

REFERENCES

- Alfaki. (2015). University Students' English Writing Problem. *International Journal of English Language Teaching*, 3, 40-52.
- Anderson, M. & Anderson, K. (2011). *Text Type in English* 3. Melbourne: Macmillan Education.
- Arikunto, S. (2006). *Prosedur Penelitian, Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Bandura, A. (1997). *Self-Efficacy the Exercise of Control*. New York: W.H.Freeman and Company.
- Broughton, G., Brumfit, C., Flavell, R., Hill, P., & Pinchas, A. (2003). *Teaching English as a Foreign Language*, Second Edition.
- Brown, H. D. (2003). *Language Assessment: Principles and Classroom Practice*. San Fransisco: Pearson Education.
- Brown, H. D. (2007). *Teaching by Principles: An Interactive Approach to Language Pedagogy*. (2nd ed.). New York: Longman
- Bruning, R., Dempsey, M., Kauffman, D. F., McKim, C., & Zumbrunn, S. (2012). Examining dimensions of self-efficacy for writing. *Journal of Educational Psychology*, 105(1), 25–38. <https://doi.org/10.1037/a0029692>
- Creswell, J. W. (2012). *Educational Research*. Boston: Pearson Education.
- Flynn, N., & Stainthorp, R. (2006). *The Learning and Teaching of Reading and Writing*. <https://www.researchgate.net/publication/267854382>
- Gay, L. R., & Airasian, P. (2012). *Educational Research Competencies for o Analysis dan Application*. New Jersey: Prentice-Hall
- Harmer, J. (1992). *The Practice of Language Teaching*. London: Longman.
- Harris, D. P. (1996). *Testing English as a Second Language*. New York: McGrow-Hill Book Company.
- Heaton, J. B. (1989). *Writing English Language Test*. New York: Longman.
- Knapp, P. (2005). *Genre, Text, and Grammar*. Sidney: University of New South » Wales Press Ltd.

- Langan, J. (2006). *English Skills*. New York: McGraw-Hill Book Company.
- Levelle, E. (2006). Teachers' Self-Efficacy for Writing. *Electronic Journal of Research in Educational Psychology*, 4, 73-48.
- Maddux, J. E. (2000). *Self-Efficacy: The Power of Believing You Can*. New York: Oxford University Press.
- McLeod, S. (1987). *Some Tought about Feelings: The Affective Domain and The Writing Process*. *College Composition and Communication*, 38,426-423.
- Miller, R. K. (2006). *Motives for Writing*. Boston: McGraw Hill Company.
- Pajares, F. (2003). *Self-Efficacy Beliefs, Motivation, and Achievement in Writing: A Review of the Literature*. Taylor & Francis, 7, 144.
- Pallant, J. (2010). *SPSS survival manual: A step by step guide to data analysis using SPSS*. McGraw-Hill International.
- Pardiyono. (2007). *Pasti Bisa: Teaching Genre Based Writing*. Yogyakarta: c Penerbit Andi
- Pratama, M. D. (2012). *Teaching Writing (A Handbook of Teaching Productive Skill*. Pekanbaru: Education Matters Most Publishing.
- Riduwan. (2010). *Metode & Teknik Menyusun Tesis*. Bandung: Alfabeta
- Stajkovic, A., & Luthan, F. (1998). Self-Efficacy and Work-Related Performance: A Meta Analysis. *Psychological Bulletin*, 134, 240-261.
- Sugiyono. (2013). *Metode Penelitian Pendidikan, Pendekatan Kuantitatif, Kualitatif, dan R & D*. Bandung: Alfabeta.
- Syafii. (2011). *From Paragraph to a Researhc Report: A Writing of English for Academic Purposes*. Pekanbaru: Lembaga Bimbingan Belajar Syaf Intensive (LBSI).
- Weigle, S. C. (2002). *Assessing writing*. UK: Cambridge University Press.
- Yeon, J. (2009). Defining Writing Ability for Classroom Writing Assessment in High Schools. *Journal of Pan-Pacific Association of Applied Linguistics*, 13, 68.