

**ANALYZING THE IMPACT OF COLLABORATIVE STRATEGY ON  
STUDENTS' READING COMPREHENSION**

**THESIS**

**By  
Marreta Putri Zenawati  
NIM 2010231010**



**UNIVERSITAS MUHAMMADIYAH JEMBER  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH LANGUAGE EDUCATION PROGRAM  
2025**

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STUDENTS' READING COMPREHENSION**



**THESIS**

Presented to  
Universitas Muhammadiyah Jember  
in partial fulfillment on the requirements for  
The degree of Sarjana in English Language Education

By

**Marreta Putri Zenawati**  
**NIM 2010231010**

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**ENGLISH LANGUAGE EDUCATION PROGRAM**  
**2025**

## MOTTO

“To learn to read is to light a fire; every syllable that is spelled out is a spark”.

**Victor Hugo**



## AGREEMENT SHEET

This is to certify that the Sarjana thesis of Marreta Putri Zenawati has been approved by the thesis advisor for further approval by the Board of Examiners.

Jember, February 15th 2025  
Advisor 1

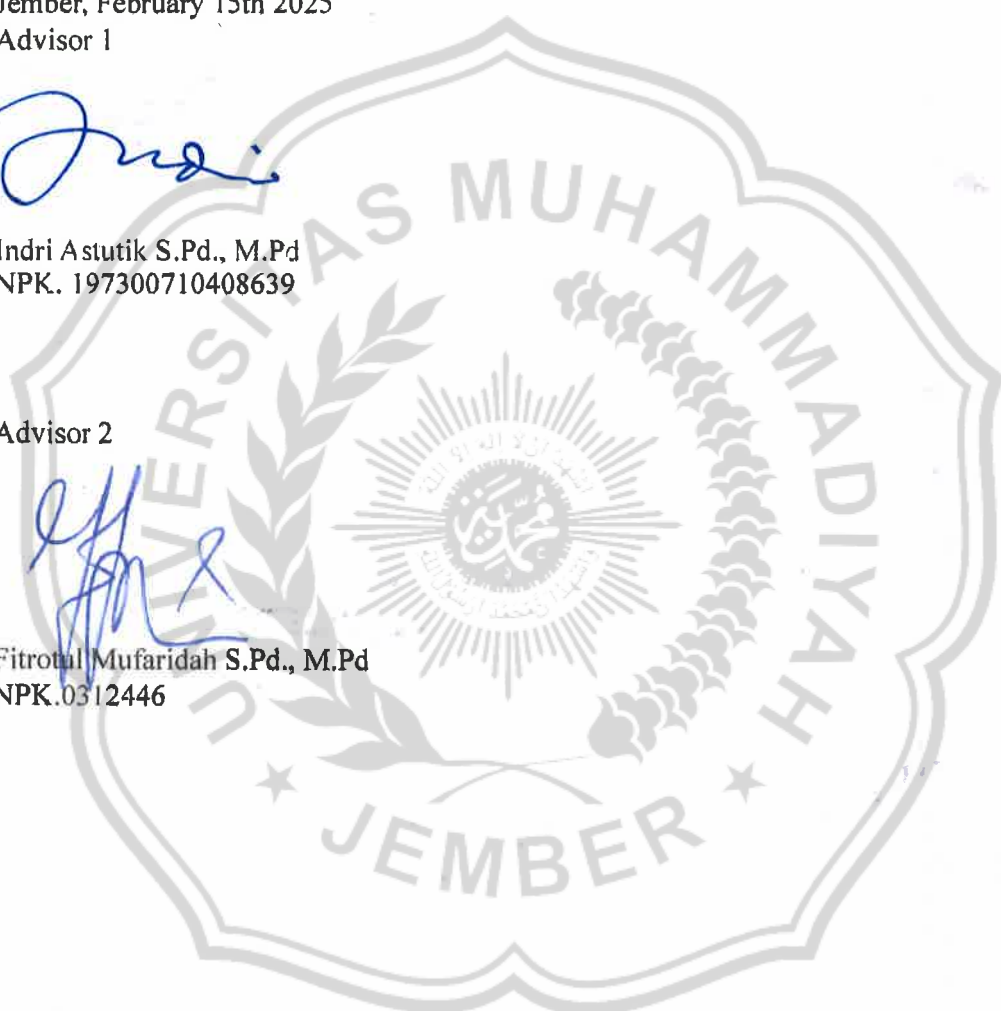


Indri Astutik S.Pd., M.Pd  
NPK. 197300710408639

Advisor 2



Fitrotul Mufaridah S.Pd., M.Pd  
NPK.0312446



## APPROVAL SHEET

This is to certify that the Sarjana's thesis of Marreta Putri Zenawati has been approved by the Board of Examiners as the requirement for the degree of Sarjana in the English Language Education in February 15th, 2025.

Board of Examiners,



Yeni Mardiyana Devanti, M.Pd Chair  
NPK. 0408455



Indri Astutik S.Pd., M.Pd Member  
NPK. 197300710408639



Fitriatul Mufaridah S.Pd., M.Pd Member  
NPK.0312446

Acknowledge by  
Dean

Faculty of Teacher Training and Education



Dr. Fitri Amilia, M.Pd.  
NPK. 1985062510709477

## STATEMENT OF ORIGINALITY

The undersigned

Name : Marreta Putri Zenawati  
Student Number : 2010231010  
Program : English language Education  
Faculty : Teacher Training and Education

I stated that this thesis is my own creation. It doesn't copy from other resources that I claim as my own creation.

If it proved tomorrow, or it could be proved that the thesis is from only copy and paste. I will be ready to all of the consequences.

Jember, January 2025

Researcher



Marreta Putri Zenawati

NIM. 2010231010

## PREFACE

Thanks to Allah SWT for all His blessings and love. He gave me power to finish my thesis. My thesis focuses on reading comprehension. This thesis is written to make the readers understand about “to analyse the impact of collaborative strategy on students’ reading comprehension”.

Besides, one of the reasons to conduct this research is intended to know “Is there any significant effect on students’ reading comprehension taught by using Collaborative Strategy Reading of the Ninth- grade students at SMP Negeri 2 Balung Jember and those who are taught using conventional teaching method”.

It will hopefully give the information of using collaborative strategy reading method instruction more effectively for the students. This thesis will also become consideration for the English teachers to use collaborative strategy reading method process at the school. The researchers realizes that this thesis has weakness, and the correction is hope.

Jember, 2025



The Researcher

## ACKNOWLEDGEMENT

Glory to Allah SWT, Most Merciful, Most Compassionate that blessed the researcher with health and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Education of Universitas Muhammadiyah Jember. The researcher would express appreciation to those who have helped, namely:

1. Dr. Fitri Amilia, M.Pd., as the Dean of Teacher Training and Education Faculty Universitas Muhammadiyah Jember.
2. Indri Astutik, M.Pd., as the Head of English Education Program of Faculty of Teacher Training and Education Universitas Muhammadiyah Jember
3. Indri Astutik, M.Pd., as my first advisor, who has patiently guided me in writing my thesis
4. Fitrotul Mufaridah, M.Pd., as my second advisor who taught me to write patiently.
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7. Syaifuddin Zuhri, as the Headmaster of SMP Negeri 2 Balung Jember and the English teacher of SMP Negeri 2 Balung Jember who gave me permission to do this research.
8. The student class IX B and IX H SMP Negeri 2 Balung Jember for helping my research.



## DEDICATION

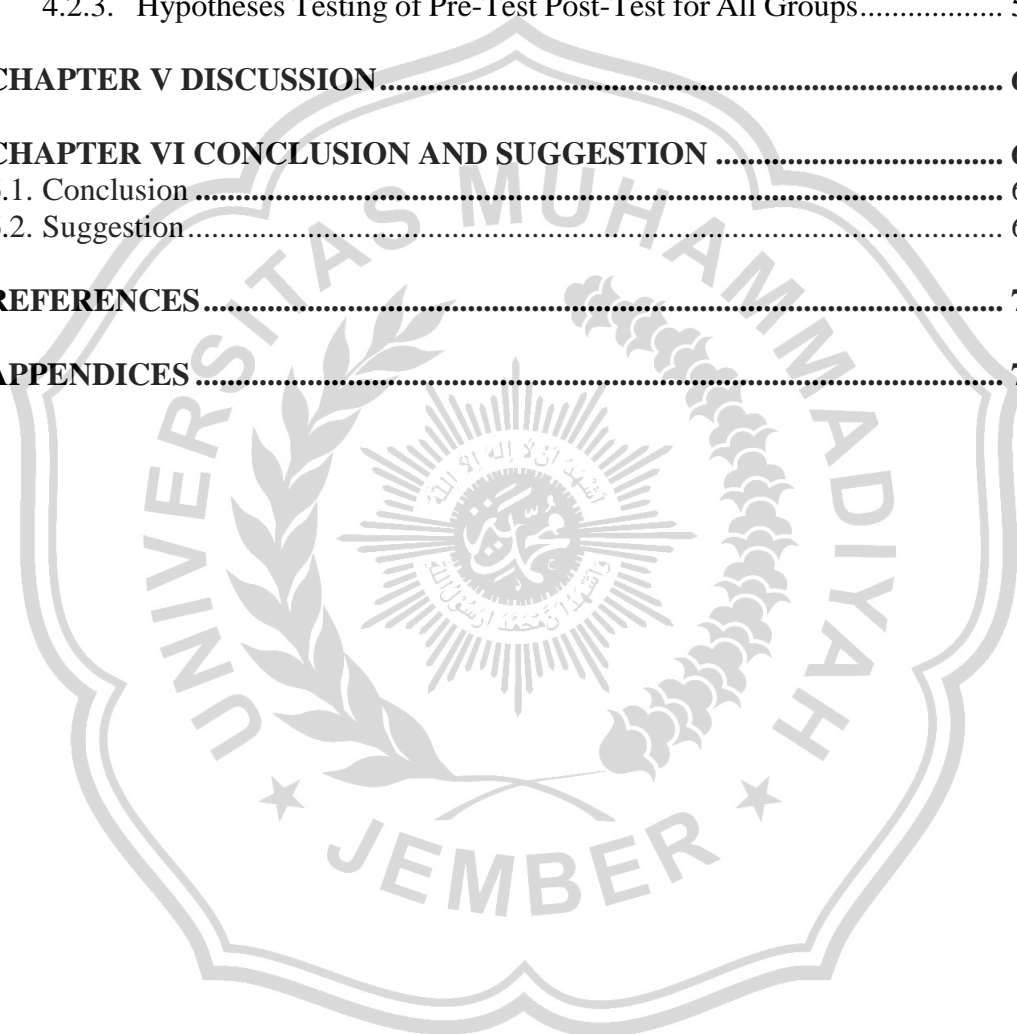
My thesis is honourably dedicated to:

1. My parents, Zaenul Arifin and Murwati, who have given me all their love and support. You are my inspiration to do my best in life, your hardships and tears are my encouragement to do my best.
2. My beloved friends, they are people as well as partners who always help when they are in the point of joy and sorrow, but thank you very much.
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