# THE EFFECT OF WORDWALL TO THE QUALITY OF SENIOR HIGH SCHOOL STUDENTS' WRITING SKILLS

### **THESIS**

By Nike Fadilah Putri NIM 2110231048



UNIVERSITAS MUHAMMADIYAH JEMBER FACULTY OF TEACHER TRAINING AND EDUCATION ENGLISH LANGUAGE EDUCATION PROGRAM 2024

# THE EFFECT OF WORDWALL TO THE QUALITY OF SENIOR HIGH SCHOOL STUDENTS' WRITING SKILLS

#### **THESIS**

Presented to
Universitas Muhammadiyah Jember
in partial fulfilment on the requirements for
the degree of *Sarjana* in English Language Education

By

Nike Fadilah Putri NIM 2110231048

UNIVERSITAS MUHAMMADIYAH JEMBER FACULTY OF TEACHER TRAINING AND EDUCATION ENGLISH LANGUAGE EDUCATION PROGRAM 2024

## **MOTTO**

"Information technology and the internet are rapidly transforming almost every aspect of our lives – some for better, some for worse."

John Landgraf.

## AGREEMENT SHEET

This is to certify that the Sarjana thesis of Nike Fadilah Putri has been approved by the thesis advisor for further approval by the Board of Examiners.

Jember, 14 Juni 2024

Advisor 1

Dr. Tanzil Huda, M.Pd NIDN. 0723036803

Advisor 2

Yeni Mardiyana Devanti., M.Pd

NIDN. 0705067702

## APPROVAL SHEET

Dr. Anita Fatimatul Naeli, M.Pd

NIDN, 0704098602

Chair

Dr. Tanzil Huda, M.Pd

NIDN, 0723036803

Member

Yeni Mardiyana Devanti., M.Pd

NIDN. 0705067702

Member

Acknowledged by

Dean

Faculty of Teacher Training and Education

Dr. Kukuh Munandar, M.Kes NIP 19641 114 1991031003

VEMBER

#### **PREFACE**

Thank to Allah for all His blessings and love. He gave me the power to finish my thesis. My thesis focuses on writing skills. This thesis is written to make the readers understand the effect of *Wordwall* to the Quality of Students' Writing Skills.

Besides, one of the reasons to conduct this research is intended to know "any significant effect the use of *Wordwall* to the Quality of Students' Writing Skills."

It will hopefully give the information of using *Wordwall* give significant effect to the quality of students' writing skills. This thesis will also become consideration for the English teacher to continue using *Wordwall* for the teaching-learning process in the school. The writer realizes that this thesis has weakness and the correction is hoped.

Jember, 14 Juni 2024

The writer

#### **ACKNOWLEDGMENTS**

Glory to Allah SWT, Most Merciful, Most Compassionate who blessed the researcher with health and tremendous power to finish this research as a partial requirement for getting a Sarjana Degree.

The researcher would express appreciation to those who have helped, namely:

- 1. Dr. Kukuh Munandar, M.Kes., as the Dean of Teacher Training and Education Faculty of Universitas Muhammadiyah Jember.
- 2. Nurkamilah, M.Pd, as the Head of the English Language Education Program of Faculty of Teacher Training and Education Universitas Muhammadiyah Jember.
- 3. Dr. Tanzil Huda, M.Pd as my first advisor, who has patiently guided me in writing my thesis.
- 4. Yeni Mardiyana Devanti, M.Pd as my second advisor who taught me to write patiently.
- 5. All lectures and staff of Teacher Training and Education Faculty of Universitas Muhammadiyah Jember.
- 6. The Head Master and the English Teacher of SMAN 4 Jember and SMAN 5 Jember who gave me permission to do this research.
- 7. All the students in X-grade at SMAN 4 and SMAN 5 Jember for helping me to finish this research.

Jember, 14 Juni 2024

### **DEDICATION**

My thesis is honorably dedicated to:

- My parents, Mujianto and Puji Rahayu, give me all their love and support.
   There is no words that can represent my praise and love to both of you.
   You're my inspiration to do the best in my life, your difficulties and your tears are spirits for me to do the best.
- 2. All lecturers of the English Language Education Program of Universitas Muhammadiyah Jember, thank you very much for the knowledge and lessons you have taught and given.
- 3. All my friends from the English Language Education Program.
- 4. My beloved almamater Universitas Muhammadiyah Jember.



# TABLE OF CONTENT

COVE	R	i
TITLE	SHEET	ii
MOTT	O	iii
AGREI	EMENT SHEET	iv
APPRO	OVAL SHEET	v
	ACE	
	OWLEDGMENTS	
	CATION	
TABLE	E OF CONTENT	ix
TABLE	E OF PICTURE OF TABLES	Xi
LIST C	OF TABLES	X11
LIST C	OF APPENDICES	X111
ABSTE	RACT	X1V
CHAP'	TER I INTRODUCTION	1
1.1	BackgroundResearch Questions	1
1.2	Research Questions	3
1.3	Research Objectives	3
1.4	Operational Definition	3
1.5	Significance of Study	
1.6	Scope of the Research	
		//
CILAR	TER II REVIEW OF RELATED LITERATURE	
	TER II REVIEW OF RELATED LITERATURE	6
2.1	Literature Review	
2.2	Review of Previous Study	
2.3	Hypothesis	17
	11 1/2 -2 /	
CHAP'	TER III RESEARCH METHOD	19
3.1	Kind of the Research	19
3.2	Design of the Research	20
3.3	Procedure of the Research	
3.4	Sample and Population of Research	
3.5	Time and Location of Research	
3.6	Collecting the Data	
3.7	Instrument of Collecting Data	
		· · · · · · · · · · · · · · · · · · ·
~~		_
	TER IV RESULT OF THE RESEARCH	
4.1	The Description of Research Data	
4.2	Hypothesis Test	32

<b>CHAP</b> ' 5.1	TER V DISCUSSION	
<b>CHAP</b> ' 6.1 6.2	TER VI CONCLUSION AND SUGGESTION  Conclusion	37
	RENCESNDICES	
	SMUA	

# TABLE OF PICTURE

Picture 1. The effect of Wordwall to the students' writing skills	20
Picture 2. The effect of textbooks to the students' writing skills	20



# LIST OF TABLES

Table 4.1 Test of Normality	. 30
Table 4.2 Wilcoxon Test	. 31
Table 4.3 Homogeneity Test	. 32
Table 4.4 Mann-Whitney Test	. 32
Table 4.5 Group Statistics	. 33



# LIST OF APPENDICES

Appendix 1. Item Writing Test	42
Appendix 2. Result of Reliability	43
Appendix 3. Appearance of Wordwall	<b>4</b> 4
Appendix 4. The Use of Templates by English Teacher	45
Appendix 5. Result of Writing Test	46
Appendix 6. Statement of Originality of Sarjana Thesis	52
Appendix 7. Curriculum Vitae	53

