

**THE EFFECTIVENESS OF PANEL DISCUSSION ON STUDENTS'
SPEAKING SKILLS IN SENIOR HIGH SCHOOL**

THESIS

**By
Fachreza Aprileo Vickry
2010231032**



**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM**

2024

**THE EFFECTIVENESS OF PANEL DISCUSSION ON STUDENTS'
SPEAKING SKILLS IN SENIOR HIGH SCHOOL**

THESIS

Presented to

Universitas Muhammadiyah Jember

In partial fulfillment on the requirement for

The degree of *Sarjana* in English Language Education



UNIVERSITAS MUHAMMADIYAH JEMBER

FACULTY OF TEACHER TRAINING AND EDUCATION

ENGLISH LANGUAGE EDUCATION PROGRAM

2024



MOTTO

"If you want something with all of your heart,

Then the universe will help you to get it."

(Shah Rukh Khan)



AGREEMENT SHEET

This is to certify that the *Sarjana* Thesis of FACHREZA APRILEO VICKRY has been approved by the thesis advisors for further approval by Board of Examiners.

Jember, 15th July 2024

Advisor 1


Dr. Anita Fatimatul Laeli, M.Pd

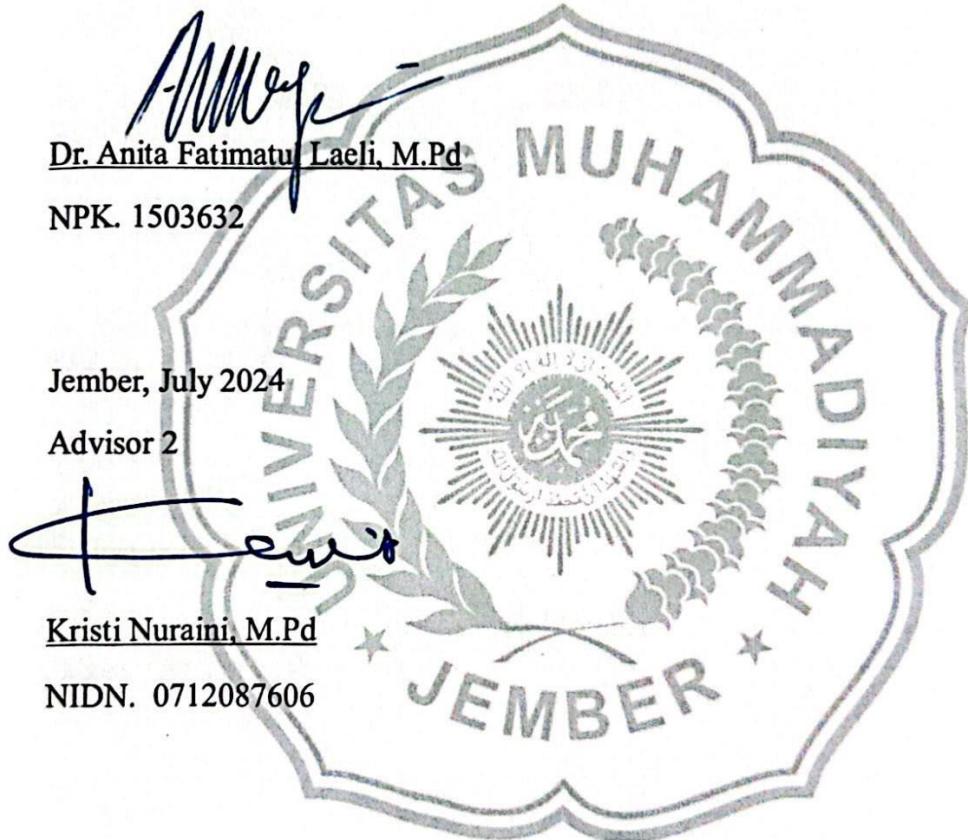
NPK. 1503632

Jember, July 2024

Advisor 2


Kristi Nuraini, M.Pd

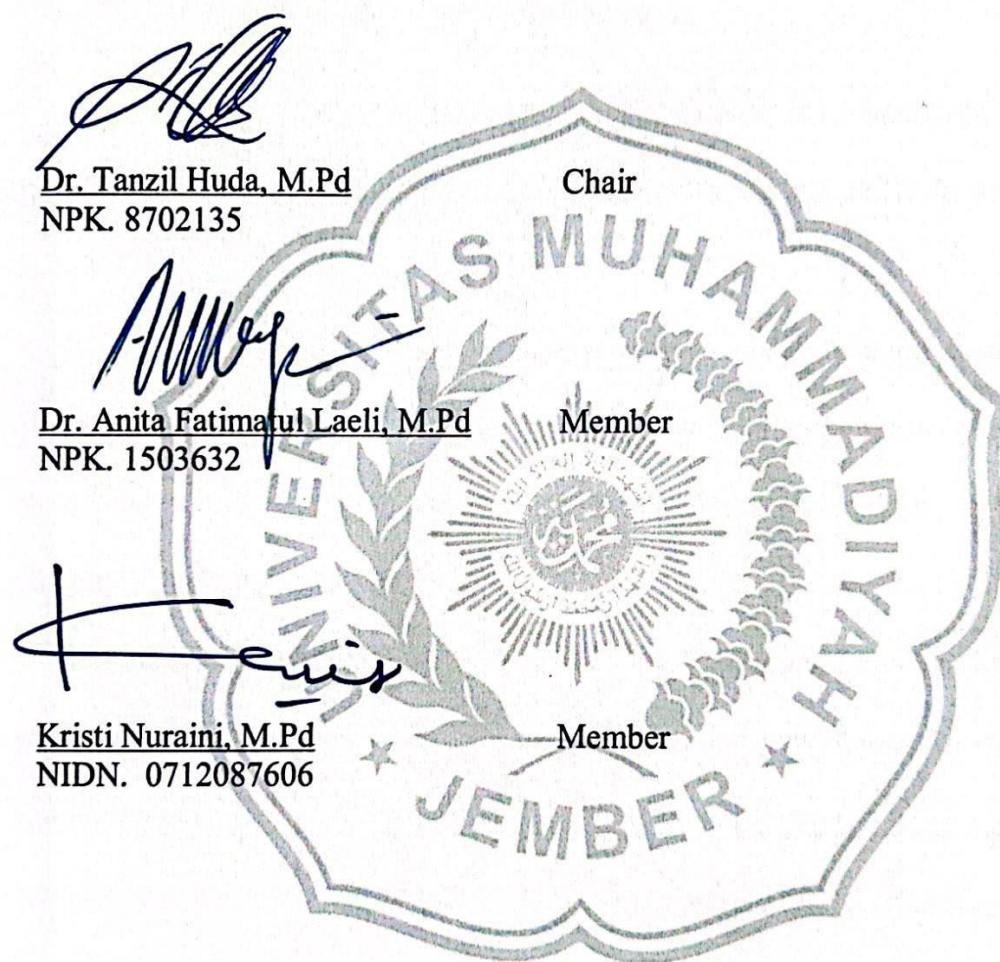
NIDN. 0712087606



APPROVAL SHEET

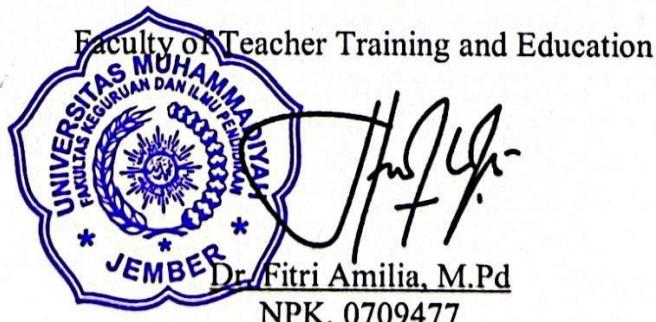
This is to certify that the Board has approved the Sarjana Thesis of Fachreza Aprilea Vickry of Examiners as the requirement for the degree of *Sarjana* in English Education in July 15th, 2024.

Board of Examiners,



Acknowledged by

Dean



PREFACE

Thanks to Allah for all the blessings, love, and powers that enabled me to finish my thesis. My thesis focuses on speaking ability. This thesis is written to help readers understand The Effectiveness of Panel Discussions on Students' Speaking Skills in Senior High School. Speaking through the available teaching method, in this case, the researcher used Panel Discussion.

Besides, one of the reasons to conduct this research is to determine whether "panel discussions have any effects on students' speaking skills in senior high school."

This research has six chapters: the first chapter is an introduction, the second chapter is a review of related literature, the third chapter is a research method, the fourth chapter is the research results, the fifth chapter is a discussion, and the sixth chapter is a conclusion and suggestion.

It will hopefully give information on the effectiveness of Panel Discussions on students' speaking skills. This thesis will also become consideration for the English teacher to use Panel Discussion in teaching and learning process at school. The researcher realizes that this thesis has weaknesses, and the correction is hoped.

ACKNOWLEDGEMENT

Glory to Allah SWT, Most Merciful, Most Compassionate who blessed me with health and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Education of the University of Muhammadiyah Jember.

I would like to express appreciation to those who have helped, namely:

1. Dr, Fitri Amelia, M.Pd., as the Dean of Teacher Training and Education Faculty Muhammadiyah University of Jember.
2. Nurkamilah, M.Pd, as the Head of the English Education Program of the Faculty of Teacher Training and Education Universitas Muhammadiyah Jember.
3. Dr. Anita Fatimatul Laeli, M.Pd, as my first advisor, who has patiently guided me in my thesis.
4. Kristi Nuraini, M.Pd, as my second advisor, who has patiently guided me in my thesis.
5. Staff of FKIP. Thank for the best services and the kindness.
6. Drs. Winarto, S.Pd. the head master of SMAN 2 Situbondo who gave a permission to do the research.
7. Indah Pujiastuti, S.Pd. the vice of the head master of SMAN 2 Situbondo who gave a permission to do the research.
8. Ibnu Haris Widiantoro, S.Pd. the teacher who helped in doing the research.
9. The students of SMAN 2 Situbondo especially XI-6, XI-9, XI-10 classes.

DEDICATION

My thesis is honorably dedicated to:

1. My parents, Ervan Juliastira and Dini Agustiningsih, who gave me all their loves and supports. There is no words can represent my praise and love to both of you.
2. My beloved friend, Chici
3. All my friends of English Education.
4. My friends especially Lika-Liku group.
5. My beloved college, Universitas Muhammadiyah Jember.

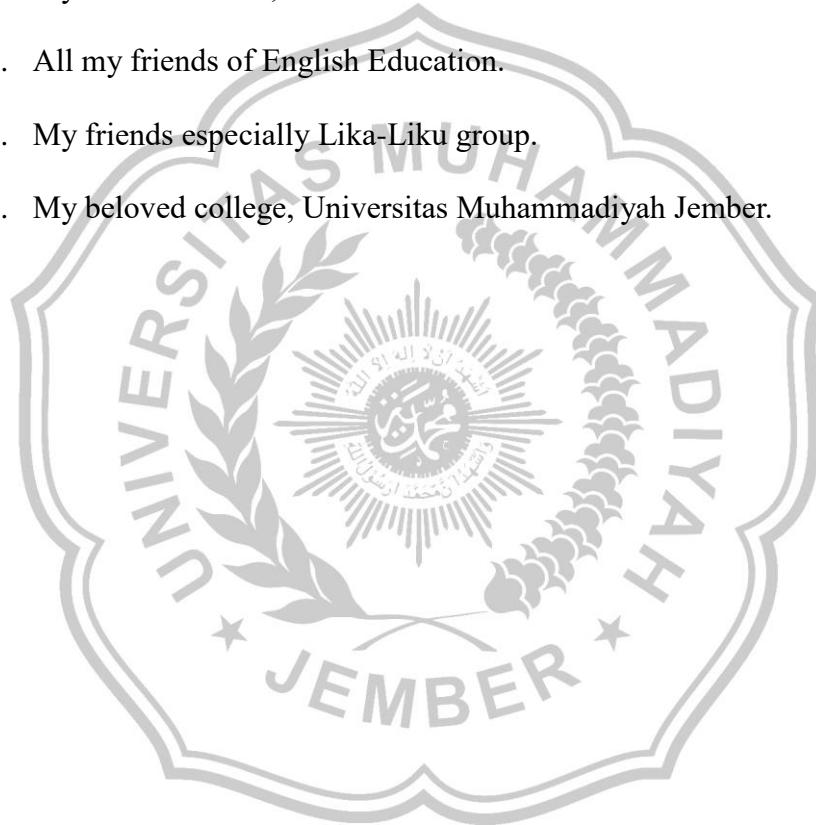
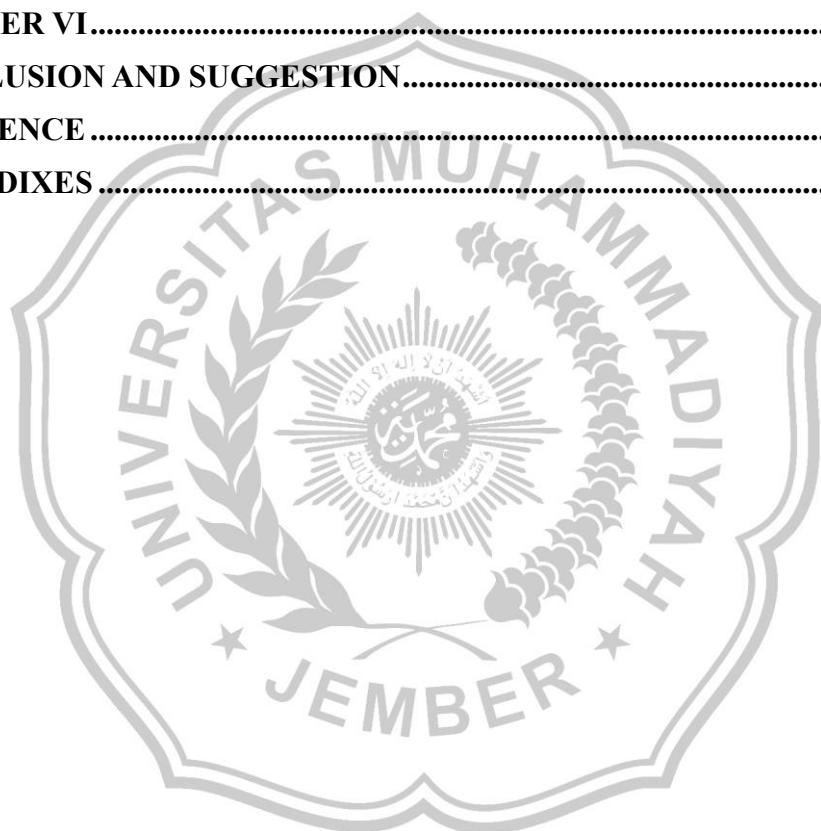


TABLE OF CONTENTS

| | |
|--|-------------|
| MOTTO | IV |
| AGREEMENT SHEET | V |
| APPROVAL SHEET | VI |
| PREFACE | VII |
| ACKNOWLEDGEMENT | VIII |
| DEDICATION | IX |
| CHAPTER I..... | 1 |
| INTRODUCTION..... | 1 |
| 1.1 Background of the Research..... | 1 |
| 1.2 Problem of the Research | 3 |
| 1.3 The Objective of the Research..... | 4 |
| 1.4 Operational Definition | 4 |
| 1.5 Significance of the Research | 4 |
| 1.6 Scope of the Research..... | 5 |
| CHAPTER II | 6 |
| REVIEW OF RELATED LITERATURE..... | 6 |
| 2.1 Literature Review | 6 |
| 2.1.1. The Definition of Panel Discussion | 6 |
| 2.1.2. The Procedure of Panel Discussion in Teaching Speaking Skill . | 7 |
| 2.1.3. The Advantages of Panel Discussion | 8 |
| 2.1.4. The Definition of Speaking..... | 8 |
| 2.1.5. The Element of Speaking..... | 9 |
| 2.2 Action Hypothesis | 10 |
| CHAPTER III | 11 |
| RESEARCH METHOD | 11 |
| 3.1. Kind of Research | 11 |
| 3.2. Research Design..... | 11 |
| 3.3. Research Procedure..... | 12 |
| 3.4. Population and Sample | 13 |
| 3.5. Place and Time..... | 13 |
| 3.6. Data Collection Technique | 14 |
| 3.7. Instrument of Research..... | 16 |

| | | |
|----------------------------------|-------------------------------|-----------|
| 3.7.1 | Validity | 16 |
| 3.7.2 | Reliability | 17 |
| 3.8. | Data Analysis Technique | 18 |
| CHAPTER IV | | 19 |
| RESULT OF THE RESEARCH | | 19 |
| 4.1. | Findings | 19 |
| 4.2. | Hypothesis Testing | 22 |
| CHAPTER V | | 25 |
| DISCUSSION | | 25 |
| CHAPTER VI | | 27 |
| CONCLUSION AND SUGGESTION | | 27 |
| REFERENCE | | 29 |
| APPENDIXES | | 32 |



LIST OF TABLES

| | |
|--|-----------|
| Table 3. 1 Table of Quasi-experimental Design | 12 |
| Table 3. 2 Table of Learning Outcomes based on curriculum | 17 |
| Table 3. 3 Table of Reliability Criteria | 18 |
| Table 4. 1 Table of Descriptive Statistics | 21 |
| Table 4. 2 Table of Descriptive Statistics | 22 |
| Table 4. 3 Table of Normality Testing..... | 24 |
| Table 4. 4 Table of Homogeneity Experimental Group | 24 |
| Table 4. 5 Table of the T-test Result | 25 |



LIST OF APPENDIXES

| | |
|--|-----------|
| Appendix 1: MATRIX RESEARCH | 33 |
| Appendix 2: The Participant of XI-6 of SMAN 2 Situbondo in the 2023/2024 Academic Year | 34 |
| Appendix 3: The Participant of XI-9 of SMAN 2 Situbondo in the 2023/2024 Academic Year | 35 |
| Appendix 4: The Participant of XI-10 of SMAN 2 Situbondo in the 2023/2024 Academic Year | 36 |
| Appendix 5: The Pre-test Scores of XI-9 Students of SMAN 2 Situbondo in the 2023/2024 Academic Year | 37 |
| Appendix 6: The Pre-test Scores of XI-10 Students of SMAN 2 Situbondo in the 2023/2024 Academic Year | 38 |
| Appendix 7: The Post-test Scores of XI-9 Students of SMAN 2 Situbondo in the 2023/2024 Academic Year | 39 |
| Appendix 8: The Post-test Scores of XI-10 Students of SMAN 2 Situbondo in the 2023/2024 Academic Year | 40 |
| Appendix 9: The Rubric Assessment..... | 41 |
| Appendix 10: The Researcher Try Out Score..... | 42 |
| Appendix 11: The Teacher Try Out Score..... | 43 |
| Appendix 12: The Reliability | 44 |
| Appendix 13: The Procedure of Panel Discussion..... | 45 |
| Appendix 14 : The Documentation | 46 |
| Appendix 15 The Lesson Plan for The Control Group..... | 47 |
| Appendix 16 The Lesson Plan for The Experimental Group..... | 50 |

STATEMENT OF ORIGINILATY OF SARJANA THESIS

The Undersigned:

Name : Fachreza Aprileo Vickry

Students Number : 2010231032

Program : English Education

Faculty : Teacher Training and Education

I state that this thesis is my own creation. It does not copy from other resources
that I claim as my own creation.

If it is proved tomorrow, or it could be proved that the thesis is from only copy
and paste, I will ready to all of the consequences.

Jember, July 2024

Writer



FACHREZA APRILEO VICKRY

NIM. 2010231032