THE EFFECT OF USING TABOO GAME ON THE EIGHTH GRADE STUDENTS VOCABULARY MASTERY AT MTS BAITUL ARQOM BALUNG IN THE 2014/2015 ACADEMIC YEAR

THESIS

By:

MEGA KUSUMA WARDANI NIM: 111 023 1037



MUHAMMADIYAH UNIVERSITY OF JEMBER FACULTY OF TEACHER TRAINING AND EDUCATION ENGLISH EDUCATION PROGRAM 2015

THE EFFECT OF USING TABOO GAME ON THE EIGHTH GRADE STUDENTS VOCABULARY MASTERY AT MTS BAITUL ARQOM BALUNG IN THE 2014/2015 ACADEMIC YEAR

THESIS

Presented to
Muhammadiyah University of Jember
In partial fulfilment on the requirements for
The degree of Sarjana in English Language Education

By: MEGA KUSUMA WARDANI NIM: 111 023 1037

MUHAMMADIYAH UNIVERSITY OF JEMBER FACULTY OF TEACHER TRAINING AND EDUCATION ENGLISH EDUCATION PROGRAM 2015

TABLE OF CONTENTS

~~	A LIED	
	OVER	i
	TTLE SHEET	ii
LO	GO	iii
MO	OTTO	iv
AG	REEMENT	V
AP	PROVAL	vi
	EFACE	vii
ACKNOWLEDGEMENT		
DE	DICATION	ix
	BLE OF CONTENTS	X
	ST OF APPENDICES	xii
	STRACT	xiii
111)		АШ
СН	IAPTER I INTRODUCTION	
1.1	Background of the Research	1
1.2		2
1.3	Objectives of the Research	3
1.4	y .	4
1.5	<u>=</u>	4
1.6	&	5
1.0	scope of the Research	5
СП	IAPTER II REVIEW OF RELATED LITERATURE AND	
	POTHESIS	
	Review of Related Literature	6
		6
2.2	Hypothesis	22
СП	IAPTER III RESEARCH METHODOLOGY	
3.1	Kind of the Research	23
3.1		24
	ϵ	
3.3	\mathcal{C}	24
3.4	1	25
	Research Area	25
	Data Collecting Technique	25
	Instrument of the Research	26
3.8	Data Analysis Method	32
СН	IAPTER IV THE RESULT OF THE RESEARCH	
	Description of The Research Data	23
	Hypothesis Verification	35
1,2	Trypodicolo vernicudon	33
OTI	IAPTER V DISCUSSION	36

CHAPTER VI CONCLUSION AND SUGGESTION	
6.1 Conclusion	39
6.2 Suggestion	39
REFERENCES	41

LIST OF APPENDICES

Appendix	
1. Research Matrix	43
2. Items of Try Out	44
3. Answer Key of Try Out	48
4. Score of Try Out	49
5. The Upper and Lower Group of The Students Correct Answer	51
6. The Table of The Difficulty Level and Discriminating Power	53
7. The Analysis of Reliability of The Test Try Out	54
8. The Calculation of Reliability of The try-Out Test	55
9. Lesson Plan	56
10. The Differences Pretest and Posttest of Experimental Group	68
11. The Differences Pretest and Posttest of Control Group	70
12. Table Specification Pretest and Posttest of Experimental Group	71
13. Table Specification Pretest and Posttest of Control Group	73
14. The Score of Data Analysis	75
15. T-table	87
16. Statement of Originality of Sarjana Thesis	88
17. Curriculum Vitae	89



MOTTO

مَنْ خَرَ جَ فِي طَلَبِ الْعِلْ مِ فِي سَبِيْلِ سِهِ

"Barang siapa keluar untuk mencari Ilmu maka dia berada di jalan Allah".

(HR. Turmudzi)

"A person who never made mistake never tried anything".

(Albert Einstein)

"I will prepare and some day my chance will come".

(Abraham Licoln)

AGREEMENT SHEET

This is to certify that the Sarjana thesis of Mega Kusuma Wardani has been

approved by the thesis advisors for further approval by the Board of Examiners.

Jember, June 2015

Advisor I

Muhlisin, M.Pd, M.A, TESOL NPK. 09 03 731

Jember, June 2015

Advisor II

<u>Yayah Ikhda N., M.Pd.</u> NIDN. 0717118001

v

APPROVAL SHEET

This is to certify that the *Sarjana's* thesis of Mega Kusuma Wardani has been approved by the Board of Examination as the requirement for the degree of *Sarjana* in English Language Education in June 2015.

Board of Examiners,

Indah Werdiningsih, M.Pd.

Chair

NIDN. 0716088504

Muhlisin, M.Pd, M.A, TESOL

Member

NPK. 09 03 731

Yayah Ikhda N., M.Pd.

Member

NIDN. 0717118001

Acknowledged by Dean of Faculty of Teacher Training and Education

Drs.H. Moch. Zaki Hasan, M.Si. NPK. 09 83 023 **PREFACE**

Thanks to Allah for all His blessings and loves. He gave me power to

finish my thesis.

My thesis focuses on vocabulary mastery. This thesis is written to make

the readers understand about the use of pairs check method to increase vocabulary

mastery. Vocabulary is the most common problem which must be some ways and

solutions to implementation the students' vocabulary mastery through the

available teaching method, in this case the researcher used Taboo Game.

Besides, one of the reason to conduct this research is intend to know "Is there

any significant effect of using Taboo game on the eight grade Students'

vocabulary mastery at MTs Baitul Arqom Balung in the 2014/2015 academic

year?

It will hopefully give the information of using Taboo Game to

implementation the students' vocabulary mastery. This thesis will also become

consideration for the English teacher to use in this the teaching and learning

process at the school. The researcher realize that this thesis has weakness and the

correction is hoped.

Jember, June 2015

Mega Kusuma Wardani

vii

ACKNOWLEDGMENT

Glory to Allah SWT, Most Merciful, Most Compassionate that blessed the researcher with health and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Education of Muhammadiyah University of Jember.

The researcher would express appreciation to those who helped, namely:

- Drs. H. Moch. Zaki Hasan, M.Si, as the Dean of Teacher Training and Education Faculty Muhammadiyah University of Jember.
- Fitrotul Mufaridah, M.Pd, as the Head of English Education Program of Faculty Muhammadiyah University of Jember.
- 3. My first advisor, Muhlisin, M.Pd, M.A, TESOL who has patiently guided me in writing my thesis.
- 4. My second advisor, Yayah Ikhda N., M.Pd, who always help and guided me in writing my thesis.
- All lectures of Teacher Training and Education Faculty Muhammadiyah
 University of Jember who have taught me and given me valuable
 knowledge.
- 6. Staff of FKIP. Thank you for best service and your kindness.
- Khairul Anam, S.Pd, the Head Master of MTs Baitul Arqom Balung
 Jember who have gave me permission to do this research.
 And also for those who cannot be mentioned one by one from the report.

Jember, 2015

DEDICATION

My thesis is honorably dedicated to:

- My parents, Ansori and Sofiyah, who give me all their love and support.
 There is no word can represent my praise and love to both you. You're my inspiration to do the best in my life, your difficulties and your tears are spirits for me to do best.
- My beloved husband, Ahid Qobila Fajar who gives me supprort and makes me laughing.
- 3. My Beloved Ladies, Ayu Mita Setiyo Budi (Bunda), Desi Tri Astutik (Mimi), Mery Vero Askahsi (Mama), Arisma Binti Awaliyah (Emak) and Faiqotul Himmah (Embul), thank you so much for anything you had already given to me and for our relation will not separate by the distance.
- 4. My friendship, Rizky Himawan, Atthiyya, Della Dallih, Intan Permata, nonik, and latus who always give suppport.
- All my best friends of English Education 2011, especially class A. I will be missing you guys.
- 6. My beloved almamater Muhammadiyah University of Jember.

AGREEMENT SHEET

This is to certify that the Sarjana thesis of Mega Kusuma Wardani has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, June 2015

Advisor I

Muhlisin, M.Pd, M.A, TESOL

Muhli ==

NPK. 09 03 731

Jember, June 2015

Advisor II

Yayah Ikhda N., M.Pd.

NIDN. 0717118001

APPROVAL SHEET

This is to certify that the *Sarjana's* thesis of Mega Kusuma Wardani has been approved by the Board of Examination as the requirement for the degree of *Sarjana* in English Language Education in June 2015.

Board of Examiners,

Indah Werdiningsih, M.Pd.

NIDN. 0716088504

Chair

Muhlisin, M.Pd, M.A, TESOL

NPK. 09 03 731

Member

Yayah Ikhda N., M.Pd.

NIDN. 0717118001

Member

Acknowledged by
Dean of Eaculty of Teacher Training and Education

PK. 09 83 023