

ABSTRAK

Abstrak

UNIVERSITAS MUHAMMADIYAH JEMBER
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Hubungan Dukungan Teman Sebaya Dengan Upaya Pencegahan *Bullying* Pada Siswa Kelas VIII Di SMP Negeri 4 Jember

xvi + 140 Halaman + 1 Bagan + 12 Tabel + 23 Lampiran

Abstrak

Pendahuluan: Permasalahan yang sering dihadapi para remaja adalah munculnya perilaku *bullying* yang merupakan perilaku agresif yang sering berulang di kalangan teman sebaya. *Bullying* dikenal sebagai masalah sosial yang sering ditemukan di kalangan anak-anak sekolah. Kebanyakan perilaku *bullying* ini dilakukan secara sadar dan disengaja yang bertujuan untuk menyakiti orang lain. Dengan tujuan mengidentifikasi hubungan dukungan teman sebaya dengan upaya pencegahan *bullying* pada siswa kelas VIII di SMP Negeri 4 Jember. **Metode:** Desain penelitian ini yaitu korelasional dengan pendekatan *cross sectional*. Teknik sampling yang digunakan adalah *Simple random sampling* dengan jumlah sampel 141 responden. Jumlah sampel yang digunakan adalah siswa kelas VIII di SMP Negeri 4 Jember. **Hasil:** Dukungan teman sebaya mayoritas dukungan sedang sebanyak 72 responden (51,1%), Upaya pencegahan *bullying* mayoritas pencegahan baik sebanyak 73 responden (51,8%). Uji statistik yang digunakan adalah *spearman rho*. Berdasarkan hasil uji statistik di dapatkan nilai (p value=0,000). **Simpulan:** Hasil menunjukkan bahwa ada hubungan dukungan teman sebaya dengan upaya pencegahan *bullying* pada siswa kelas VIII di SMP Negeri 4 Jember semakin tinggi dukungan teman sebaya maka upaya pencegahan *bullying* semakin baik.

Kata kunci : Dukungan Teman Sebaya, Upaya Pencegahan *Bullying*, Siswa

Daftar pustaka : 30 (2019-2023)

ABSTRACT

Abstract

MUHAMMADIYAH UNIVERSITY OF JEMBER
NURSING SCIENCE STUDY PROGRAM
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The Relationship between Peer Support and Efforts to Prevent Bullying in Class VIII Students at SMP Negeri 4 Jember

xvi + 140 Pages + 1 Chart + 12 Tables + 23 Appendices

Abstract

Introduction: A problem that teenagers often face is the emergence of bullying behavior, which is aggressive behavior that is often repeated among peers. Bullying is known as a social problem that is often found among school children. Most bullying behavior is carried out consciously and deliberately with the aim of hurting other people. **Objective:** To identify the relationship between peer support and efforts to prevent bullying in class VIII students at SMP Negeri 4 Jember. **Method:** The design of this research is correlational with a cross sectional approach. The sampling technique used was simple random sampling with a sample size of 141 respondents. The number of samples used was class VIII students at SMP Negeri 4 Jember. **Results:** The majority of peer support was moderate support as many as 72 respondents (51.1%), the majority of bullying prevention efforts were good prevention as many as 73 respondents (51.8%). The statistical test used is Spearman rho. Based on the results of statistical tests, a value was obtained (p value=0.000). **Conclusion:** The results show that there is a relationship between peer support and bullying prevention efforts in class VIII students at SMP Negeri 4 Jember. The higher the peer support, the better the bullying prevention efforts.

Keywords: Peer Support, Bullying Prevention Efforts, Students

Bibliography: 30 (2019-2023)