## **REFERENCES**

- Abdulrahman, T. (2018). TED talks as listening teaching strategy in EAP classroom. *The Asian ESP Journal*, 60.
- Buck, G. (2001, p.114). Assessing listening. Cambridge University Press.
- Chastain, K. (1998, p.280). *Developing second language skills*. 3rd U.S.A: Harcourt Brace, Jovanovich, Inc. 1-547.
- Farangi, M. R., Nejadghanbar, H., Askary, F., & Ghorbani, A. (2015). The effects of podcasting on EFL upper-intermediate learners' speaking skills. *CALL-EJ Online*, 16(2), 1-18.
- Gilakjani, A. P. (2016). The significance of listening comprehension in English language teaching. *Theory and Practice in Language Studies*, 6(8), 1670.
- Kassaie, L., Shairi, H. R., & Gashmardi, M. R. (2021). Integrating MALL into the classroom: The cultural and pedagogical impact of authentic podcasts on FFL learners' listening and speaking skills. *International journal of society, culture & language, 9*(1), 69-85.
- Lee, L. (2009, p.427.). Promoting intercultural exchanges with blogs and podcasting: A study of Spanish-American telecollaboration. *Computer Assisted Language Learning*, 22(5), 425-443.
- Listening Association. Journal, 2(1), 75-88 Underlying the listening process. *International Journal of Listening*, 12(1), 12
  28.https://doi.org/10.1080/10904018.1998.10499016
- Podcasts in English. Learn English and listen to English with podcasts in English. Retrieved July 17, 2024, from https://www.podcastsinenglish.com/
- Salsabila, W., Irianti, L., & Thoyyibah, L. (2021). The Effectiveness of Georgiana Podcast on Spotify to Improve Students Listening Skills. *TLEMC* (Teaching and Learning English in Multicultural Contexts), 5(2), 156-163.
- Saragih, D., Marpaung, A., & Saragih, R. P. S. (2022). The Use of Podcast in Improving Students' Listening Skill of Senior High School. *International Journal Corner of Educational Research*, 1(2), 57-68.

Sürücü, L., & Maslakçi, A. (2020). Validity and reliability in quantitative research. *Business & Management Studies: An International Journal*, 8(3), 2694-2726.

Wall, I. R. (2019). Podcast as assessment: entanglement and affect in the law school. *The Law Teacher*, *53*(3), 309-320. https://doi.org/10.1080/03069400.2018.1554528

