

ABSTRACT

Emdiansyah, Gustav. 2024. Students' Perceptions of the Efficacy of Employing the Quizizz Application in English Classroom on Synchronous Learning. Thesis. English Language Education Program, Faculty of Teacher Training and Education, Universitas Muhammadiyah Jember. Advisors: (1) Indri Astutik, M. Pd. (2) Kristi Nuraini, M. Pd.

Keyword: quizizz, online learning media, synchronous learning.

The COVID-19 pandemic ended, and the world of education underwent many changes, including educators. One of the interesting learning media for online learning is to utilize an educational application called Quizizz. This research provided information regarding the efficacy of employing the Quizizz application in English classrooms on synchronous learning.

This study used a descriptive quantitative approach and survey method. The problem of this research was "What are students' perceptions of the efficacy of employing the Quizizz application in English classroom on synchronous learning at SMP Muhammadiyah Bondowoso?". Collecting data for this research, the researcher gave students a research questionnaire to determine the efficacy of the Quizizz application. The research subject was all SMP Muhammadiyah Bondowoso students, consisting of 30 students.

The findings of this study showed a medium positive response based on two aspects of perception: students' interest in using Quizizz and the impact of employing the Quizizz application. Based on the data, 69% gave positive responses. This implies the respondents who expressed enjoyment, interest and felt improvements in vocabulary skills were in the medium category.