

CHAPTER I

INTRODUCTION

This chapter contains the background of the research, problem of the research, objective of the research, operational definition, significance of the research, and scope of the research.

1.1 Background of the Research

Communication is transferring information from one person to another, which can be one way or two ways Sharma (2017). Communication is the most important thing and can help in many field areas. It helps humans to exchange information, give information, and much else. There are various ways to communicate, including various types of media. The types of communication are one-way and two-way communication. The communication media are oral, newspapers, books, TV, and much else. The information cannot be delivered well without the use of media to communicate.

Communication, of course, needs language as a medium. Moats (2020) stated that language is a tool to communicate used by every human kind in their daily life to deliver information. Kurniati (2017) stated that language is a means of communication that transfers ideas, opinions, feelings, and information from one person to another.

Many languages are used to communicate with almost every creature. Mailani (2022) mentioned that there are many types of languages: silent language, sign language, code language, and verbal language. Verbal language is one way to communicate using written and spoken language (Galishnikova, 2018). There are many verbal languages that used around the world, such as English, Indonesian, Russian, Spanish, etc. In this study, it is only studied one language, English.

Nowadays, English has become an international language used in almost all countries worldwide. Many countries learn English as their second or foreign language. The number of people who are learning English is increasing, as stated by Graddol (2013). Indonesian people who do not speak English as their mother tongue find it challenging to communicate efficiently in global situations. This thing makes English the one language that should be mastered.

Once someone wants to master or learn English, the vital thing to do is master the skills of English, such as speaking, listening, reading, and writing. The important thing that should be mastered in learning English is speaking (Leong et al., 2017). There are many ways to practice or learn how to speak English. One way is through a panel discussion, which discussed in this study.

The panel discussion is a forum that consists of three to six people who can give opinions about one topic (Marimuthu, 2024). This panel discussion method can create a dynamic and interactive learning environment. Also, it allows the students to explore their knowledge and say it without any distractions.

A panel discussion was helpful and suggested to be implemented in teaching speaking (Safarnejad & Montashery, 2020). In that article, the subject was the

Iranian Intermediate EFL learners aged 16-24. The research also took place at Islamic Azad University. The previous research was not specific about the grades of those people. The study also used the OPT or Oxford Placement Test.

There was also a study done by (Joni, 2019); in that research, the panel discussion method collaborated with Initiation Response Evaluation (IRE). The research subject was 4th-semester ELSP FTTE Unmas Denpasar students in the academic year 2016/2017. Based on that research, it stated that the panel discussion mixed with IRE significantly improved students' speaking skills. The students caused it could give their answers based on what they know, what they explore, and what they have read. It also allowed the students to answer the questions using their own words.

However, those previous studies did the panel discussion on university students, used Oxford Placement Test, and Initiation Response Evaluation, but did not investigating the panel discussion on senior high school students' speaking skills.. Therefore, the writer formulated the difference between this study and other studies. The subject of this study is 2nd-grade Senior High School Students, the rubric for assessing, and the instrument to collect data. This research determines how using panel discussions affects students' speaking skills. It will find out whether this study has any effects or not.

1.2 Problem of the Research

Based on the explanation up above, then the researcher formulated the problem research below:

Does panel discussion is effective to teach the students' speaking skills in senior high school?

1.3 The Objective of the Research

As the problem of the research, the objective is to know the effect of panel discussion on 2nd-grade senior high school students' speaking skills.

1.4 Operational Definition

The researcher needs to examine the meaning of a few critical words based on the title above; the following terms are:

- a. The panel discussion is a method to help the students improve their speaking skills in Hortatory Exposition material, which has panellists and moderators that will help students deliver their opinions.
- b. Speaking skill is the dependent variable that will be measured, as well as content, fluency and coherence, pronunciation, vocabulary, and grammar, in this research.

1.5 Significance of the Research

The researcher trusts that his study will have some advantages in teaching English as a second language. Two advantages will be discussed in this sub-chapter, theoretically and practically.

1. Theoretically, the result of this study is expected to have a good impact or effect on students' speaking skills, as in theory this panel discussion has a good

impact. Their speaking skills can be improved, especially when they say their opinions about related topics.

2. Practically, the result of this study is expected to be used by teachers to teach speaking in the 2nd grade of senior high school. This gives a variant of teaching in terms of material 'Hortatory Exposition' in the shape of speaking skills on students.

1.6 Scope of the Research

This research focused on knowing the effect of the panel discussion on students' speaking skills in 2nd-grade senior high school in SMAN 2 Situbondo. The method used to improve students' speaking skills is a panel discussion. The variable that measured is students' speaking skills. The measurable things in speaking are content, fluency and coherence, pronunciation, vocabulary, and grammar.

