

ABSTRACT

Saifullah, Mohammad, 2024. The perspective of pre-service English teacher in using pedagogical content knowledge in English language classroom. Thesis English Education Program, Faculty of Teacher Training And Education, Muhammadiyah University of Jember. Advisor (1) Fitrotul Mufaridah, M.Pd. (2) Nurkamila, M.Pd

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Pre-service English teachers must master pedagogical competencies in order to create learning strategies that are more effective than before and are able to develop innovations in teaching, as well as become examples for other pre-service English teachers. The difference between this research and previous research is the previous research focused on prospective teachers. Therefore, it is important to do research entitled “The perspective of pre-service English teacher in using pedagogical content knowledge in English language classroom”. The problem of this research is How are the pre-service English teachers perspective using pedagogical content knowledge in the classroom.

The design of this research is qualitative descriptive design. The research subject is 3 pre-service English teachers at Muhammadiyah University of Jember who conducted PPL at SMAN Pakusari. The data collected using observation, document or lesson plan, and interview. In order to analyse the data using data reduction, presentation, and drawing conclusions.

The three pre-service English teachers confirmed that this was due to limited teaching time, lack of student vocabulary, and not paying attention to differences in changes in student learning from the beginning of learning/semester to the end of learning/semester. These 3 aspects are of concern to researchers for reconfirmation. The three aspects above are inseparable from the PCK aspects which will become their reference in the teaching process in the following semester. Lack of awareness in these 3 aspects could result in a lack of understanding of what will be evaluated during the teaching process and what must be done in the following semester so that students can understand the material that will be taught.

Based on the result, indicate that although pre-service English teachers already have a strong foundation in PCK, they still need further development in several aspects to become effective teachers.