ABSTRACT

Nurhayati. 2015. *The Effect of Task-based Language Teaching on Students'Writing skill of the Seventh Grade Students at SMP Islam Ambulu in the Academic Year 2014/2015.* Thesis. English Education Program, Faculty of teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Dr. Hanafi, M.Pd. (2) Yeni Mardiyana Devanti, SS, M.Pd.

Key Words: Task-Based Language Teaching, Procedure Text, Writing Skill.

Writing as one of the basic skills of the English language. However, there are many students that still find the difficulties in writing. Therefore, the study aims to explore the effect of task-based language teaching makes any significant effect in the seventh grade students of comprehending English skill.

In this research, the problem is " is there any significant effect of task-based language teaching on students'writing skill of the seventh grade students at SMP Islam Ambulu in the academic year 2014/2015?" and the objective of this research referring to the research problem is to know whether there is or not significance effect of task-based language teaching on students' writing skill. Based on the research problem and the relevant theory, the hypothesis of this research is described as follows: There is a significant effect of task-based language teaching on students'writing skill of the seventh grade students at SMP Islam Ambulu in the academic year 2014/2015.

The design of this research is experimental research. The sample of the research is VII B as control group and VII A as experimental group. In experimental group consist of 38 students and control group consist of 35 students. This research used cluster random sampling by lottery to get the sample. The data for this study were collected through two writing tests, they are pre-test and post-test. Whereas, to find the differences between experimental and control groups, Mann-Whitney Test is used.

The result of data analysis shows that the value of Z-score in Mann-Whitney Test is -3.019 and the level of significance is 0.003. The confidence interval that used in SPSS is 0.95 and the level of significance is 0.05. It shows that the probabilities value of the students' writing skill is lower than the 0.05 level of significance. Based on the result of the data analysis and the discussion, it can be concluded that there is a significant effect of task-based language teaching on students'writing skill of the seventh grade students at SMP Islam Ambulu in the academic year 2014/2015.