

**THE USE OF PICTURE STORYBOOK TO IMPROVE  
STUDENTS' READING COMPREHENSION**

**THESIS**

**By  
Hesti Adani Rachmatina  
2010231035**

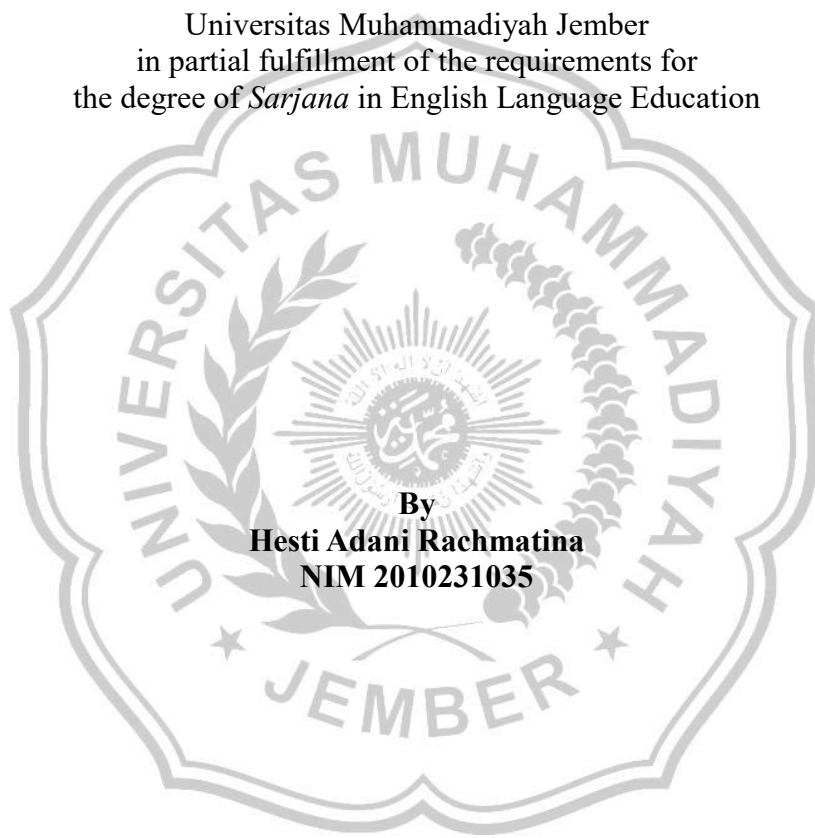


**UNIVERSITAS MUHAMMADIYAH JEMBER  
FACULTY TEACHER TRAINING AND EDUCATION  
ENGLISH EDUCATION PROGRAM  
2024**

**THE USE OF PICTURE STORYBOOK TO IMPROVE  
STUDENTS' READING COMPREHENSION**

**THESIS**

Universitas Muhammadiyah Jember  
in partial fulfillment of the requirements for  
the degree of *Sarjana* in English Language Education



**UNIVERSITAS MUHAMMADIYAH JEMBER  
FACULTY TEACHER TRAINING AND EDUCATION  
ENGLISH EDUCATION PROGRAM  
2024**



## MOTTO

*“Life can be heavy, especially if you try to carry it all at once. Part of growing up  
and moving into new chapters of your life is about catch and release”*


*(Taylor Swift)*



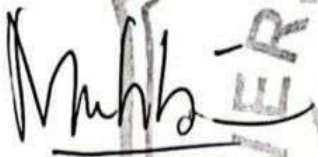
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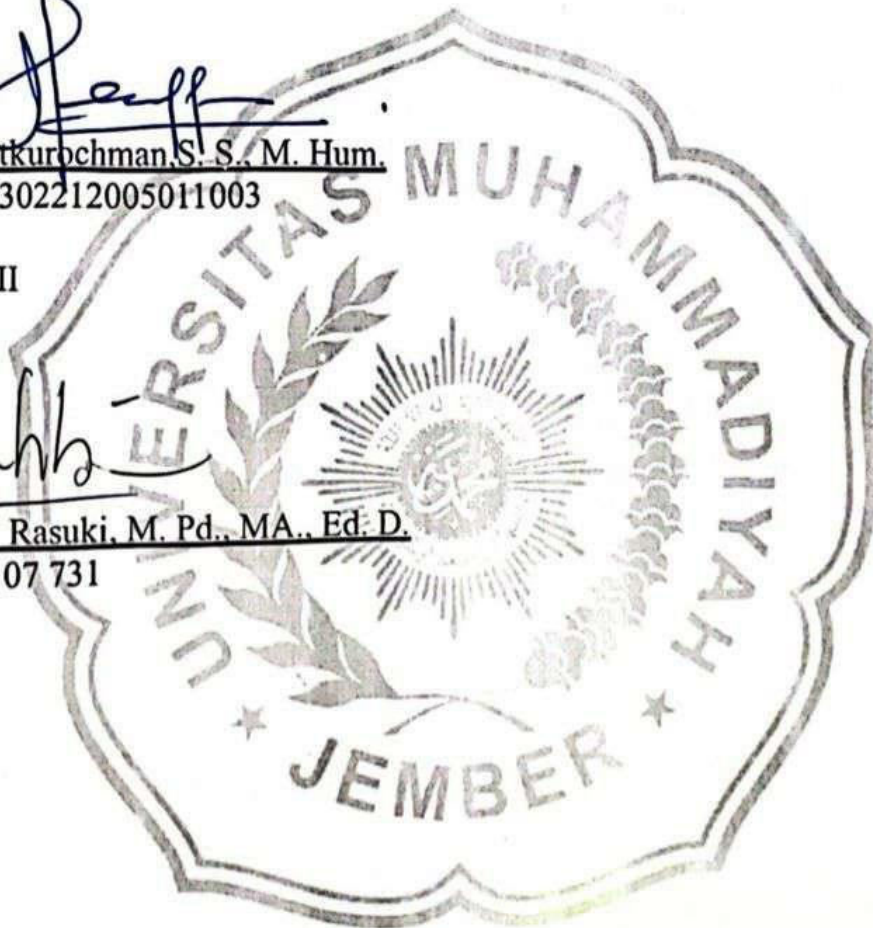
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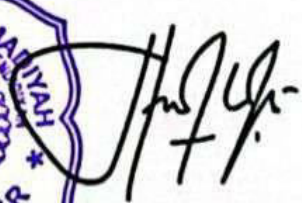
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## PREFACE

Thank you, Allah, for all of Your blessings and affections. He provided the writer the courage to complete this thesis on reading ability. This thesis is created to make the readers understand about the implementation of teaching-learning using picture storybooks in order to improve students' reading comprehension. The challenge of translation writing has been quite a phenomena, especially when university students are expected to acquire basic knowledge in both translating and writing at some point.

Reading is a common problem there must be some ways and solutions to improve the student's reading comprehension. Besides, one of the reasons to conduct this research is intended to know "How can picture storybooks improve students' reading comprehension?"

It will hopefully provide the information of using Picture Storybooks to improve students' reading comprehension. This thesis will also become a consideration for the English teachers to use Picture Storybooks in the teaching-learning process at the school. The writer recognizes that this thesis contains flaws and hopes for a revision.

Jember, 18 July 2024

Hesti Adani Rachmatina

## ACKNOWLEDGMENT

*Alhamdulillah 'ala kulli hal*, all praises are devoted to the Almighty Allah, that under the blessing of Him, this research as a partial requirement for getting a *Sarjana* Degree of English Education of Universitas Muhammadiyah Jember can be finished. The writer would like to express gratitude towards those who have helped and given many contributions to this research. Accordingly, this gratitude is presented to :

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2. Nurkamilah, M. Pd., the Head of English Education Program of Faculty of Teacher Training and Education Faculty Universitas Muhammadiyah Jember;
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4. All lectures of the Teacher Training and Education Faculty Universitas Muhammadiyah Jember;
5. All the staff of FKIP for helping me complete all the requirements needed to get my degree;
6. Wahyudi, S. Pd., the Headmaster of SDN Wirowongso 1 Jember who gave me permission to do this research.



7. Hafidha Turrahmaniyah, S.Pd., the teacher of grade 3 SDN Wirowongso 1 Jember who helped me in doing this research.
8. Also for those who cannot be mentioned one by one from the report.

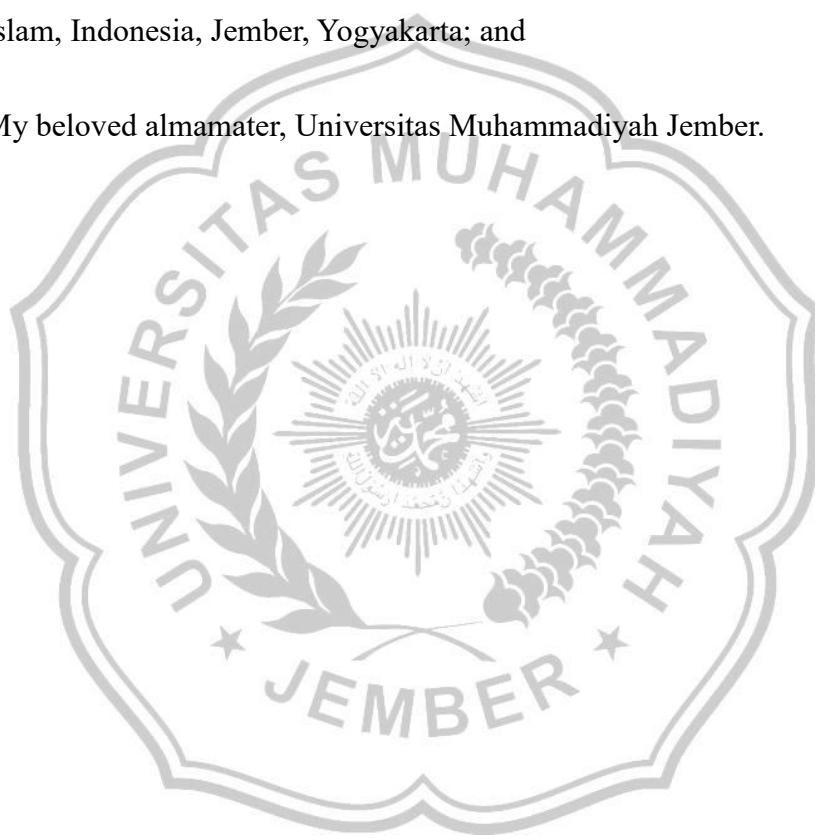


## DEDICATION

This thesis is honorably dedicated to:

1. Myself, Hesti Adani Rachmatina, for keeping going ahead of the ups and downs, thicks and thins, and always believing in Him even in the hardest part of life. You did very well in enduring everything until now, you deserve what you have been fighting for;
2. The source of my power, love, and neverending inspiration, who never stops to send me the prayers and support, my beloved parents, Murti Handayani, S. E., and Alm. Bambang Supriyadi;
3. My one and only beloved little sister, Chairunnisa Isnaini Ramadhani, who always supports me in any condition. I hope that I can be a good instance for you in the future;
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7. My best buddies that accompany me to survive through my uni years, “Lika-Liku Squads”, Devi Candra, Desy Qomariyatil, Safei, and Fachreza;

8. Dmitriev Abraham “Abe”, one of the toddlers who has recently viral on the TikTok app. The writer often sees his VT and accidentally gives a good influence on the writer’s mood and builds enthusiasm so that the writer can continue her writing;
9. All of the English Education Department students year 2020 for struggled together until now. Will forever miss you all;
10. Islam, Indonesia, Jember, Yogyakarta; and
11. My beloved almamater, Universitas Muhammadiyah Jember.



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*Appendix XIV Statement of Originality*

**STATEMENT OF ORIGINALITY**

The undersigned:

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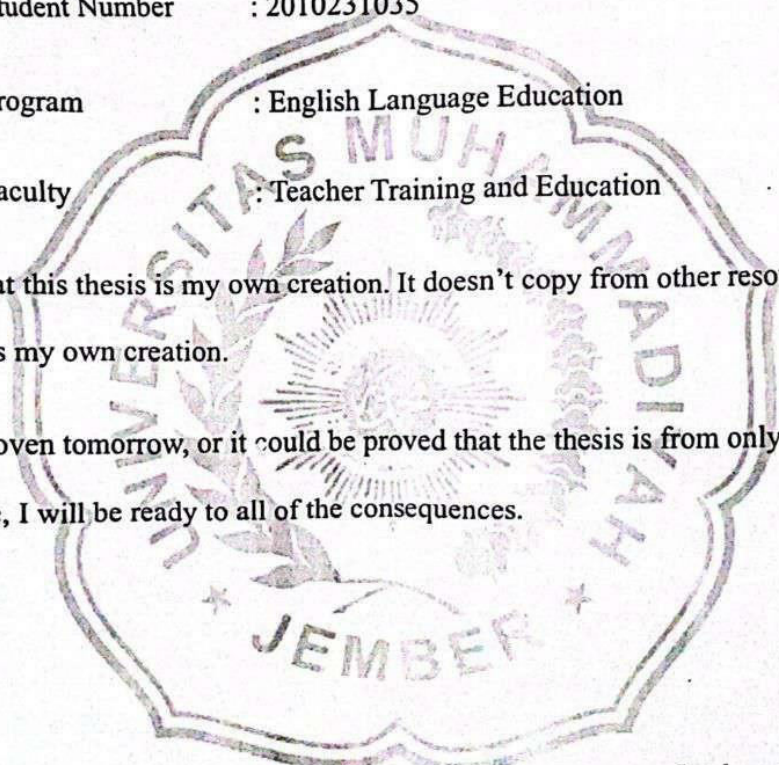
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Jember, July 2024

  
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