

**THE INFLUENCE OF CHAIN STORY TECHNIQUE ON STUDENT
SPEAKING SKILL IN EIGHT GRADE STUDENTS AT SMPN 02
LEDOKOMBO**

THESIS

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2024**


APPROVAL SHEET

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Appendix 7 Statement of Originality of Thesis

STATEMENT OF ORIGINALITY

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I declare that I am the author of this thesis. It doesn't borrow from any other sources that I assert to be original.

I will be prepared for any fallout if it turns out tomorrow, or if it could turn out that the thesis is based solely on copy and paste.

Jember, 6 July 2024

Writer



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PREFACE

Thanks to Allah SWT love and blessings. He provided me the willpower to finish my thesis. Speaking skill is the main topic of my thesis. The purpose of this thesis is to explain to readers how employing the chain story technique might enhance one's speaking skill.

In addition, one of the goals of this study is to investigate significant difference in speaking skill between of students who are taught with chain story technique and those who are taught with student demonstration technique at SMPN 02 Ledokombo.

Hopefully, it will provide knowledge on how to teach students the chain story technique more successfully. This thesis will also be taken into account by the English teachers while using the chain story technique and the school's learning process. The researchers are aware of the flaws in this thesis, and a revision is anticipated.

Jember, 6 July 2024

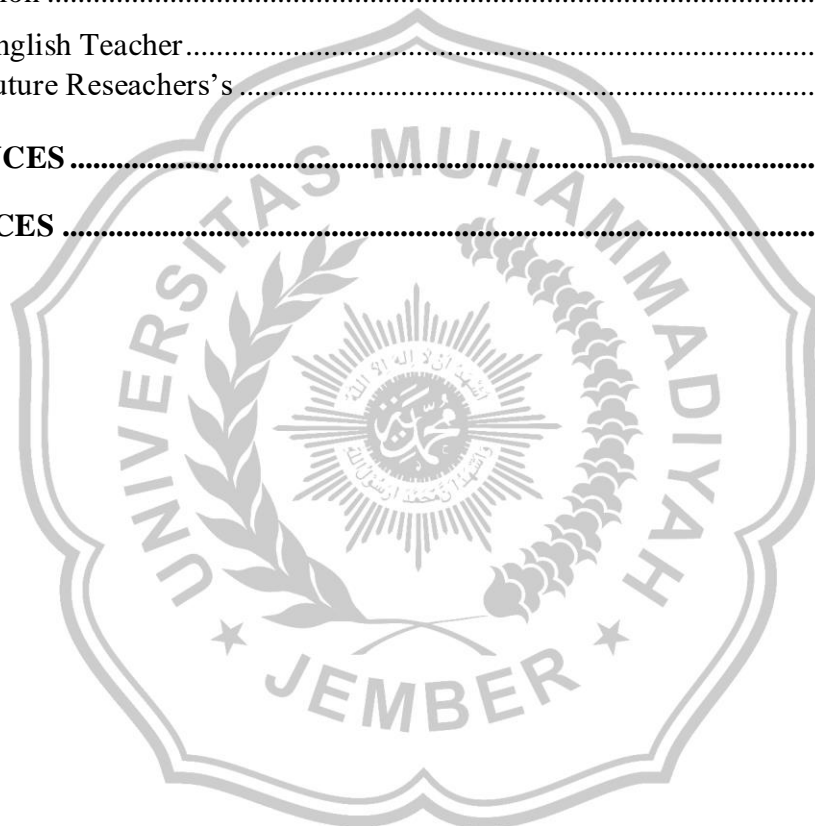
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