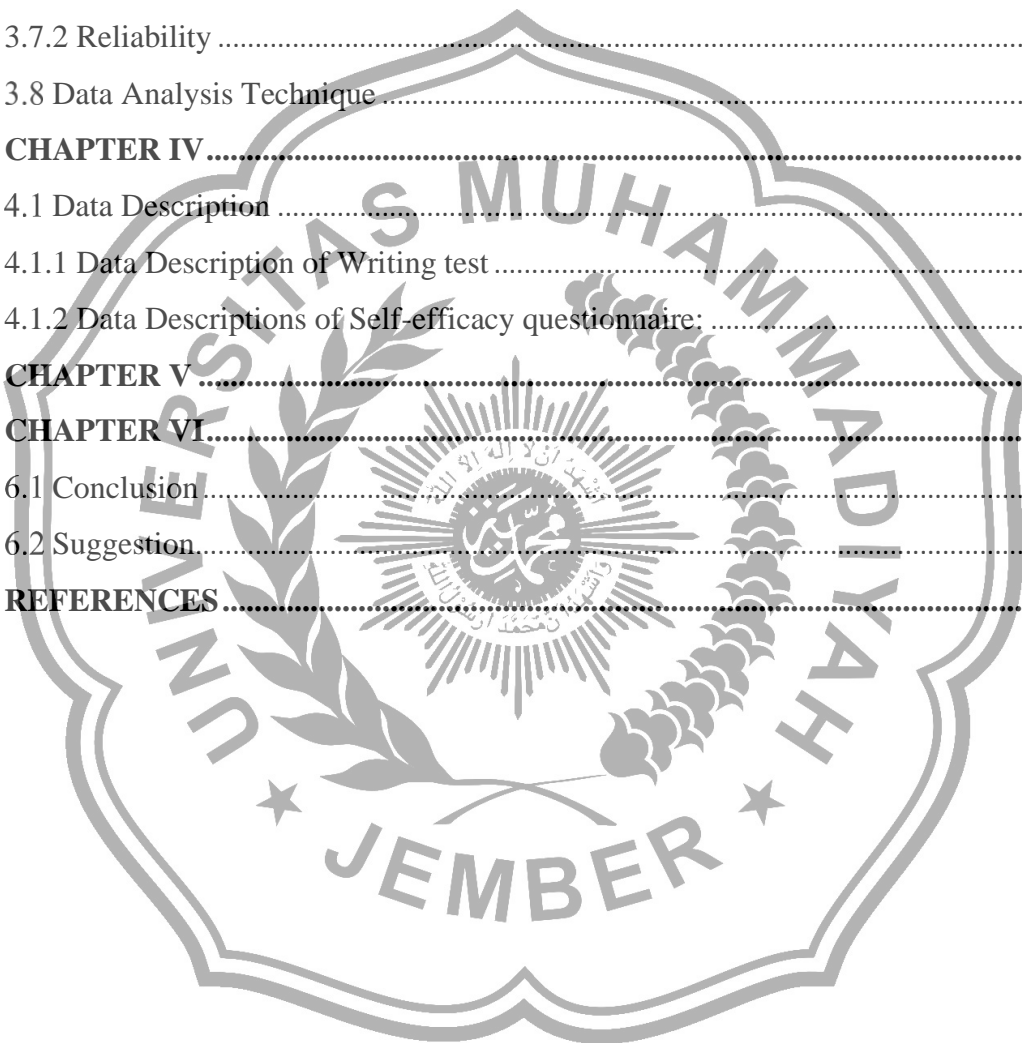
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★ The Writer

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