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HOW TO CREATE HIGH QUALITY TEACHING AND LEARNING IN THE DIGITAL ERA: TEACHERS, STUDENTS AND PARENTS' PERSPECTIVES



2

HOW TO CREATE HIGH QUALITY TEACHING AND LEARNING IN THE DIGITAL ERA: Teachers, Students and Parents' Perspectives

Christine Wulandari Suryaningrum, *dkk*



2 HOW TO CREATE HIGH QUALITY TEACHING AND LEARNING IN THE DIGITAL ERA: Teachers, Students and Parents' Perspectives

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6. Kristi Nuraini
7. Khoiriyah
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PREFACE



This edited volume brings together a collection of works by authors in the field of education. All the works included in this volume ³ I believe—touch on very important issues in the practice of teaching and learning. Depending on the authors' research interest and/or expertise, the issue raised in their works ranges from language teaching (Amilia & Astutik; Nuraini; Werdiningsih), mathematics education (Agustina), teacher professionalism/TPACK (Usman), early childhood education (Khoiriyah & Devanti), parental involvement in education (Suryaningrum), and the use of technology in instructional contexts (Nurkamilah). What unites these seemingly diverse, unrelated works is that all of them are situated within the context of educational practices in the digital age.

¹⁰ Since the outbreak of the COVID-19 pandemic, there have been growing interests among educational researchers and practitioners alike in discussing how technological tools and digital resources may be utilized to optimize educational practices in general and distance education in particular. This edited volume aims to contribute to such a timely discussion. Furthermore, each work included in this volume has specific purposes in mind in that it aims to discuss how educational practices that take place in certain instructional contexts influence students' cognition (Agustina; Nurkamilah), learning strategies (Khoiriyah & Devanti), literacy or foreign language skills (Amilia & Astutik; Nuraini; Werdiningsih), teacher professionalism (Usman), and parental involvement in education (Suryaningrum). Although some other works appear to have no direct relevance to the issue of educational practice in the digital age, they may still be considered relevant insofar that they provide insights into best practices that may be directly or indirectly applicable (with teacher's creativity) to instructional activities involving the use of technological tools and/or digital resources.

Upon reading the title of the works included in this volume, readers may immediately be aware that some of the works make a specific reference to the outbreak of the Covid-19 pandemic (e.g., Khoiriyah & Devanti; Suryaningrum). This is quite understandable given that the Covid-19 pandemic has not only disrupted virtually all aspects of social life but also has altered educational systems around the globe. That is, during the period of the Covid-19 pandemic, schools were forced to temporarily shut down and all educational activities were forced to migrate to online platforms by exerting technological tools and online digital resources. Hence, if there was ever a time to discuss how technological tools and digital resources may be utilized to optimize educational practices in general and distance education in particular, the time is indubitably now.

I hope that all the works included in this volume prove useful for those involved in educational practices, be they pre-service or in-service teachers.

Muhlisin Rasuki
Universitas Muhammadiyah Jember



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Chapter III



Analysis of parental engagement During the Covid-19 Pandemic

Christine Wulandari Suryaningrum, Syahrul Mubaroq

A. Introduction

The impact of COVID-19 in Indonesia occurs in several fields including economic, social, health, tourism and education. This is consistent with the statement that COVID 19 adversely affects the economic, social, psychological, physiological and educational contexts [1]. Changes in learning patterns during the Covid19 pandemic occurred at all levels of education, both formal and informal, from Kindergarten (TK), Elementary School (SD) to higher education using distance/online learning by involving parents as mentors [2]. The implications for the design and evaluation of distance/online learning orientation and preparing students for online learning readiness are discussed towards future design and implementation [3]. The implementation of online learning uses a lot of internet networks in the implementation of the learning process. This is consistent with [4], which states that online learning leverages the development of information and communication technologies used to support the acquisition and development of knowledge from multiple different locations. With distance/online learning, students can study anytime and anywhere.

The results of the study [5] show that digital learning can be a good alternative to teaching and learning activities during the pandemic. Online learning allows students to interact and communicate with teachers by using several types of applications including Google classroom, whatsapp, telephone, zoom meeting or by using the whatsapp group. This learning innovation is used to overcome polemics in the field of education as a varied learning medium [6]. Use of online platforms such as Zoom (zoomnow.net), Google Meetings and

Blockboards (blackboard.com) which are available on mobile, laptop and computer platforms to obtain information, references and improve presentations are very effective media. Online learning that students use to follow lessons through platforms, allows students to learn outside the classroom, discuss and play together simultaneously [7] . Learning evaluation is also done online. Many schools conduct online tests and announce the results of the exercises that students do at home [8] .

Distance/online teaching and learning is an experience of implementing learning that has never been done before so that most educators and students do not have experience in implementing online learning [9] . Students carry out the learning process at home to provide experiences for students to learn more meaningfully. Learning by experience which is designed so that students have a lot of mathematical experience during elementary school is very useful and important for students to develop their knowledge at the level of higher education [10] . The results of the study [11] stated that parental satisfaction has been observed during the three phases of parents claiming to have difficulties in providing some online homeschooling and taking a long time to master and prepare the learning tools. In addition to being managers in the family, parents are required to be able to become teachers to be able to replace teachers in schools [12] .

During a pandemic, parents play a very important role in the online learning process. Without parental support and involvement, the learning goals planned for online will not be achieved. Of course, there are various obstacles and problems that teachers, students and parents feel as well when conducting the online teaching and learning process. The biggest problems or obstacles are felt by parents who do not have sufficient education, lack of skills and understanding of the use of technology, device limitations, and unsupported internet networks [13], [14].

From the background above, the role of parents during the COVID-19 pandemic has become more and more complex.

Parents do not only play a role in the family, but parents play a very important role in children's activities in the community. This study aims to analyze the role of parents during the pandemic. This research is important to do to classify the role of parents so that they can contribute to providing insight to parents to accompany children to study at home, maintain health and increase children's spiritual knowledge.

B. Method

This study uses a survey research design with a descriptive-qualitative type of research. The approach in this study is a type of research with a qualitative approach with the aim of describing places, phenomena, events, and conversations that are not easy to analyze with statistics [15]. This study is comprehensive and detailed in the sense that it interprets what researchers hear, see, record, and understand, and attempts to complicate the problem under study. [16]. The sampling technique used is purposive sampling with the intent and purpose of researchers getting subjects who are willing and able to provide information based on their experience and knowledge so as to ensure the quality of research data to answer research questions [17].

The research subjects were selected by 234 parents from several districts in East Java. The data collected is the role and problems of parents during the pandemic, which is the most relevant source of qualitative data. The instrument used is a questionnaire containing questions [18] which are addressed to parents regarding their roles and problems during the pandemic. Data analysis was carried out by transcribing data, analyzing data, reducing, analyzing and reflecting continuously on the data, conducting interviews by giving analytical questions to complete the data and taking field notes while conducting research [19].

C. Discussion

From the results of the research data, information on the role of parents during the COVID-19 pandemic was categorized into several fields, namely education, health, social, economic and spiritual. This study classifies the role of parents during the COVID-19 pandemic into three areas, namely education, health and spirituality. The following discusses in detail the role of parents during the pandemic in each field.

The role of parents in education

Parents play an important role in education. In short, it acts as a mentor, trainer, maintainer, developer, and caregiver to achieve learning goals. In online learning, parents replace the role of teacher. That is, it teaches and explains the materials that need to be learned according to the schedule given by the school teacher. The results of this survey data support the findings [20] that when learning online, parents need to be able to educate, teach, and teach their children when learning from home, and need to replace roles. And the character of the teacher. The role of parents is crucial to achieving learning goals online by patiently guiding and supervising children in learning activities that take place from home.

When teachers learn through Google or Zoom meetings, parents supervise their sons and daughters to participate in learning activities and allow them to focus on the materials presented by the teacher. [21] stated that when conducting online learning activities from home, children need parental support and supervision for online learning activities to proceed as expected and smoothly. After a zoom meeting, if learning is difficult without affecting the child's learning process, parents need to assist the child in the learning process. As a tutor or accompanying teacher, parents need to learn from the comforts of their home and patiently teach their children to manage and supervise them with the materials and assignments provided by online teachers. In addition, parents

help their children understand what they need to do, and at the end of the lesson they help their children look back and reflect on the activities performed.

Parents who work as civil servants or citizens need to plan activities with their children in order to carry out learning activities. Parents always motivate their children to engage in learning activities and understand their learning styles so that they can learn according to their own style and they can learn comfortably without feeling pressure. increase. [22] The discovery that parents need to understand their child's learning methods or styles in order for their children to learn according to their learning style. Supporting children's learning at home through creative ideas for children. Therefore, parents need to be more creative and innovative to create a comfortable learning environment so that their children do not get bored. When a child gets bored, parents invite the child to learn and play. In education and learning activities, we will establish facilities that can effectively support children's learning from home so that they can not only learn at school but also learn. [23] In order to carry out learning, parents must coordinate and facilitate the activities required for the learning process.

As a companion for children during online school, parents become a bridge for information about children's learning at home. This is in accordance with the results of Research [24] which states that teachers, parents, and the school must be able to work together so that they can become a bridge that connects information from schools to implement appropriate learning strategies. Parents can always work with teachers, educate, guide, build character, control children so that they remain productive and active in learning during the covid period. Parents must always monitor children's development in learning by always actively connecting and communicating with their children's school teachers to get reports on their children's school progress. According to [25] parents must establish communication and relationships with teachers to support the achievement of learning activities

In online learning, parents assist children in utilizing information technology. Parents always supervise and control the use of cellphones in online learning. pay attention to children in activities at home because during this pandemic, children tend to use gadgets more for the reason of studying. Children always use gadgets sometimes not to study so that the use of gadgets in a day can take more time than study time. This opinion is in accordance with research [26] which shows that in online learning the challenge for parents is to guide, supervise and accompany children during the learning process from home because children often abuse the use of gadgets used to view videos or other content outside of learning. sometimes abused by children.

The role of parents in health

Parents are the main guard who play an important role in maintaining the health of the family. Parents always make sure that the indoor environment is clean and virus-free. The role of parents is to educate their children about the pandemic to do all activities at home to avoid spreading the virus and not to pass the virus on to others. [27] Parents giving lessons to children who do not understand well about circulating diseases must stay at home, do all activities at home so as not to be infected, infected and spread, spread the epidemic and always adhere to the application, set an example and remind each family member to maintain good hygiene and respect health protocols so that children feel at home with healthy living in the family. Parents should be active and creative in providing information about covid 19 where children should wear masks, wash their hands often and use hand sanitizer.

Parents always protect their children from the virus and teach them to adapt to new habits. [28] In the Age of the New Normal, children are faced with new habits that change those practiced in the Age of Normal. In the home, facilities for health protocols are provided, namely hand washing devices at the door, masks and hand sanitizer for children when there are activities outside the home. [29] To stay healthy, it is necessary

to respect hygiene procedures and equip medical equipment such as masks, faucets for hand washing, hand soap, hand sanitizer and tools to spray viruses.

To prevent from corona virus, parents should maintain a healthy lifestyle by providing good nutrition, providing enough 4 healthy foods and perfect for their nutritional needs, namely protein, vitamins, encouraging children Light exercise every day and meet enough nutrition and nutrition for children. . make drinks. Herbal drink to maintain children's health and immunity. [30] Implement a lifestyle by paying attention to nutrition in food so that children develop physically and psychologically according to age. When one of the family members is sick, it is imperative for the parents to be able to become a doctor or medical worker to accommodate the patient's condition. Parents need to quickly find medicine, vitamins and provide more nutritious food, give male medicine. [31] When taking care of a sick child, parents should prepare vitamins, medicines, and food containing nutrients that can support the health of the child and create a comfortable play area for the child. If the pain in two days does not improve, take the child to the doctor immediately for more intensive immediate treatment.

The role of parents in the spiritual field

During a pandemic, parents are not only physically stimulating, but also mentally stimulated by upholding religious values. Parents teach their children something supernatural or unreal. Parents convince children that corona virus exists, the virus is God's creation. [32] The corona virus that causes the pandemic is a creation of Allah that we must all believe in. Parents always guide and remind children to always pray before leaving the house to avoid spreading the virus. According to [33], parents should teach and familiarize their children with always praying to avoid exposure to the virus. Meanwhile, [34] states that in order to prevent the spread of the virus and its spread, we must seek refuge with Allah by praying

Parents should be a role models for their children in the sense that parents set an example for their children to always carry out worship, pray before carrying out activities, care for neighbors who are sick with the corona virus and also care about environmental cleanliness. Parents also instill honesty in the use of time, namely time to study, worship, play with friends and play on cellphones. These findings are consistent with research [35] which states that one of the roles of parents and teachers is as a role model or example or role model for children in having a good personality and behavior. Examples of good attitudes and personalities include honesty, tolerance with others, discipline in carrying out activities, being responsible for the assigned tasks, being religious, and caring for others and the environment.

D. Conclusion

The role of parents during the COVID 19 pandemic can be divided into three areas: education, health and spirituality. In the field of education, parents play an important role as mentors, educators, trainers, developers and caregivers to achieve their learning goals. In acting as a substitute teacher, parents accompany and explain the material, teach children patiently, learn according to their own style, and understand their learning style so that they do not feel pressured. Makes you feel comfortable while learning. Parents constantly monitor and control mobile phone usage through online learning.

In the field of health, parents are the main security guards who play an important role in maintaining the health of the family. Parents need to use health protocols by wearing masks, washing hands frequently, using hand sanitizers, getting children to exercise lightly, and using everything to adapt their children to new habits. There is a need to actively and creatively provide education about Covid 19 at home activities and maintaining a healthy lifestyle. energy. Parents need to be able to become a healthcare professional that responds to the condition of a sick person.

In the spiritual field, parents become role models for their children in the sense that parents set an example for their children to do positive activities. Parents teach children something supernatural or unreal, convince children that the corona virus exists, the virus is God's creation and guide and remind children to always pray before doing activities,

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