

**THE EFFECT OF MIND MAPPING IN LEARNING PAST TENSE
THROUGH JAMBOARD ON SENIOR HIGH SCHOOL STUDENTS**

THESIS

By

**Desy Qomariyatil Badriyah
2010231045**



**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2024**

**THE EFFECT OF MIND MAPPING IN LEARNING PAST TENSE
THROUGH JAMBOARD ON SENIOR HIGH SCHOOL STUDENTS**

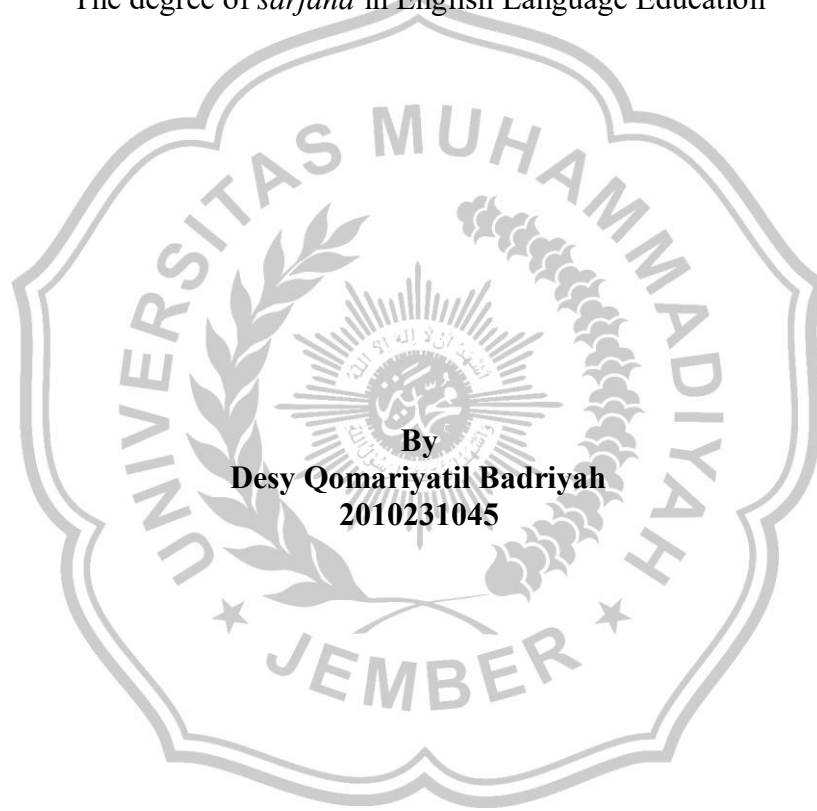
THESIS

Presented to

University Muhammadiyah Jember

In partial fulfillment of the requirements for

The degree of *sarjana* in English Language Education



**UNIVERSITAS MUHAMMADIYAH JEMBER
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
ENGLISH LANGUAGE EDUCATION PROGRAM
2024**



MOTTO

Indeed, with difficulty, there is ease, so when you have finished (one matter), keep trying hard (on another matter).

-QS. Al-Insyirah : 6-7



AGREEMENT SHEET

This is to certify that the thesis advisors have approved the Sarjana thesis of Desy Qomariyatil Badriyah for further approval by the board of Examiners.

Jember, July 15th 2024

Advisor I,

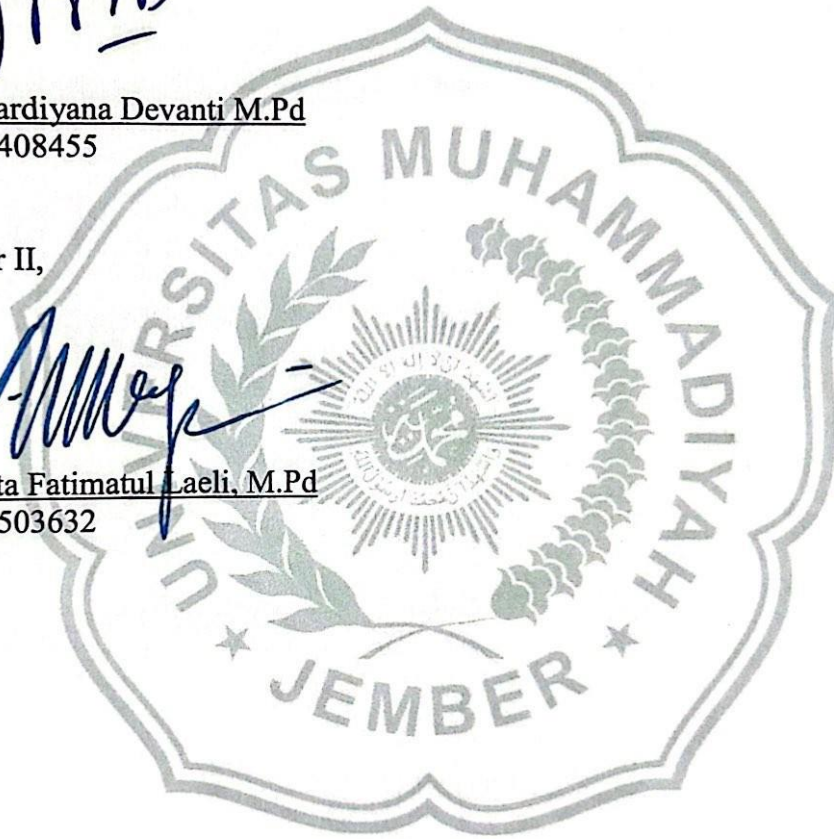


Yeni Mardiyana Devanti M.Pd
NPK. 0408455

Advisor II,



Dr. Anita Fatimatul Laeli, M.Pd
NPK. 1503632



APPROVAL SHEET

This is to certify that the Board has approved the Sarjana Thesis of Desy Qomariyatil Badriyah of Examiners as the requirement for the degree of *Sarjana* in English Education in July 15th 2024.

Board of Examiners,



Muhlisin Rasuki, M.Pd., M.A., Ed.D Chair
NPK. 0907731



Yeni Mardiyana Devanti M.Pd Member
NPK. 0408455



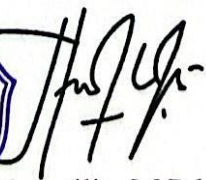
Dr. Anita Fatimatul Laeli M.Pd Member
NPK. 1503632

Acknowledged by

Dean

Faculty of Teacher Training and Education




Dr. Fitri Amilia, M.Pd
NPK. 0709477

PREFEACE

Thanks to Allah SWT for all His blessings and love. He gave me the power to finish my thesis. My thesis focuses on students' Simple Past Tense mastery. This thesis is written to make the readers understand The Effect of Mind Mapping in Learning Past Tense Through Jamboard in High School Students.

Besides, one of the reasons for conducting this research was to find out "Mind Mapping on Jamboard has any effect on simple past tense mastery in high school students".

This research has six chapters: the first chapter is an introduction, the second chapter is a review of related literature, the third chapter is a research method, the fourth chapter is the research results, the fifth chapter is a discussion, and the sixth chapter is a conclusion and suggestion.

It will hopefully give information on the effectiveness of mind mapping Learning Past Tense Through Jamboard in High School Students. This thesis will also become a consideration for the English teacher to use Mind Mapping in teaching and learning process at school. The researcher realizes that this thesis has weaknesses, and the correction is hoped.

ACKNOWLEDGMENT

Glory to Allah SWT, Most Merciful, Most Compassionate who blessed me with health and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Education of the University of Muhammadiyah Jember.

I would like to express appreciation to those who have helped, namely:

1. Dr. Fitri Amilia, M.Pd., as the Dean of Teacher Training and Education Faculty Muhammadiyah University of Jember.
2. Nurkamila, M.Pd, as the Head of the English Education Program of the Faculty of Teacher Training and Education Faculty Muhammadiyah University of Jember.
3. My advisors, Yeni Mardiyana Devanti M.Pd, and Dr. Anita Fatimatul Laeli, M.Pd, have provided permission, opportunity, and guidance in preparing the thesis.
4. All the lecturers and staff of the Faculty of Teacher Training and Education, Muhammadiyah University of Jember, who have provided their knowledge from the beginning to the end of the lecture, along with the teaching department who have offered good administrative services;
5. My parents have provided many prayers and support, both formally and materially, until this task can be completed.
6. MA Darulughah Wal Karamah teachers and students who participated in this research.
7. The researchers and reference writers who have provided knowledge and inspiration for this research.

DEDICATION

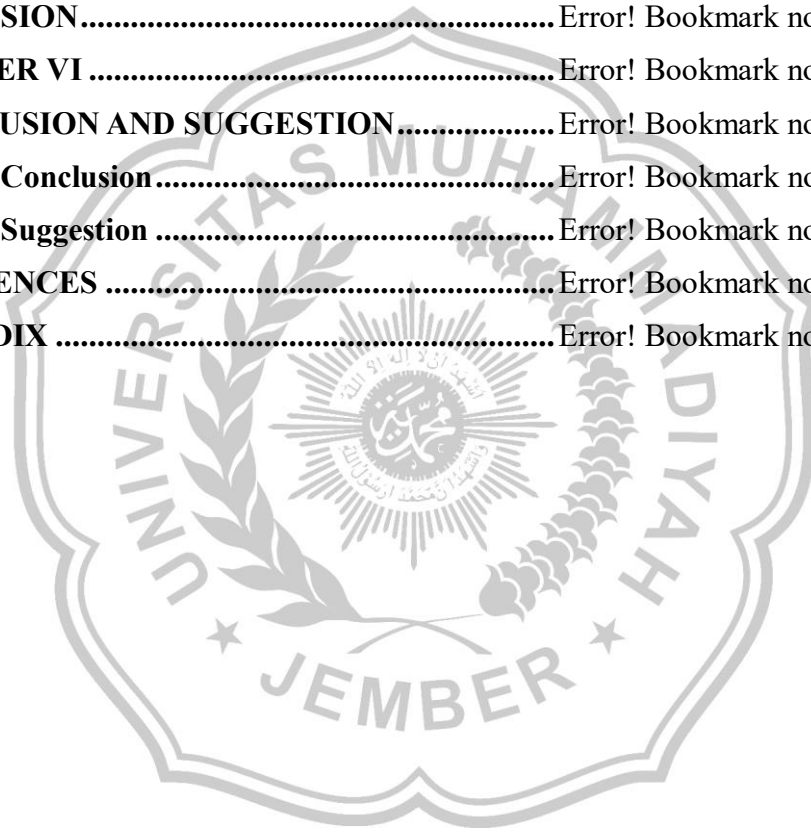
I dedicate this thesis to:

1. My parents, Father Lasmana and Mother Supaida, whom I respect and love, thank you for your love and support in completing this thesis.
2. My late grandfather Muhyi Yusuf, has given him all the life lessons.
3. My older brothers, Anas Zubairi Lasmana and my younger Rio Wahyudi Setiawan, have encouraged me to research this life.
4. All relatives, friends, and family of Abdur Rahman and Qomariah Zaman who always pray for me so that this thesis can be completed.
5. My beloved friend, Caca.
6. All my friends, especially in the Lika Liku group, have always supported me in completing this thesis.
7. My beloved college, Universitas Muhammadiyah Jember.

TABLE OF CONTENTS

MOTTO	iv
AGREEMENT SHEET	v
APPROVAL SHEET	vi
PREFEACE	vii
ACKNOWLEDGMENT	viii
DEDICATION	ix
LIST OF TABLES	XII
LIST OF APPENDIXES	XIII
ABSTRACT	Error! Bookmark not defined.
CHAPTER 1	Error! Bookmark not defined.
INTRODUCTION	Error! Bookmark not defined.
1.1 Background of the Research	Error! Bookmark not defined.
1.2 Problem of the Research	Error! Bookmark not defined.
1.3 Objectives of the Research	Error! Bookmark not defined.
1.5 Significances of the Research	Error! Bookmark not defined.
1.6 Scope of the Research	Error! Bookmark not defined.
CHAPTER II	Error! Bookmark not defined.
REVIEW RELATED LITERATURE AND HYPOTHESIS Error! Bookmark not defined.	Error! Bookmark not defined.
2.1. Review of Related Literature	Error! Bookmark not defined.
2.1.1. Tenses	Error! Bookmark not defined.
2.1.2. Mind Mapping	Error! Bookmark not defined.
2.1.3. Jamboard	Error! Bookmark not defined.
2.2. Hypothesis	Error! Bookmark not defined.
CHAPTER III	Error! Bookmark not defined.
RESEARCH METHOD	Error! Bookmark not defined.
3.1 Kind of the Research	Error! Bookmark not defined.
3.2 Research Design	Error! Bookmark not defined.
3.3 Research Procedure	Error! Bookmark not defined.
3.4 Population and Sample of the Research Method Error! Bookmark not defined.	Error! Bookmark not defined.
3.5 Place and Time of Research	Error! Bookmark not defined.

3.6	Data collection.....	Error! Bookmark not defined.
3.7	Instrument of the Research	Error! Bookmark not defined.
3.8	Data Analysis.....	Error! Bookmark not defined.
CHAPTER IV		Error! Bookmark not defined.
RESULT OF THE RESEARCH.....		Error! Bookmark not defined.
4.1	Research Finding	Error! Bookmark not defined.
4.1.1	Data Description	Error! Bookmark not defined.
4.2	Hypothesis Testing	Error! Bookmark not defined.
CHAPTER V.....		Error! Bookmark not defined.
DISCUSSION.....		Error! Bookmark not defined.
CHAPTER VI		Error! Bookmark not defined.
CONCLUSION AND SUGGESTION.....		Error! Bookmark not defined.
6.1	Conclusion.....	Error! Bookmark not defined.
6.2	Suggestion	Error! Bookmark not defined.
REFERENCES		Error! Bookmark not defined.
APPENDIX		Error! Bookmark not defined.



LIST OF TABLES

Table 2. 1 The formula of simple past tense (verbal)Error! Bookmark not defined.

Table 2. 2 The formula of simple past tense (Nominal)Error! Bookmark not defined.

Table 2. 3 Example (Verbal):Error! Bookmark not defined.

Table 2. 4 Examples (Nominal):.....Error! Bookmark not defined.

Table 2. 5 The adverbial time of simple past tenseError! Bookmark not defined.

Table 3. 1 Table of Quasi-Experimental DesignError! Bookmark not defined.

Table 3. 2 Table of Learning Outcomes Based on CurriculumError! Bookmark not defined.

Table 3. 3 Table of Coefficient CriteriaError! Bookmark not defined.

Table 3. 4 Table of Range of Level DifficultyError! Bookmark not defined.

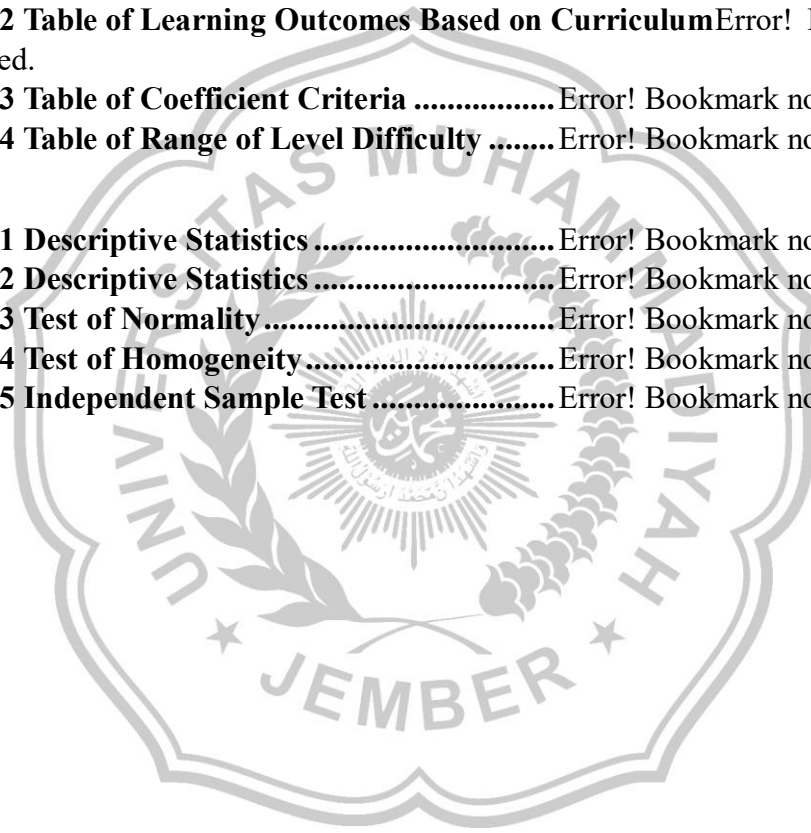
Table 4. 1 Descriptive StatisticsError! Bookmark not defined.

Table 4. 2 Descriptive StatisticsError! Bookmark not defined.

Table 4. 3 Test of NormalityError! Bookmark not defined.

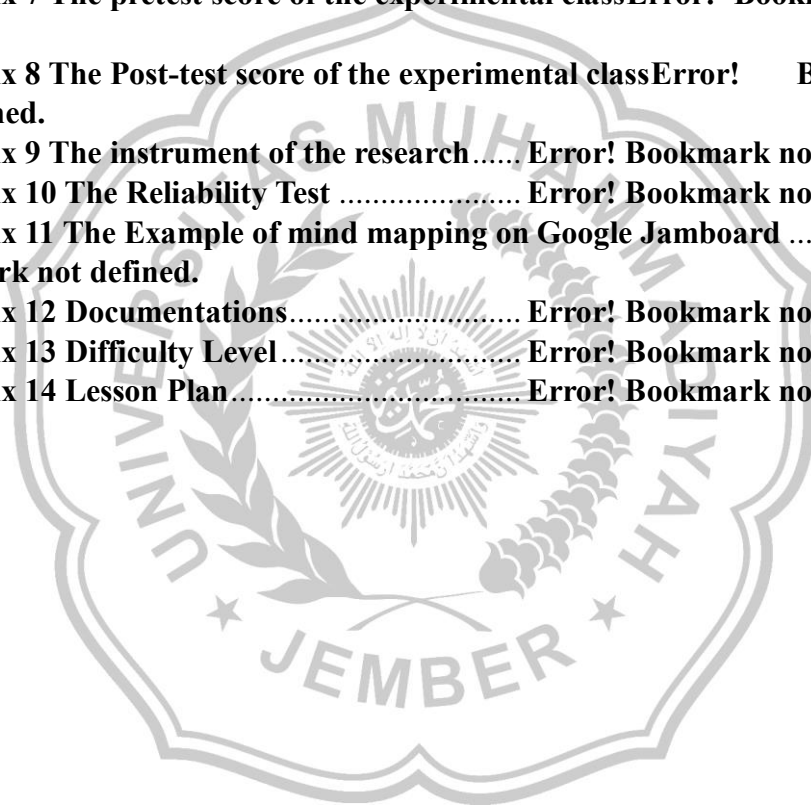
Table 4. 4 Test of HomogeneityError! Bookmark not defined.

Table 4. 5 Independent Sample TestError! Bookmark not defined.



LIST OF APPENDIXES

Appendix 1 Matrix research	Error! Bookmark not defined.
Appendix 2 The respondent of X-C of Darullughah Wal Karomah.....	Error! Bookmark not defined.
Appendix 3 The Participant of X-E of MA Darullughah Wal Karomah	Error! Bookmark not defined.
Appendix 4 the score of Try out.....	Error! Bookmark not defined.
Appendix 5 The pretest score of the control class	Error! Bookmark not defined.
Appendix 6 The Post-test Score of the control class	Error! Bookmark not defined.
Appendix 7 The pretest score of the experimental class	Error! Bookmark not defined.
Appendix 8 The Post-test score of the experimental class	Error! Bookmark not defined.
Appendix 9 The instrument of the research.....	Error! Bookmark not defined.
Appendix 10 The Reliability Test	Error! Bookmark not defined.
Appendix 11 The Example of mind mapping on Google Jamboard	Error! Bookmark not defined.
Appendix 12 Documentations.....	Error! Bookmark not defined.
Appendix 13 Difficulty Level.....	Error! Bookmark not defined.
Appendix 14 Lesson Plan.....	Error! Bookmark not defined.

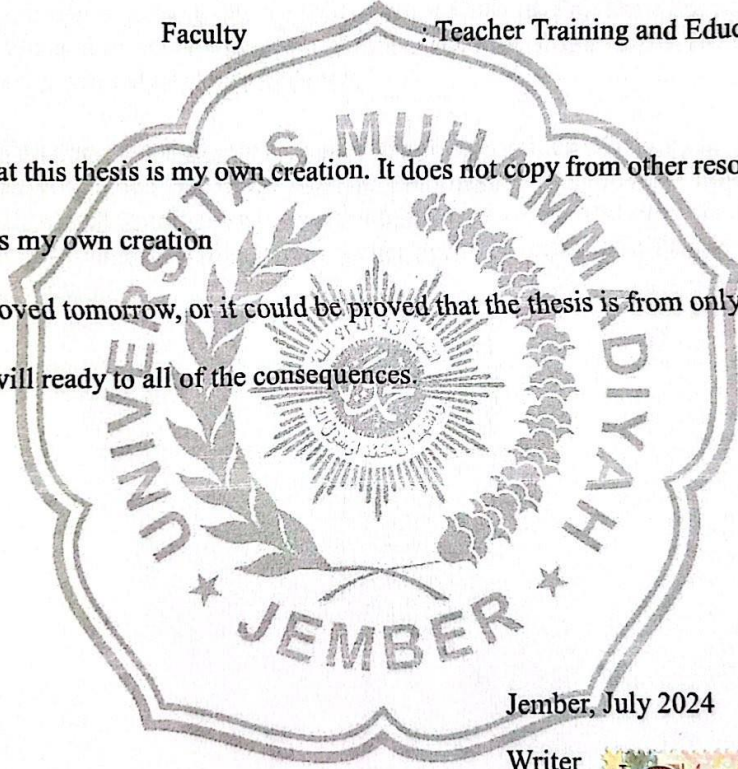


STATEMENT OF ORIGINILATY OF SARJANA THESIS

The Undersigned:

Name : Desy Qomariyatil Badriyah
Students Number : 2010231045
Program : English Education
Faculty : Teacher Training and Education

I state that this thesis is my own creation. It does not copy from other resources that I claim as my own creation
If it is proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will ready to all of the consequences.



Jember, July 2024

Writer

A handwritten signature in black ink, appearing to be 'Desy Qomariyatil Badriyah', written over the 'Writer' label.



DESY QOMARIYATIL BADRIYAH
NIM. 2010231045