ABSTRACT

Nur Azizah, Hafita, 2024. *The Effectiveness of Summarizing Strategy Using Quizizz to Promote EFL Learners' Reading Comprehension at SMA Muhammadiyah 02 Wuluhan in 2023-2024 Academic Year*. Thesis. English Language Education Program, Faculty of Teacher Training and Education, Universitas Muhammadiyah Jember. Advisors: (1) Dr.Tanzil Huda, M.Pd. (2) Yeni Mardiyana Devanti, M.Pd

Key Word: Summarizing Strategy, Quizizz, Reading Comprehension

Reading comprehension is essential to get meaning in reading. Reading comprehension occurs when words on a page are not just words but thoughts and ideas. Comprehension makes reading enjoyable, fun, and informative. It is needed to succeed in school. Therefore, research "The Effectiveness of Summarizing Strategy using Quizizz to Promote EFL Learners' Reading Comprehension.

In this research, the problem is "Is there any significant effect of summarizing strategy using Quizizz in reading comprehension?" and the objective of this research is "to know the significant effect of summarizing strategy using Quizizz in reading comprehension." Based on the research problem and the relevant theories, the hypothesis of this research is "There is a significant effect of Summarizing Strategy using Quizizz in students' reading comprehension." The research used an experimental method. The sample was the XI class, XI-A had 22 students, and XI-B had 22 students, for a total of 44 students in both classes. The data were collected using a reading test, namely Narrative text. The data was analyzed with descriptive statistics to determine students' total and mean scores. Then, the normality and homogeneity test was continued. The testing hypothesis was analyzed with an independent sample T-test. The significance of the T-test result is (0,000), which means it is lower than (0,005). That means the hypothesis is accepted.

Based on the results of this research, it can be concluded that the summarizing strategy using Quizizz has a significant effect in students' reading comprehension.