

REFERENCES

- Acharya, A. S., Prakash, A., Saxena, P., & Nigam, A. (2013). Sampling: Why And How of It. *Indian Journal of Medical Specialties*, 4(2), 330-333.
- Amyatun, R. L., & Kholis, A. (2023). *Can Artificial Intelligence (AI) Like Quillbot AI Assist Students' Writing Skills? Assisting Learning to Write Texts Using AI*. 3(November), 135–154.
- Anggraini, L. P., Huda, T., & Oktarini, W. (2023). The Effect of The Peer Feedback Technique on Students' Writing Ability in Recount Text. *Journal of English Language and Education*, 8(2), 16-24.
- Arthur, H. (2003). *Testing for Language Teachers*. Cambridge University Press.
- Ary, D., Jacobs, L. C., Irvine, C. K. S., & Walker, D. (2018). *Introduction To Research In Education*. Cengage Learning.
- Asiah, N., Ardian, E., & Amri, S. (2020). A Study on The Students' Factor Difficulty in Writing Narrative Text at VIII Grade of Mts. Sabilal Muhtadin Tembilahan. *J-Shelves of Indragiri (Jsi)*, 1(2), 84–97. <https://doi.org/10.32520/Jsi.V1i2.1057>
- Bungai, J., Perdana, I. (2023). The Use of *Wordwall* in Vocabulary Selection in Narrative Texts Of Students In Class VII-1 SMP Palangka Raya. *Journal International Inspire Education Technology (JIET)*, 2(3), 173–182. <https://doi.org/10.55849/Jiiet.V2i3.481>
- Creswell, J. W. (2009). *Research Design: Qualitative, Quantitative, and Mixed Method Approaches*. London: Sage Publications, Inc.
- Crosberry, J. (2004). *Word Walls A Support for Literacy in Secondary School Classroom*. Canada: Curriculum Services.
- Dennis, T. E. (2013). Interactive Word Wall. *English Language Learner. Education Service Center*.
- Elyana, T. A. W. (2019). *Improving Students' Writing Abilities in "What Are You Doing" Material Through Word Wall as Media of The Eighth Grade Students at SMP Negeri 2 Sumowono in the Academic Year of 2019/2020* (Doctoral Dissertation, IAIN Salatiga).
- Fitriani, F., Saun, S., & Al Hafizh, M. (2014). The Analysis of Students' Writing Ability in Narrative Text at Senior High School 3 Bukittinggi. *JELT Journal*, 3(1), 1–8.
- Gautam, P. (2019). Writing Skills: An Instructional Overview. *Journal Of NELTA Gandaki*, 2, 74-90.

- Haryanti, H., & Sari, F. (2019). The Use of Genre-Based Approach to Improve Writing Skills in Narrative Text at The Eleventh Grade Students of SMA Ethika Palembang. *English Community Journal*, 3(1), 280-288.
- Heaton, J. B. (1988). *Writing English Tests*. Longman.
- Hermer, J. (2004). *How to Teach English*. Longman.
- Imran, M., & Almusharraf, N. (2023). Analysing the Role of ChatGPT as a Writing Assistant at Higher Education Level: A Systematic Review of The Literature. In *Contemporary Educational Technology* (Vol. 15, Issue 4). Bastas. <https://doi.org/10.30935/Cedtech/13605>.
- Jannati, F. (2018). *The Students' Ability in Writing A Recount Text Through Word Wall Media at Mts. Tri Bhakti At-Taqwa East Lampung in the Academic Year Of 2017/2018* (Doctoral Dissertation, IAIN Metro).
- Kane, T. (2000). *Essential Guide to Writing*. Oxford University Press.
- Kurniasih, W., & Arifin, Z. (2015). The Use of Word Wall Media in Teaching Descriptive Writing. *Jurnal Pendidikan Dan Pembelajaran Khatulistiwa (JPPK)*, 4(11).
- Pardiyono. (2007). *Pasti Bisa! Teaching Genre-Based Writing*. Yogyakarta: C.V Andi Offset.
- Pardosi, J. D., Karo, R. E. V. B., Sijabat, O. A. S., Pasaribu, H., & Tarigan, N. W. P. (2019). An Error Analysis of Students in Writing Narrative Text. *Linguistic, English Education and Art (LEEA) Journal*, 3(1), 159-172.
- Purba, R. (2018). Improving the Achievement on Writing Narrative Text Through Discussion Starter Story Technique. *Advances in Language and Literary Studies*, 9(1), 27. <https://doi.org/10.7575/Aiac.Alls.V.9n.1p.27>.
- Risang Baskara, F. (2023). Integrating ChatGPT Into EFL Writing Instruction: Benefits and Challenges. *International Journal of Education and Learning*, 5(1), 44–55. <https://doi.org/10.31763/Ijele.V5i1.858>.
- Robert, S. (2009). *Write Now: Improving Student Written Communication Skills for Academic and Career Endeavors*. Randolph.
- Sadler, N. (2021). *Fragmented Narrative: Telling and Interpreting Stories in the Twitter Age*. Routledge.
- Sartika, R. (2017). Implementing Word Wall Strategy in Teaching Writing Descriptive Text for Junior High School Students. *Journal of English And Education*, 5(2), 179-186.

- Sawitri, I. G. A. L., Sudirman, S., & Paramartha, A. A. G. Y. (2019). The Effect of Word Wall Media on Writing Achievement of The Seventh Grade Students of SMP Negeri 1 Seririt In Academic Year 2018/2019. *Language and Education Journal Undiksha*, 2(2), 43–51. <https://doi.org/10.23887/Leju.V2i2.20298>.
- Selvaraj, M., & Aziz, A. A. (2019). Systematic Review: Approaches in Teaching Writing Skills In ESL Classrooms. *International Journal of Academic Research In Progressive Education And Development*, 8(4). <https://doi.org/10.6007/Ijarped/V8-I4/6564>.
- Sheikh, H., Prins, C., & Schrijvers, E. (2023). *Mission AI Research for Policy*. Springer. <https://doi.org/10.1007/978-3-031-21448-6>.
- Spiridon, M. (2013). Fractured Narratives in Novel and Film. *Interlitteraria*, 18(2), 374-381.
- Stewart, J. C., Davis, G. A., & Igoche, D. A. (2020). AI, Iot, AND Aiot: Definitions and Impacts on the Artificial Intelligence Curriculum. *Issues in Information Systems*, 21(4), 135–142. https://doi.org/10.48009/4_Iis_2020_135-142.
- Suryadi, S. (2022). Using Word Wall Technique and Vocabulary Mastery on Students' Writing Skills. *Pioneer: Journal of Language and Literature*, 14(1), 75. <https://doi.org/10.36841/Pioneer.V14i1.1644>.
- Syahrizal, H., & Jailani, M. S. (2023). *Jenis-Jenis+Penelitian+Dalam+Penelitian+Kuantitatif+Dan+Kualitatif. 1*, 13–23.
- Wandefit, N. E., Mahmudah, F., Hasanah, D., & Angraini, D. (2023). The Effectiveness of Using Word Wall Strategy to Improve Students' Writing Skills in Descriptive Text at Islamic Boarding Senior High School An-Nur Muaro Jambi. *JR-ELT (Journal of Research in English Language Teaching)*, 7(1), 37-44.
- Widyaningrum, R. (2013) *Statistika Edisi Revisi*. Yogyakarta: Pustaka Felicha.
- Zoe Austria, F. N., Bea Amor Camagay, E. S., Domasing, M. D., Gelido, A. D., Vincent Dc Libatique, C., & Marie Cabutotan, V. E. (2022). Extent of Influence of Using AI Chatbots in The Writing Skillss of BSE Students of Pangasinan State University-Lingayen Campus. *SHOUTHEAST ASIAN JOURNAL OF SCIENCE AND TECHNOLOGY*, 7(1), 39–47. www.sajst.org.