

# CHAPTER I

## INTRODUCTION

This chapter discusses some aspects of the effect of using picture storybooks on students' reading comprehension of narrative text. They are the background of the research, research problem, research purpose, operational definition, significance of the research, and scope of the research.

### 1.1 Background of the Research

Reading is a process that is carried and used by readers who want to get the message delivered by the author through the medium of words or written language. (Tarigan (1990:7) in Jaenal 2010). Therefore, reading activity is closely related to the learning process.

Reading comprehension is the process of simultaneously extracting and constructing meaning through interaction and involvement with written language” (Snow, 2002). Reading involves three interrelated elements: the reader, the text, and the activity or reading task, all situated in a broader sociocultural context. To comprehend a text, a reader must be equipped with a host of abilities (Snow, 2002). The reader must have a base knowledge of the symbols that create the language, as well as a vocabulary in that language, and an understanding of the grammar rules. In addition, the reader will use higher-level processing to determine the meaning of the text and the author's purpose, among other things.

The students at SDN Wirowongso 1 Jember encounter difficulties comprehending texts. They have difficulty recognizing the meaning of unknown words and claim that reading is a boring activity. Most of the students find it difficult to catch the message from the reading text because they find a lot of foreign vocabulary needs to be translated. leading to challenges in their educational journey. Traditional instructional methods often fail to address these complexities and engage students effectively in developing their reading comprehension abilities text because they find a lot of foreign vocabulary needs to be translated. leading to challenges in their educational journey. Traditional instructional methods often fail to address these complexities and engage students effectively in developing their reading comprehension abilities.

According to (Roslina, 2017), students who are treated with pictures are more active because the presentation of pictures encourages students to know the meaning of the text. Picture storybooks are one of the growing interest in innovative teaching methodologies that capitalize on students' interests, engagement, and critical thinking, especially elementary school students. A picture storybook conveys its message through illustrations and written text; both elements are equally important to the story (Faizah, 2009).

## **1.2 Problem of the Research**

Based on the research background, the research problem is focused on the following:

How can picture storybooks improve reading comprehension?

### **1.3 Objective of the Research**

The purpose of this research is to investigate the picture storybooks improve reading comprehension.

### **1.4 Operational Definition of the Terms**

#### **1) Reading Comprehension**

Reading comprehension refers to students' capacity to understand, interpret, and derive meaning from written text. In this context, it pertains to the understanding of content facilitated by the use of picture storybooks.

#### **2) Picture Storybooks**

Picture Storybooks illustrated books are primarily designed for students who utilize both text and images to convey a narrative or story.

### **1.5 Significances of Research**

The significance of this study might be expected as the following:

#### **1) Teachers**

The result of this study hopefully can give a useful contribution and overview to the institution and the practice of foreign language teaching.

#### **2) Students**

The research is expected to be useful input for the learners to encourage them to develop their English reading comprehension.

### **3) Further Researcher**

The researchers who are fascinated by the teaching of English at Elementary School get helpful information from the result of this study.

### **1.6 Scope of Research**

The subject of this research are students of grade III SDN Wirowongso 1 Jember. The focus of the study is to investigate the picture storybooks improve reading comprehension.

