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WORD COUNT

1848 Words

CHARACTER COUNT

10213 Characters

PAGE COUNT

6 Pages

FILE SIZE

321.8KB

SUBMISSION DATE

Sep 19, 2024 11:21 AM GMT+7

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Sep 19, 2024 11:22 AM GMT+7

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"Empowerment through Batik Design and Manufacturing Training At Aisyiah Putri Bondowoso Orphanage"

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Abstract

Foster children and caregivers in the orphanage Princess Aisha old Bondowoso many productive, but they have limited knowledge will be skilled, as well as the shortage of funds for venture capital and to participate in skills training. These limitations make foster children, and caregivers lack skills and do not have work experience. Proposer cooperation with SMEs Batik is Yuniar Batik to share knowledge and experience in design n and make Batik, to help the orphanage Princess Aisha Bondowoso improve the skill set of foster children and their caregivers. By providing knowledge and experience in designing and making Batik, it is hoped that later foster children and caregivers of Putri Aisyiah Bondowoso Orphanage will gain knowledge and skills in batik making. The Stimulus Community Partnership Program is implemented by establishing communication and collaboration between the executors of the University of Muhammadiyah Jember represented by Ms. Trias Setyowati, SE., SH., MM, and the 1st partner as a speaker is from Yuniar Batik, represented by the owner, namely the owner, namely the owner Yuniar Widiana, SP partner 2 is Orphanage daughter Aisha Bondowoso represented by Ms. Herni Mauludiyah, S.Pd.I., In this case, act as coach and chaperone and monitoring evaluation activities. While partner 1 acts as a speaker, and partner two acts as a participant in training and mentoring activities. To work together to undertake community service activities with the title Empowerment through Training Design and Manufacture Batik at Panti Asuhan Putri Aisyiah Bondowoso.

Keywords: Batik Training, Partnership Program, Orphanage.

1 Received: 30 June 2020. Accepted: 12 December 2020.

Introduction

An orphanage is a social welfare institution established intentionally by the Community's government responsible for providing services, support, and alleviation of abandoned children (Purwadarminta, 1992). The orphanage has a function as a substitute for the role of parents in meeting the mental and social needs of

1 foster children so that they have ample opportunities to experience physical growth and develop thinking up to a mature level of maturity and can carry out their roles as individuals and citizens in social life. Putri Aisyiah Orphanage is located in Bondowoso District.

This anti-care program is located in Bondowoso Regency, which is



quite close to offices, schools, and shops. Because of its strategic location, this orphanage can be developed into a business place because there is a large yard to be used and close to the market. In addition to its strategic location, the opportunity to do a business is also very large when viewed from labor availability. This is based on the productive age of foster children, many foster children, and caregivers who can manage businesses outside of learning activities. However, to date, the orphanage does not yet have a productive business due to limited skills and capital, so that to run all its activities, this orphanage receives support from the foundation's operational funds, zakat, and alms as well as halal donations. Therefore, the orphanage was eager to have a productive business by utilizing spare time in foster care and caregiver. One possible entrepreneur who can help overcome this problem is by learning to make Batik. This activity aims to learn to design and make Batik. This activity will be assisted by batik entrepreneurs who are experienced and already have a market share, so foster children who are interested can also work at the batik company after this activity, of course, if their skills are in line with the expectations of entrepreneurs. So that it is hoped that after this activity, the orphanage will have economic independence to reduce dependence on donors and at the same time provide skills for the orphanage children in entrepreneurship.

Foster children and caregivers in the orphanage Princess Aisha old Bondowoso many productive, but they have limited knowledge will be skilled, as well as the shortage of funds for venture capital and to participate in skills training. These limitations make foster children, and caregivers lack skills and do not have work experience. The proposer collaborates with Yuniar Batik to share knowledge and experience in designing and making written Batik so that it can help Putri Aisyah Bondowoso Orphanage in terms of increasing the skills of foster children and caregivers. Based on the description above of the obtained problem faced by Orphanage daughter Aisha Bondowoso namely :

1. Limited funds to start a business
2. Lack of knowledge and experience in entrepreneurship
3. Having a dream to have an independent business, but there is no help from external parties to provide training.
4. Have the desire to foster children can later work either independently or can work in a company.

Method

Based on the solution to the proposer's problem, it is necessary to describe the stages of implementing the solution. Community service activities consisting of training and

mentoring on the design of written Batik and its making and its application, monitoring, and evaluation of partner skills and publication of activity outcomes are shown in Table 1.

Table 1. Stages of Community Service Activities

The solution	Externally	Stages
Provision of Written Batik Training	The availability of various types of batik designs	<ol style="list-style-type: none"> 1. Data collection on the number of participants 2. Survey of training venue plans 3. Provision of tools and materials for written Batik
Training Program Design and Writing Batik	Design knowledge and skills	<ol style="list-style-type: none"> 1. Determination of place or training room and program assistance at partner locations. 2. Understanding of making batik designs
	Knowledge and skills in making Batik	<ol style="list-style-type: none"> 1. Determine the place or room for training and program assistance at partner locations. 2. Understanding of making Batik 3. Training according to design design 4. Batik coloring training according to inspiration 5. Batik sagging training after being colored. 6. Drying training 7. Practice assistance and application testing from slamming to Batik.
Technical Skills Evaluation and Monitoring Program	Independence in making the design and application of making Batik.	<ol style="list-style-type: none"> 1. Regular monitoring of partners through telephone and social media communication. 2. Regular monitoring of partner skills in making Batik. 3. Evaluate the level of achievement of program targets and periodic guidance to apply independently in the making of Batik.



Achieved Results And Outcomes

In this Community Partnership Program, the Implementation Team has carried out a series of activities consisting of coordination of the implementation team and partners, procurement of materials and tools to beautify other fabrics, stationery for training, a set of stove packages, canting and waxes, design training based on the theory of the speaker, training and Batik assistance, socialization to partners and the Community.

Batik Making Training Activities

Producing the design and manufacture of Batik to spend their spare time in order to independently economically to reduce dependence on the donors and also the provision of skills for child orphanage care in entrepreneurship is shown in Figure 1.



Figure 1. Aisyiah Putri Bondowoso Orphanage Batik Work

Phase Activity Has Been Done

Based on partners' priority problems, the first solution offered in community service activities is to help provide tools and materials that will be used in training from designing, making Batik to batik coloring. The first solution above was given because the partner, Putri Aisyah Bondowoso Orphanage, had no funds for training capital.



Figure 2. Tools and Materials for Training



The second solution offered is to teach and carry out training and mentoring on Batik's design and introduction as well as the introduction of tools used in batik making by Yuniar Batik companies. By providing knowledge and experience of designing and making Batik, it is hoped that later foster children and caregivers of Putri Aisyah Bondowoso Orphanage will gain knowledge and skills in batik making. The second solution above is given as a partner does not have Skills are innovative and creative, especially in designing and making Batik that necessary activities of teaching, training and mentoring of the science of designing and making Batik that foster children and caregivers Orphanage daughter Aisha Bondowoso can be self-sufficient in generating income.



Figure 3. Introduction to the Tool

The third solution we will do so Panti Asuhan Putri Aisyah Bondowoso has an independent business. However, there is no help from external parties to provide training, so we are working with batik entrepreneurs Yuniar Batik who are experienced in their field and are willing to help the dedication of this, the final destination of the owner of Batik is will

recruit foster children who are talented and interested in working at Yuniar Batik.



Figure 4. Training assisted by external parties

Solutions to the four on offer are the evaluation skills technically in the design and manufacture of Batik. The goal is to determine the level of skills partners, namely Orphanage Princess Aisha Bondowoso, and make sure it can expect and ensure the sustainability of the post-program community service activities completed. The fourth solution above is given because the partners have never participated in training and assistance in making Batik, so there needs to be a final evaluation to know the benefits to be gained after training by Yuniar Batik company.

Conclusions and Suggestion

The conclusion of the activities of the community partnership program is to implement one of the Tri Darma Higher Education elements, namely: (1) The Implementation Team has carried out the procurement of materials and tools to design and embark on partnership for the community and (2) Partnership Activities for the Community to utilize free time for Aisyah Bondowoso Orphanage children



to be economically independent to reduce dependence on donors and at the same time provide skills for anti foster care children in entrepreneurship (3) Outputs from the services can be used as a solution for interested foster children then you can work for a batik company that provides training after this activity, of course, if their skills are in line with the expectations of employers. Suggestions for the government are to continue to provide opportunities for business people to be empowered in companies that already have a market share. Support can be in the form of pieces of training to develop business and capital.

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