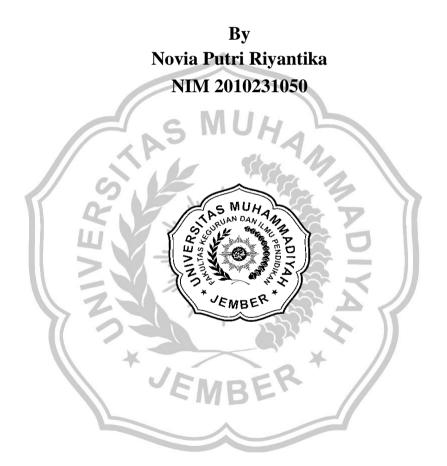
# VOCABULARY LEARNING STRATEGIES IN LEARNING NEW WORDS FOR MALE AND FEMALE EFL LEARNERS



UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2024

# VOCABULARY LEARNING STRATEGIES IN LEARNING NEW WORDS FOR MALE AND FEMALE EFL LEARNERS

## **THESIS**

Presented to

Muhammadiyah University of Jember
in partial fulfilment on the requirements for
the degree of *Sarjana* in English Language Education

By
Novia Putri Riyantika
NIM 2010231050

UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2024

## **MOTTO**

All In, I'll bet my all.

– Sung Hanbin, 2023



### AGREEMENT SHEET

This is to certify that the Sarjana thesis of Novia Putri Riyantika has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember,

Advisor 1

Dr. Hanafi, M. Pd

NPK. 19670815 199203 1 002

Advisor 2

Kristi Nuraini, M.Pd

NPK. 197608121 1903874

#### APPROVAL SHEET

This is to certify that the Sarjana's thesis of Novia Putri Riyantika has been approved by the Board of Examination as the requirement for the degree of Sarjana in English Language Education on

Board of Examiners,

Dr. Mochamma M.Pd.

NPK. 8702165

M.I.u.

Chair

Dr. Hanafi, M.Pd.

NPK. 16970815 199203 1 002

Member

Kristi Nuraini, M.Pd

NPK. 197608121 1903874

Member

Acknowledged by

aculty of Teacher Training and Education

Dr. Fitti Amilia, S.S., M.Pd

NPK. 0709477

#### **PREFACE**

Thanks to Allah SWT for all His blessings and love. He gave me the strength to finish my thesis. My thesis focuses on vocabulary learning strategies. This thesis is written to help readers understand the use of various vocabulary learning strategies among male nd female EFL learners

One of the reasons for conducting this research is to understand whether there are significant differences in vocabulary learning strategies between male and female students at Muhammadiyah University Jember.

It is hoped that this research will provide valuable insights into the effective use of vocabulary learning strategies for students. This thesis can also serve as a consideration for English teachers to tailor their teaching methods to better suit the learning preferences of their students. The researcher acknowledges that this thesis may have weaknesses and welcomes any corrections and suggestions.

Jember, 2024

The Writer

#### **ACKNOWLEDGEMENT**

Glory to Allah SWT, Most Merciful, Most Compassionate, who blessed the researcher with health and tremendous power to finish this research as a partial requirement for obtaining a Bachelor Degree in English Educational Program from Muhammadiyah University of Jember.

The researcher would like to express appreciation to those who have helped, namely:

- Dr. Fitri Amilia, S.S., M.Pd., as the Dean of Teacher Training and Education Faculty Muhammadiyah University of Jember.
- 2. Nurkamilah, M.Pd, as the Head of English Education Program of Faculty of Teacher Training and Education Muhammadiyah University of Jember.
- 3. Dr. Hanafi, M.Pd as my first advisor, who has patiently guided me in writing my thesis
- 4. Kristi Nuraini, M.Pd as my second advisor who taught me to write patiently, provided valuable insights, feedback, and encouragement. Also, who always supported me physically and mentally.
- 5. All staffs of the Teacher Training and Education Faculty of Universitas

  Muhammadiyah Jember, who have shared their knowledge and experience
  during the researcher's study. Staffs of Teacher Training and Education

  Faculty of Universitas Muhammadiyah Jember, Thank you for your best service.
- 6. The respondents who participated in this research project, your valuable insights and cooperation were indispensable to this quantitative study.

### **DEDICATION**

My thesis is honorably dedicated to:

- 1. To my beloved parents, Bapak and Mimi whose unwavering support and love have been my guiding light throughout this journey. All the good things come from all your du'a. Please stay healthy for the rest of my life.
- 2. To my dear brother and sister, Mas Andhik, Mas Agung, Pewe, your constant encouragement and understanding have meant the world to me. Thank you for being there through thick and thin.
- 3. To my cherished friends, both near and far, your friendship has been a source of joy and strength. Your encouragement and laughter have made this journey memorable.
- 4. To my best partner ever, Diza Hardian, your patience, affection, and belief in me have been my rock. Thank you for always standing here since day one.
- 5. Last but not least, Sung Hanbin and Zhang Hao, for your dedication in pursuing your dreams and inspiring me to live my best life. Thank you for being part of my journey.

# TABLE OF CONTENTS

MOTTO	ii
AGREEMENT SHEET	iii
APPROVAL SHEET	iv
PREFACE	V
ACKNOWLEDGEMENT	vi
DEDICATION	vii
TABLE OF CONTENTS	viii
LIST OF APPENDIX	X
ABSTRACT	xi
CHAPTER I INTRODUCTION	1
1.1 Background of the Research	1
1.2 Problem of the Research	4
1.3 Objective of the Research	4
1.4 The Operational Definition of the Terms	4
1.4.1 Vocabulary Learning Strategies (VLS)	4
1.4.2 EFL Learners	5
1.4.3 Gender Differences	5
1.5 Significance of the Research	5
1.5.1 Theoretical Benefit	6
1.5.2 Practical Benefit	6
1.6 Scope and Limitation of the Research	6
CHAPTER II	7
LITERATURE REVIEW	7
2.1 Literature Review	7
2.1.1 Definition of Vocabulary	7
2.1.2 The Importance of Vocabulary	8
2.1.3 The Process of Learning New Vocabulary	9
2.1.4 Vocabulary Learning Strategies (VLS)	10
2.2 Hypothesis	13
CHAPTER III RESEARCH METHOD	14
3.1 Kind of the Research	14
3.2 Design of the Research	14
3.3 Procedure of the Research	15

3.3.1 Participant Recruitment	15
3.3.2 Questionnaire Administration	15
3.3.3 Interview Process	16
3.4 Population of the Research	16
3.5 Location of the Research	17
3.6 Data Collection Method	17
3.6.1 Questionnaire	17
3.6.2 Interviews	18
3.7 Instrument of The Research	21
3.7.1 Questionnaire	21
3.7.2 Interviews	21
3.8. Data Processing and Analysis	22
3.8.1 Questionnaire Data Processing	22
3.8.2 Interview Data Processing	23
3.8.3 Thematical Analysis	23
3.8.4 Ethical Considerations	23
CHAPTER IV RESULT OF RESEARCH	25
4.1 Results of Questionnaires	25
4.1.1 Response of Questionnaires	25
4.1.2 Vocabulary Learning by Male EFL Learners	36
4.1.3 Vocabulary Learning by Female EFL Learners	37
4.1.4 Comparative Analysis of Male and Female EFL Learners	38
4.2 Results of Interviews	41
CHAPTER V DISCUSSION	42
CHAPTER VI	48
CONCLUSION AND SUGGESTION	48
5.1 Conclusion	48
5.2 Suggestion	49
REFERENCES	50

# LIST OF APPENDIXES

Appendix 1 Research Matrix	52
Appendix 2 Research Respondent Application Permit Letter	54
Appendix 3 WhatsApp Group	55
Appendix 4 WhatsApp Broadcasting	56
Appendix 5 Questionnaire Google Form	57
Appendix 6 Table of results of interviews	58
Appendix 7 Statement of Originality of Sarjana Thesis	101
Appendix 8 Curriculum Vitae	102
FMBER	