

ABSTRACT

Angraini, Resti. 2025. *Higher Education Student's Reflection on Self-Directed Learning During the Online Reading Comprehension*. Thesis. English Language Education Program, Faculty of Teacher Training and Education, Universitas Muhammadiyah Jember. Advisors: (1) Dr. Anita Fatimatul Laeli, M. Pd. (2) Kristi Nuraini, M. Pd.

Key Word: Self-Directed Learning, Reading Comprehension, students' reflections.

This research aims to investigate students' reflection on self-directed learning during the online reading comprehension. This study considers selfdirected learning during online reading. Therefore, this study focuses on students' students' reflection on self-directed learning during the online reading comprehension.

In this research, the problem is what are students' students reflect on selfdirected learning during the online reading comprehension? and the objective of this research referring to the research problem is to investigate students' students reflect on self-directed learning during the online reading comprehension. Based on the research problem and relevant theory, the hypothesis of this research is students have positive response on self-directed learning during the online reading comprehension based on nine aspects of perception.

This study used a quantitative approach and survey method, with data collection methods using questionnaires. The subjects in this study were students majoring in English language from semester 3,5, and 7 Universitas Muhammadiyah Jember.

Based on the research results obtained, students' reflection on self-directed learning learning during online reading are good