CHAPTER I

INTRODUCTION

This chapter, discuss about background of the research, problem of the research, purpose of the research, the operational definition, and the scope of the research.

1.1 Background of the Research

Listening is a prerequisite to other language skills because it becomes the first stage in language learning. We know as well that people begin to learn a language by listen in the sound and from that they will try to follow and imitate it (Jaya, 2018). From the sounds heard, he or she will try to imitate them. This activity is the first stage of a child beginning to learn to pronounce words. On the other hand, we can say that listening is a component that helps someone to speak. According to Broughton (2020) "Listening is a process to understand something that we hear. How often we hear, it will help us to understand fast".

Now days, we can use technology to learn and practice in order to improve listening skill. Technology is expected to help us to in learning activities. It is the fact that technology plays an important role in education (Raja & Nagasubramani, 2018). One of the technologies that help students and teachers in learning activities is mobile phones. Mobile phones are a technology that has a lot of benefits and it is also practical, therefore, we can carry that mobile phone wherever we go. The development of the

mobile phone helps people to do something. One example of the development of the benefit of mobile phones is a mobile phone as a learning or teaching media.

Mobile phone is a technology that has a lot of benefits and it also practical. Therefore, we can carry the mobile phone where ever we go. The development of the mobile phone helps people to do something. One example of the development of the benefit of mobile phone as a learning or teaching media. The development of the mobile phone allows us to download the learning application. Here are some applications that can be used to improve your listening skills in English: Duolingo, Cake, FluentU, and Poro English listening.

Poro English Application is an application for practicing communicating in English. There are various subject materials, namely general conversations, news, short stories, and so on. In the Poro English application there are also various interesting features such as scripts and translations to help students follow easily. And also various topics ranging from greetings, self-introductions, to small talk at work. There are listening exercises where listeners are asked to compose the right words or match what is being said in the audio. Poro English Application is an application that focuses on learning the language. We can use this application to help to learn English, especially in listening skills.

The Poro English app offers a variety of activities and resources specifically designed to improve listening, reading, and speaking skills. The

app focuses on providing engaging content, including narrative texts, which are essential for developing listening skills in meaningful contexts.

Narrative texts, characterized by their storytelling elements, are invaluable in language learning. They help students practice understanding plot structure, character development, and thematic elements, which are integral to effective listening comprehension. By engaging with narrative texts, students can improve their ability to follow and interpret spoken English in real-world scenarios.

The purpose of this study was to evaluate the impact of the Poro English app on students' narrative text listening skills. Understanding whether and how the app impacts students' ability to understand and engage with narrative texts can provide insight into its effectiveness as an educational tool. This study aims to contribute to the broader discussion about integrating technology into language education and to offer recommendations for educators seeking to improve listening instruction through innovative methods.

Researchers conducted observations at SMA 2 Muhammadiyah Wuluhan and found obstacles in listening learning at SMA 2 Muhammadiyah Wuluhan, namely the makeshift media used by teachers. Students cannot hear the audio clearly and students are not focused because there are other sounds they hear such as sounds from other classes. Makeshift media is one of the causes of students' lack of ability in listening skills. This is what researchers found in students of SMA 2 Muhammadiyah Wuluhan.

This background section sets the context for the study by discussing the importance of listening skills, the challenges faced by students, the role of technology, and specifically the potential impact of the Poro English app. This section provides a clear rationale for why this study is relevant and how it can benefit educational practice and theory.

Based on this statement above the writer is interested in doing the researcher entitled "The effect of Poro English application to the quality of junior high school students' listening skill".

1.2 Problem of the Research

Based on the background, the researcher formulates the research questions as follows "Is there any significant effect of Poro English Application to Senior High School students' narrative text listening skill?"

1.3 Research Objectives

The research objective is finding out the effect of Poro English Application of Senior High School students' listening skill.

1.4 Operational Definition

The operational definition explains about the concept and the variable of the research or as known as the key term that used in the research. The operational definition that needs to explain here are:

1.4.1 Poro English Application

Poro English application is an application on mobile phones that helps EFL students practice English. There are features that help you learn to listen, such as listening to stories, news, etc., and there is an exercise that helps improve learning listening.

1.4.2 Narrative text Listening Skills

Narrative text is one type of text that students at SMA Muhammadiyah 02 Wuluhan must master according to the syllabus. Narrative text as a type of story, both fictional and real, which contains a series of events in which how the story is told and how the context is presented as aspects of theory construction. In listening to narrative texts, students are expected to be able to identify the main idea, specific information and a series of events. In listening skills, listening to narrative text aim at finding a specific information. Students only listen to the information provided by the narrative speaker and rearrange the words that match the narrative speaker's discussion.

1.5   Significance of the Research

Significance of the Research is listening statement that will explains why the research is needed. In this part will explain about theoretical and practical significance.

1.5.1 Theoretical Significance

This research can be used as a reference for someone who wants to do research in listening skill especially using media application mobile phones.

1.5.2 Practical Significance

For English teachers, the result of this study is expected to be a motivation and reference for using Poro English Application in the learning

process. For the researcher, the result of this study is expected to be a way to gain experience that will be useful in the future as an English teacher.

1.6   Scope of the Research

The scope of this research is to know to the effect using Poro English Application to students listening skills at eleven grade SMA Muhammadiyah 02 Wuluhan in 2023-2024 academic year. This research used Quantitave research with Experimental design.