

**STUDENTS' PERCEPTIONS OF THE EFFICACY OF EMPLOYING THE
QUIZZZ APPLICATION IN ENGLISH CLASSROOM ON
SYNCHRONOUS LEARNING**

THESIS

By
Goestav Emdiansyah
1710231023

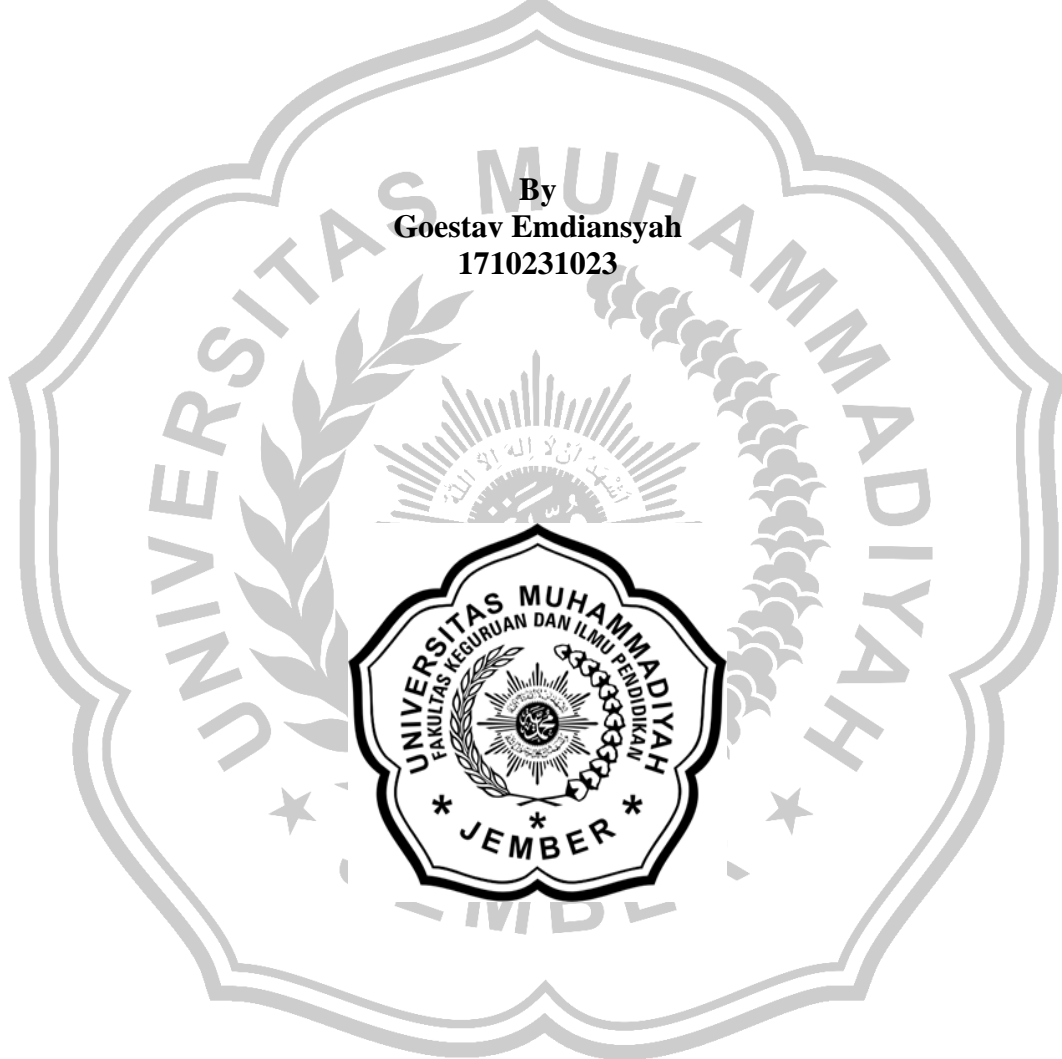


**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
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THESIS

Presented to
Universitas Muhammadiyah Jember
in partial fulfillment on the requirements
for the degree of *Sarjana* in English Language Education

By
Goestav Emdiansyah
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2024**

MOTTO

“Technology is just a tool. However, to make children work together and be motivated, teachers are the most important.”

(Bill Gates)



AGREEMENT SHEET

This is to certify that the Sarjana thesis of Goestav Emdiansyah has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, July 17, 2024
Advisor 1

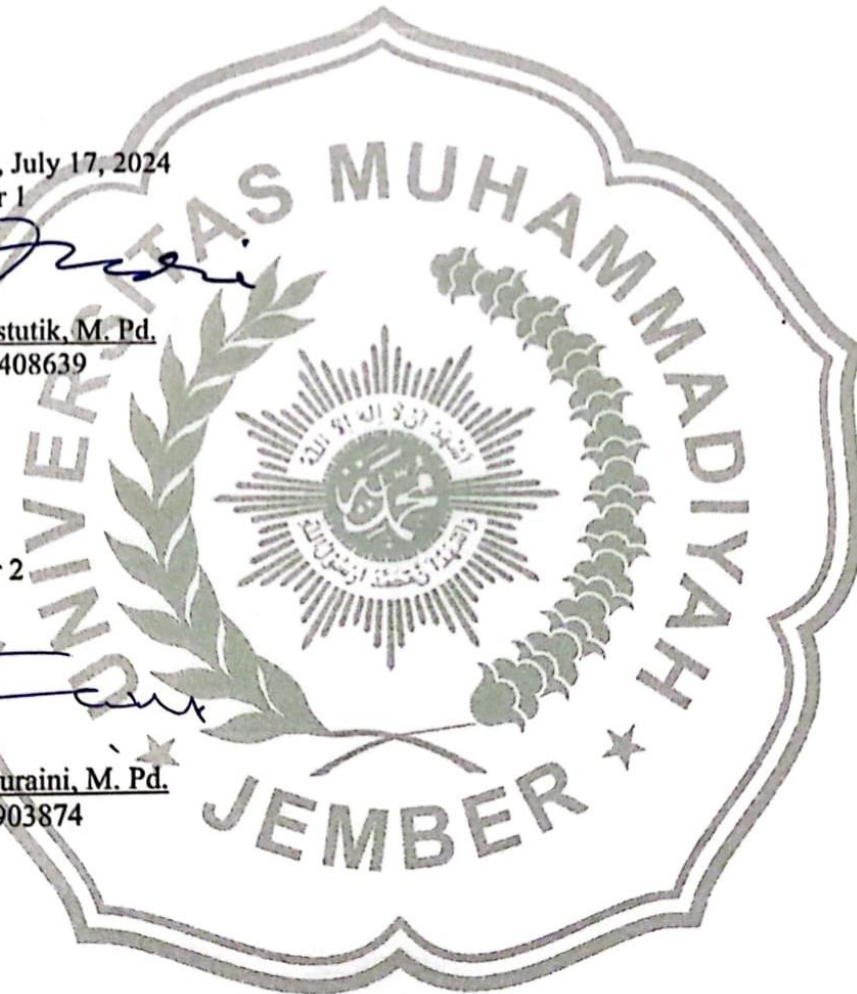


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APPROVAL SHEET

This is to certify that the Sarjana's thesis of Goestav Emdiansyah has been approved by the Board of Examiners as the requirement for the degree of Sarjana in the English Language Education in July 18, 2024.

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PREFACE

In the name of Allah, the Most Gracious, the Most Merciful. All Praise be to Allah, the Lord of the worlds, who has given me the opportunity and strength to complete this thesis. The focus of this thesis is to determine students' perceptions of the efficacy of using the Quizizz application in English classrooms on synchronous learning at SMP Muhammadiyah Bondowoso. This thesis was written so that readers understand students' perceptions of the efficacy of using the Quizizz application. Quizizz is a fun e-learning medium to increase student participation and motivation through game-based learning in the application.

It is hoped that this thesis can provide information about using the Quizizz application in English classes in synchronous learning. Hopefully, this thesis will also be used as material for teachers to consider in choosing the right learning media for students. The researcher realizes that this thesis has weaknesses, therefore, any critics and suggestions are welcome for the improvement.

Jember, 2024

The Researcher

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Glory to Allah SWT, Most Merciful, Most Compassionate who blessed the researcher with health and tremendous power to finish this research as a partial requirement for obtaining a Sarjana Degree of English Language Education of Universitas Muhammadiyah Jember. The researcher would express appreciation to those who have helped, namely:

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6. All staff of Faculty of Teacher Training and Education Universitas Muhammadiyah Jember, thanks for the best service and kindness.
7. Those who contribute to the writing of this thesis.

Jember, July 18th 2024

DEDICATION

My thesis is honorably dedicated to:

1. My parents, Suwandi and Misrini, who give me all their love and support.

There are no words that can represent my praise and love to both of you. You're my inspiration to do the best in my life, your difficulties and your tears are spirits for me to do the best.

2. My beloved wife, thank you very much for all your support, your love, and your hugs, to keep my spirit to do the best.

3. All my family members, thank you very much for all your love and support which makes me always learn to be better.

4. To my partner, Dzikri, thank you for being my greatest friend. We have been through the Uni-life struggle together and I know we can make it to the end.

5. For my classmates, Andre, Fathur, Diwan, Agry, Dimas, Sovie, Frida, Hepy, Intan, Erinda, etc., of the English Department Batch 2017. Meeting you guys is one of the best moments in my life.

6. My beloved almamater, Universitas Muhammadiyah Jember.

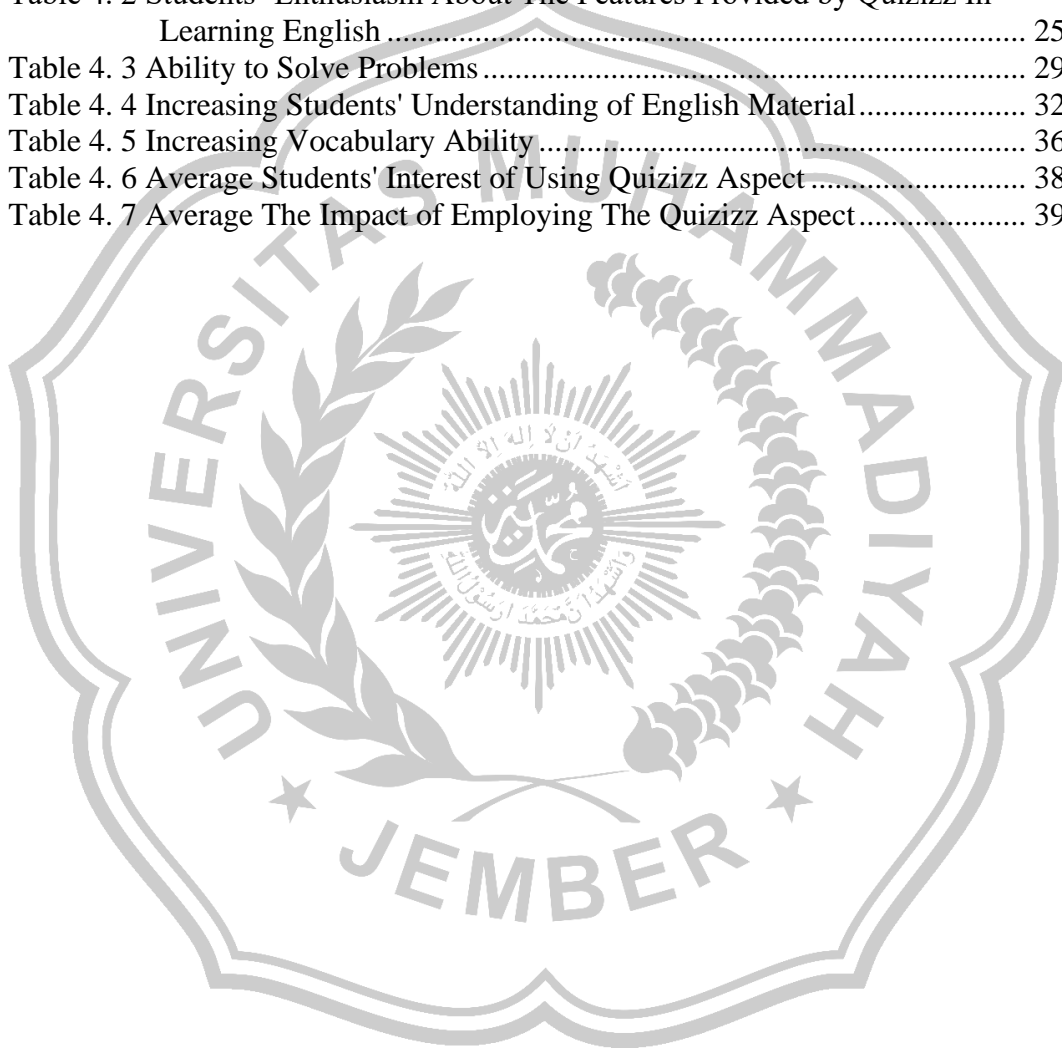
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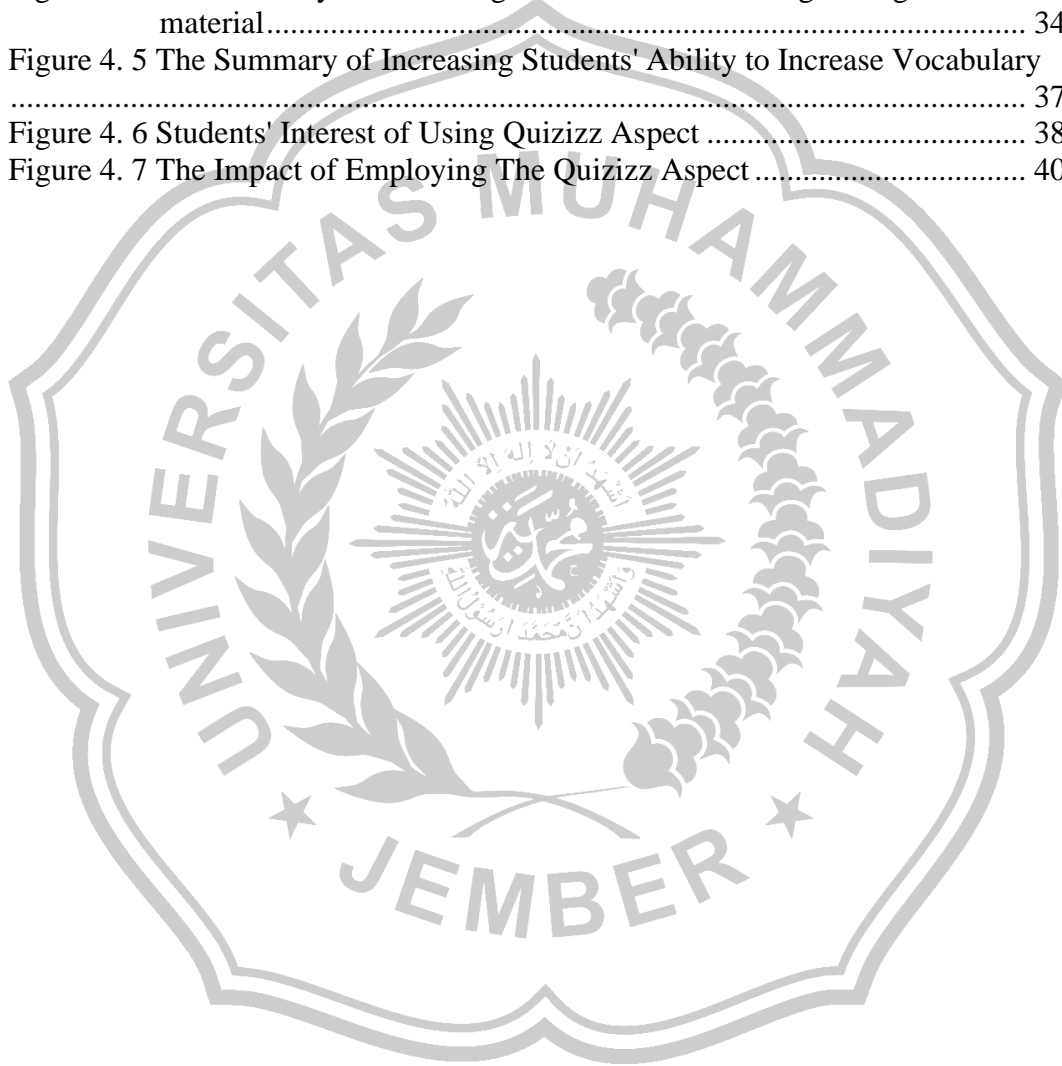
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