

**ENHANCING STUDENTS' DESCRIPTIVE WRITING ABILITY USING
PROJECT-BASED LEARNING WITH GALLERY WALK ACTIVITY**

THESIS

By
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**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2024**

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THESIS

Presented to

Universitas Muhammadiyah Jember
in partial fulfillment on the requirements for
the degree of *Sarjana* in English Language Education

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MOTTO

“If you want to change the world, pick up your pen and write.”

Martin Luther

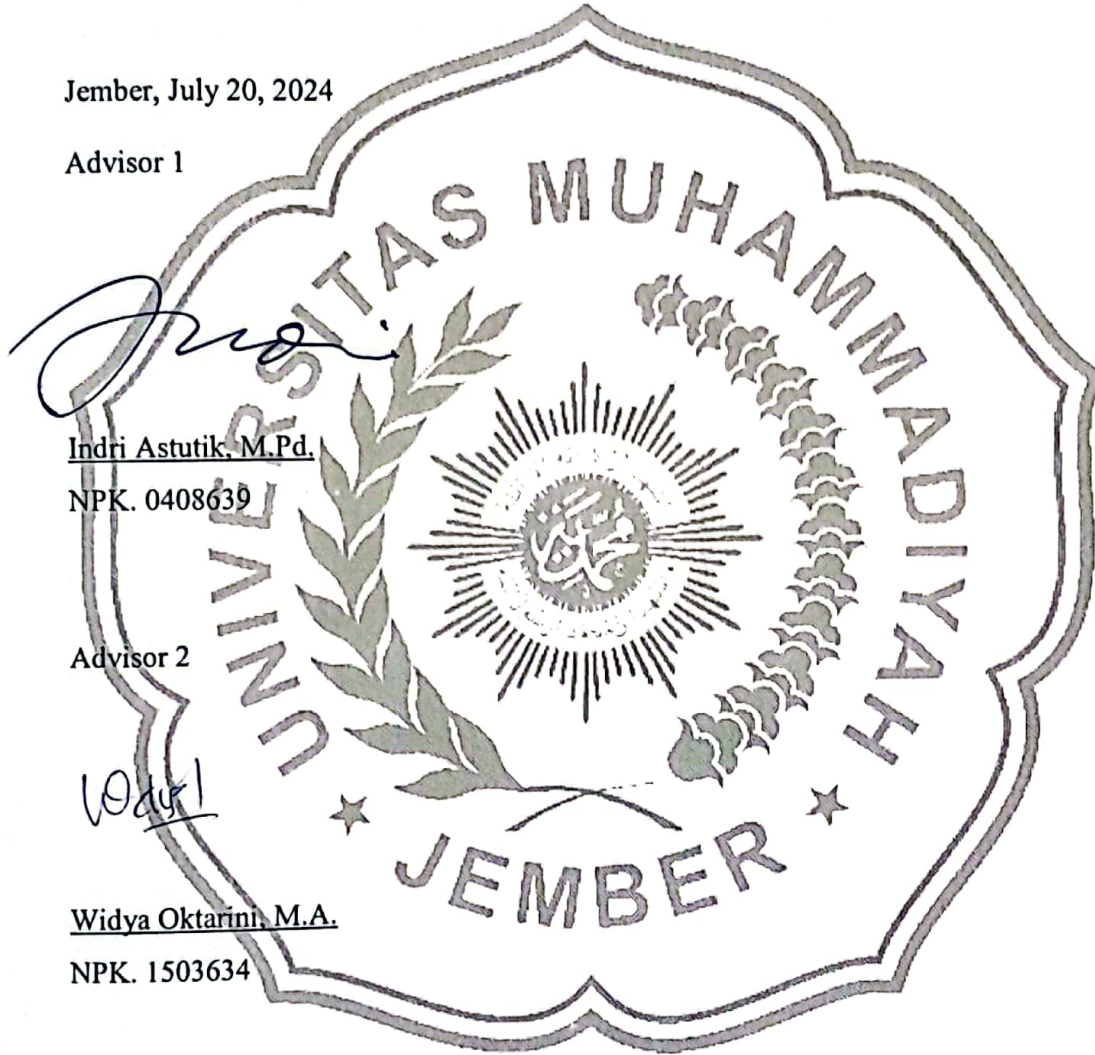



AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Villia Vincha Andya Jelita has been approved by the thesis advisors for further approval by the Board of Examiners.

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PREFACE

Thanks to Allah for all His blessings and loves. He gave me super power to finish my thesis. My thesis focuses on writing skills. This thesis is written to make the readers know about the implementation of Project-Based Learning with Gallery Walk activity to enhance writing skills. Writing is often regarded as the most challenging task for students which must be solutions to address this issue by providing engaging and interactive lessons, and creating a supportive learning environment. In this case, the researcher used the Project-Based Learning model.

The aim of this thesis is to analyze how the implementation of Project-Based Learning with Gallery Walk activity can improve the students' writing skills on writing descriptive text of 7-A grade students at SMPN 2 Ledokombo. Hopefully, this thesis will give a lot of information regarding to the implementation of PjBL with Gallery Walk activity to enhance writing skills. This thesis will also become a consideration for English teachers to apply this model of learning in the teaching and learning process at school. The researcher realizes that this thesis has weaknesses and the correction is hoped.

Jember, 2024

The Writer

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8. Nur Aini, my research partner, who has helped and given me support to do this research.
9. Also for those who cannot be mentioned one by one from the report.

Jember, July 20, 2024

DEDICATION

My Thesis is honorably dedicated to:

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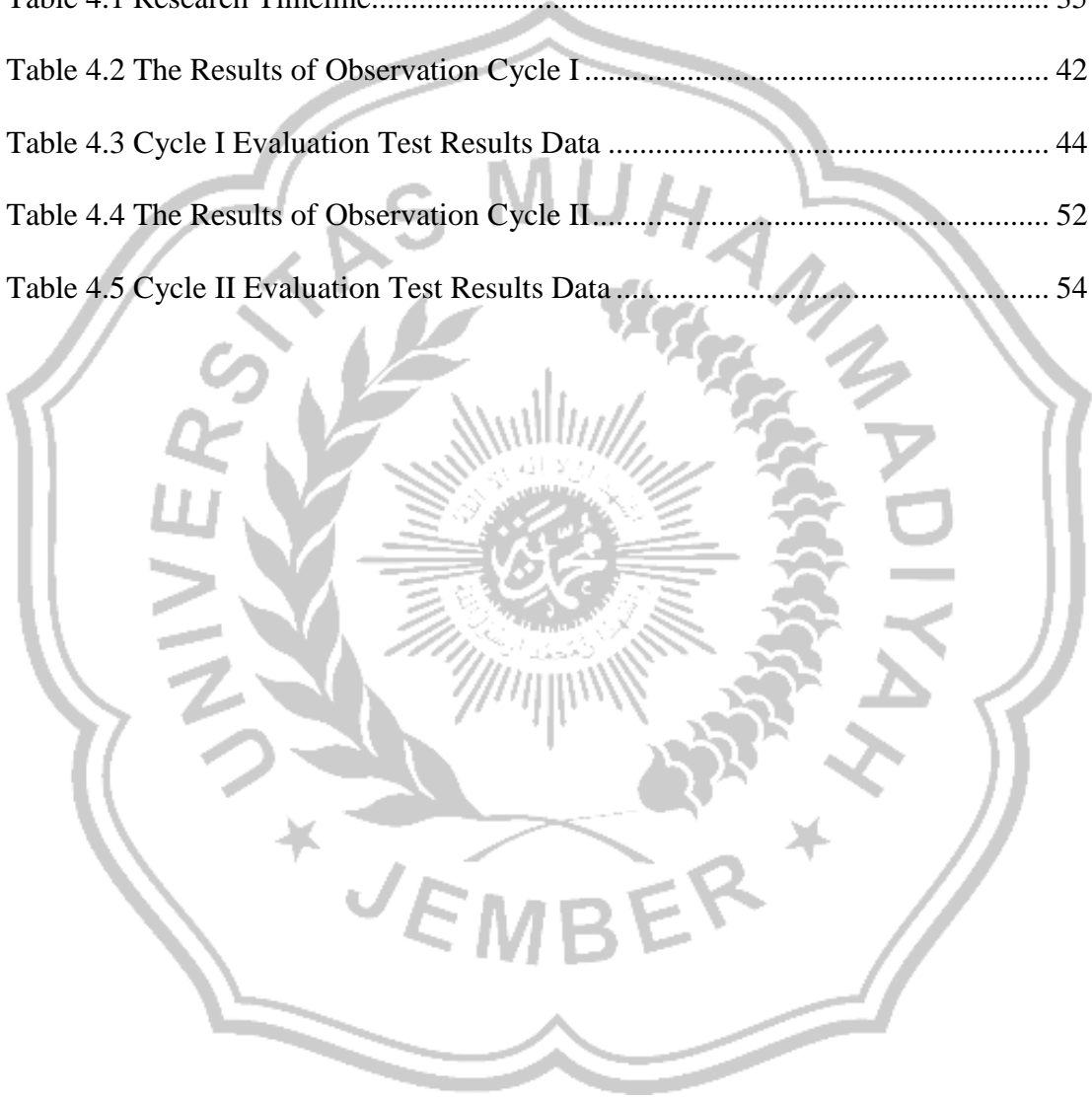
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