

**THE EFFECT OF TASK-BASED LANGUAGE TEACHING ON
STUDENTS' WRITING SKILL OF THE SEVENTH GRADE STUDENTS
AT SMP ISLAM AMBULU IN THE ACADEMIC YEAR 2014/2015**

THESIS

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ENGLISH EDUCATION PROGRAM
2015**

APPROVAL SHEET

This is to certify that the *Sarjana*'s thesis of Nurhayati has been approved by the Board of Examination as the requirement for the degree of Sarjana in English Language Education in June 29th 2015.

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PREFACE

Thanks to Allah for all His blessings and loves. He gave the researcher power to finish her thesis.

Her thesis focuses on writing skill. This thesis is written to make the readers understand about the effect of task based language teaching (TBLT) on students' writing skill. Writing as one of the basic skills of the English language. It is generally considered one of the most difficult than other skills. Therefore the implementation of a new approach like Task-based language teaching is appropriate in writing skill because the tasks are essential to the learning activity.

Besides, one of the reasons to conduct this research is intend to know is there any significant effect of task-based language teaching on students' writing skill of the seventh grade students at SMP Islam Ambulu in the academic year 2014/2015?

It will hopefully give the information of using task-based language teaching to improve the students' writing skill. This thesis will become the consideration for the English teacher to teach using task-based language teaching in the teaching and learning process. The researcher realizes that this thesis has many weaknesses so it is needed the correction from other readers.

Jember, June 29th 2015

The researcher

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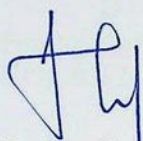
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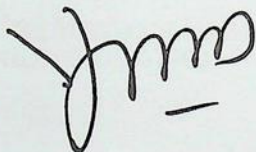


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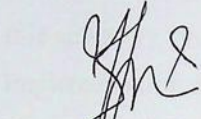
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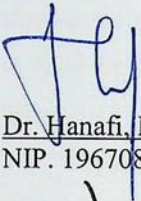
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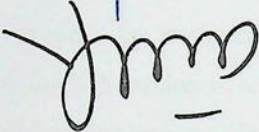
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