

## CHAPTER VI

### CONCLUSION AND SUGGESTION

This chapter presents conclusions from the investigated of vocabulary learning strategies employed by EFL learners based on gender differences. The research focused on two primary aspects: discovery learning strategies and consolidation learning strategies, using both questionnaires and interviews to gather comprehensive data from 30 respondents (15 males and 15 females). The key findings from this study are summarized as follows:

#### **5.1 Conclusion**

The results of the research indicate that there are significant differences in EFL learners' vocabulary learning strategies on male and female EFL learners. Female students tend to rely more on social interactions and auditory methods, such as guessing meanings and asking friends, also using music to reinforce new vocabulary. They also frequently utilize mnemonic devices and spaced repetition or wording list to consolidate their learning.

In contrast, male students show a greater preference for visual aids, such as images and diagrams, to grasp the meanings of new words. They also report creating stories and word games techniques more frequently than their female counterparts. These findings suggest that gender differences play a crucial role in determining the preferred vocabulary learning strategies among EFL learners. Understanding these differences can help educators tailor their teaching methods to better meet the needs of both male and female students, ultimately enhancing

their language learning outcomes.

## **5.2 Suggestion**

Based on the findings of this study, the following recommendations are proposed for educators, curriculum developers, and future researchers:

### **5.2.1 For Educators**

To improve students' English learning, which is in reading learning efficiency, it would be better for English teachers to use graphic organizer strategy to guide and motivate students' reading comprehension learning

### **5.2.2 For Curriculum Developers**

Design curriculum materials that incorporate a range of learning strategies, including visual, auditory, and kinesthetic approaches. Ensure that the materials are inclusive and cater to diverse learning preferences. This will help students discover and consolidate vocabulary in multiple ways include activities that integrate various learning strategies, such as mnemonics, storytelling, spaced repetition, and word lists.

### **5.2.3 For Future researcher**

For the future researcher, she hope that this will provide a more comprehensive understanding of how different factors influence language learning. Conduct additional research to explore the impact of other variables, such as age, proficiency level, and cultural background, on vocabulary learning strategies. Also for implementing experimental studies to test the effectiveness of various teaching methods and learning strategies in different contexts.