

**THE EFFECT OF USING WORDWALL ASSISTED  
FLASHCARDS IN STUDENTS' READING COMPREHENSION  
AT SMP PLUS RAUDLATUT THOLABAH**

**THESIS**

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**UNIVERSITAS MUHAMMADIYAH JEMBER  
FACULTY TEACHER TRAINING AND EDUCATION  
ENGLISH EDUCATION PROGRAM  
2024**

**THESIS**  
Presented to  
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the degree of *Sarjana* in English Language Education



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**2024**



## MOTTO

"Technology will not replace great teachers, but technology in the hands of great teachers can be transformational."

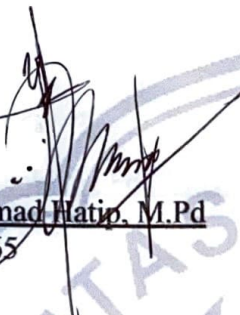
*(Eric Sheninger)*




## AGREEMENT SHEET

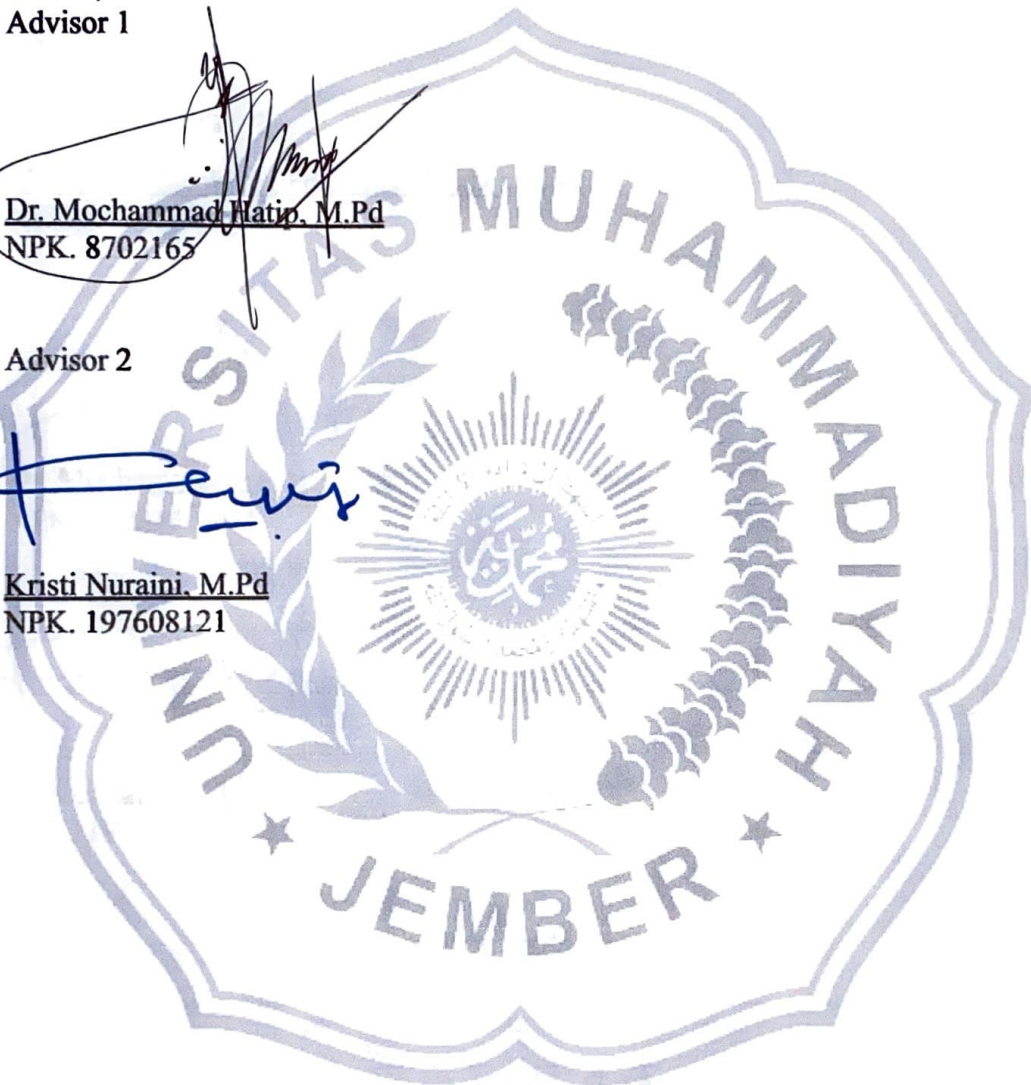
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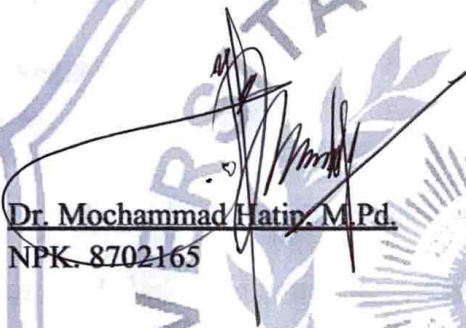


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## PREFACE

I am deeply grateful for Allah SWT's love and blessings, which gave me the strength to complete my thesis. The main topic of my thesis is reading comprehension. The goal of this thesis is to show how using *Wordwall* assisted flashcards can improve reading comprehension skills.

Additionally, this study aims to determine if there is a significant difference in reading comprehension skills between students taught with *Wordwall* assisted flashcards and those taught with worksheets at SMP Plus Raudlatut Tholabah Jenggawah.

I hope this research provides valuable insights into teaching with *Wordwall* assisted flashcards more effectively. This thesis may also be useful for English teachers and the school's learning process. I acknowledge the imperfections in this thesis and welcome future revisions.

Jember, 2024

The writer

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## DEDICATION

My thesis is honorably dedicated to:

1. To my parents, Toriq and Erna, for their unwavering support, love, and encouragement throughout my academic journey. Without their constant belief in me, this achievement would not have been possible.
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## TABLE OF CONTENTS

<b>COVER</b> .....	<b>i</b>
<b>TITLE SHEET</b> .....	<b>i</b>
<b>LOGO</b> .....	<b>iii</b>
<b>MOTTO</b> .....	<b>iv</b>
<b>AGREEMENT SHEET</b> .....	<b>v</b>
<b>APROVAL SHEET</b> .....	<b>vi</b>
<b>PREFACE</b> .....	<b>vii</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>viii</b>
<b>DEDICATION</b> .....	<b>ix</b>
<b>TABLE OF CONTENTS</b> .....	<b>x</b>
<b>ABSTRACT</b> .....	<b>xiii</b>
<b>CHAPTER I</b> .....	<b>1</b>
<b>INTRODUCTION</b> .....	<b>1</b>
1.1 Background of the Research.....	1
1.2 Problem of the Research.....	4
1.3 Purpose of the Research .....	4
1.4 Operational Definition of the Terms .....	5
1.4.1 Procedure text.....	5
1.4.2 Flashcard .....	5
1.5 Significant of the Research.....	5
1.6 Scope of the Research .....	6
<b>CHAPTER II</b> .....	<b>7</b>
<b>LITERATURE REVIEW AND HYPOTHESIS</b> .....	<b>7</b>
2.1 Literature Review .....	7
2.1.1 Reading Comprehension .....	7
2.1.2 The Elements of Reading Comprehension.....	9
2.1.3 Procedure Text .....	11
2.1.4 Structure of Procedure Text .....	12
2.1.5 Language Features of Procedure Text.....	13

2.1.6	Example of Procedure Text.....	14
2.1.7	Flashcard .....	15
2.1.8	The Advantages of Using Flashcards.....	16
2.1.9	Wordwall Assisted Flashcards .....	17
2.1.10	Procedure Online Flashcard .....	18
2.2	Action Hypothesis .....	19
<b>CHAPTER III .....</b>		<b>20</b>
<b>RESEARCH METHOD .....</b>		<b>20</b>
3.1	Kind of the Research .....	20
3.2	Design of the Research.....	20
3.3	Procedure of the Research.....	22
3.4	Subject of the Research.....	22
3.5	Place and Time .....	23
3.6	Data Collection.....	23
3.7	Instrument of the Research.....	23
3.7.1	Reading Test.....	24
3.8	Data Statistical Technique.....	25
3.8.1	Validity of The Test .....	25
3.8.2	Reliability of The Test .....	26
3.8.3	Normalized Gain (N-Gain) .....	27
3.8.4	Hypothesis Test with Independent Sample T-test.....	27
<b>CHAPTER IV.....</b>		<b>29</b>
<b>RESEARCH FINDING .....</b>		<b>29</b>
4.1	Data Description.....	29
4.1.1	Pre-Test Data .....	29
4.1.2	Post-Test Data.....	30
4.2	Data Analysis .....	30
<b>CHAPTER V .....</b>		<b>32</b>
<b>DISCUSSION .....</b>		<b>32</b>

<b>CHAPTER VI.....</b>	<b>34</b>
<b>CONCLUSION AND SUGGESTION .....</b>	<b>34</b>
6.1 Conclusion.....	34
6.2 Suggestions.....	34
<b>REFERENCES.....</b>	<b>35</b>
<b>APPENDICES .....</b>	<b>38</b>
Appendix 1 Research Matrix.....	38
Appendix 2 Items of Reading Comprehension Pre-Test and Post-Test.....	39
Appendix 3 Answer Key of Question Items .....	42
Appendix 4 Table Validity Analysis of Reading Comprehension Pre-Test Post-Test 43	43
Appendix 5 Table of Counting Reliability of Reading Comprehension Test ....	45
Appendix 6 Table of Counting N-gain.....	46
Appendix 7 Table of Result T-Test.....	47
Appendix 8 Learning Objective Students .....	48
Appendix 9 Teaching Material.....	55
Appendix 10 Statement of Originality of Thesis.....	68
Appendix 11 Curriculum Vitae .....	69
Appendix 12 Research License .....	70