

**THE USE OF STORY TELLING METHOD TO IMPROVE YOUNG
LEARNERS' LISTENING COMPREHENSION**

THESIS

By

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FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM**

2024

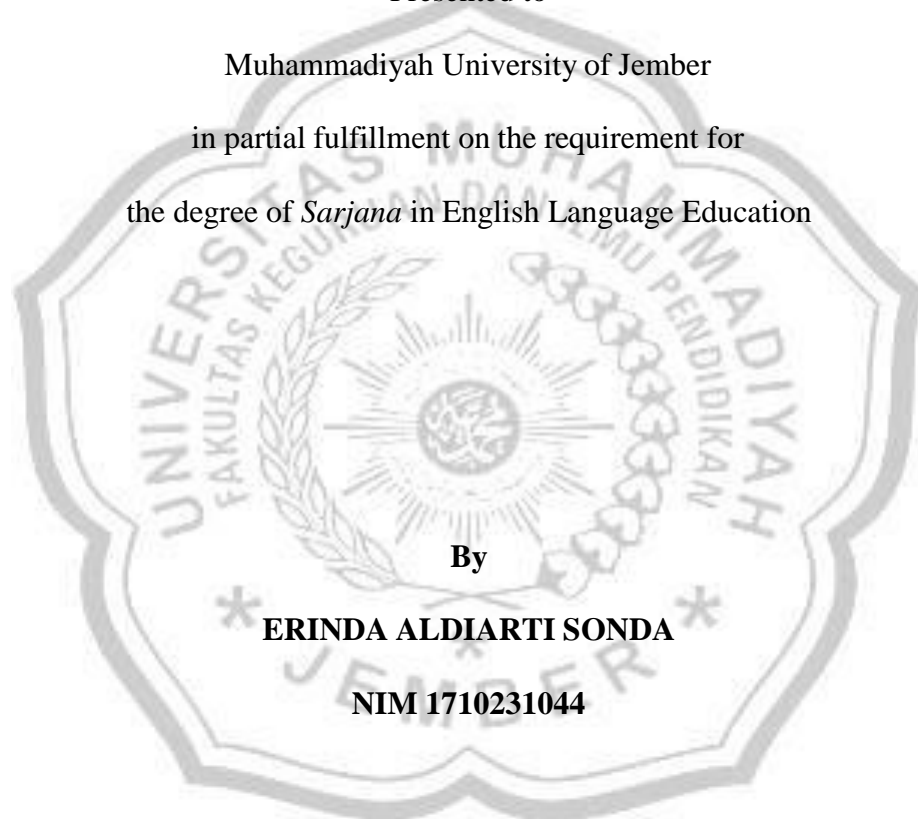
**THE USE OF STORY TELLING METHOD TO IMPROVE YOUNG
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THESIS

Presented to

Muhammadiyah University of Jember

in partial fulfillment on the requirement for
the degree of *Sarjana* in English Language Education



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MOTTO

**“Hasil Yang Kau Dapat Hari Ini Adalah Apa Yang Kau Perjuangkan
Kemarin.”**

(Erinda)

“The Roots of Education... are bitter, but the fruit is sweet.”

(Aristotle)



AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Erinda Aldiarti Sonda has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, August 2024

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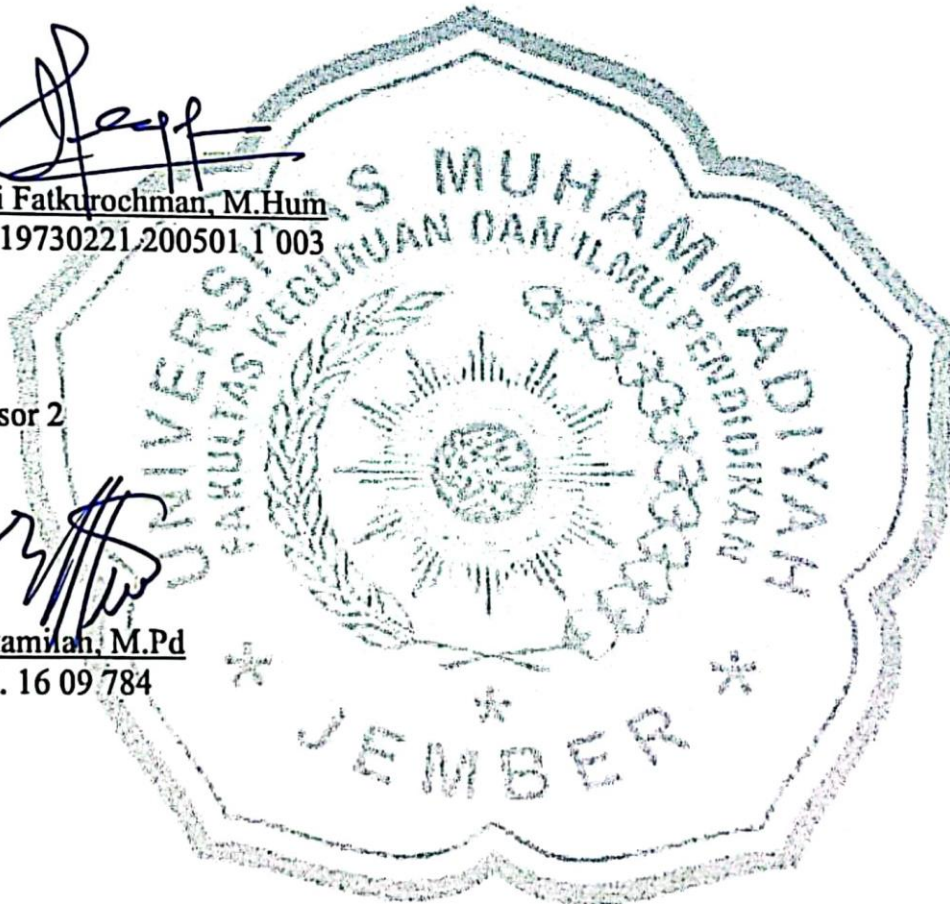


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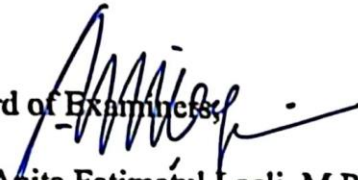
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STATEMENT OF ORIGINALITY

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I state that this thesis is my own creation. It does not copy from other resources that I claim as my own creation.

If it is proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will be ready to all the consequences.

Jember, August 2024

Writer



Erinda Aldiarti Sonda

PREFACE

In the name of Allah, the Most Merciful, the Most Merciful. All praise be to God, the Lord of the universe, for giving me the opportunity and strength to complete this thesis. The focus of this thesis is to find out “The Use of Storytelling Method to Improve Young learners Listening Comprehension” at Al Munawwiry Islamic School, Jember. This thesis is written so that readers understand students' perceptions of the efficacy of using the storytelling method. Storytelling is a fun learning medium to improve students' listening skills and concentration.

It is hoped that this thesis can provide information about the use of storytelling methods in the learning and teaching process. Hopefully this thesis can also be used as a consideration for teachers in choosing the right learning media for students.

Jember, August 2024

The Researcher

ACKNOWLEDGEMENT

Glory to Allah SWT, Most Merciful, Most Compassionate who blessed the researcher with health and tremendous power to finish this research as a partial requirement for obtaining a Sarjana Degree of English Language Education of Muhammadiyah University of Jember. The researcher would express appreciation to those who have helped, namely:

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2. Nurkamilah, M. Pd., as the Head of English Language Education Program of Faculty of Teacher Training and Education Muhammadiyah University of Jember.
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6. All staff of Faculty of Teacher Training and Education Muhammadiyah University of Jember, thanks for the best service and kindness.
7. Those who contribute to the writing of this thesis.

Jember, August 7th 2024

DEDICATION

My thesis is honorably dedicated to :

1. To myself, thank you for sticking around so far. Wheter anyone supports it or not, I will continue to complete this lecture until graduation.
2. My mother Sugiarti, who give me all their love and support. There are no words that can represent my praise and love. You're my inspiration to do the best in my life, your difficulties and your tears are spirits for me to do the best.
3. My beloved husband, thank you for all support that never stops reminding me and always giving me the spirit of the end.
4. My lovely son, thank you for accompanying "Mama Rinda" in joys and sorrows, which is always entertaining.
5. My two younger siblings, Icha and Rendy. Thank you for being a supportive siblings. Give the best whatever Rinda's decision is.
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7. To all my friends, thank you for being my greatest friend. We have been through life struggle together.
8. For my classmates, Sovie, Goestav, Andre, etc, of the English Department Batch 2017. Meeting you guys is on of the best moments in my life.
9. My beloved almamater, Muhammadiyah University of Jember.

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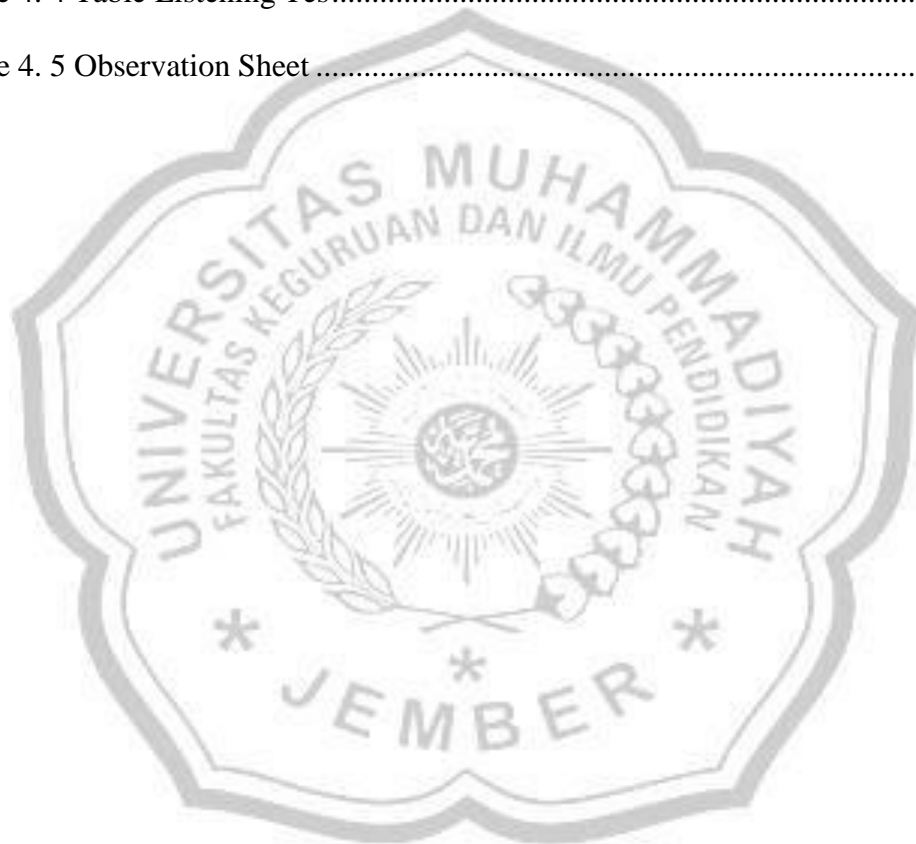
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